YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	JK Lakshmipat University, Jaipur
• Name of the Head of the institution	Dr. Dheeraj Sanghi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	911417107501
• Mobile no	9670773311
• Registered e-mail	vc@jklu.edu.in
• Alternate e-mail address	pavc@jklu.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302026
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Umesh Gupta

• Phone no./Alternate phone no	**911417107517**
• Mobile	**9214021278**
• IQAC e-mail address	**umeshgupta@jklu.edu.in**
• Alternate Email address	**registrar@jklu.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jklu.edu.in/wp-content/uploads/2025/01/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jklu.edu.in/wp-content/uploads/2023/06/Odd-Sem-23-24_Academic-and-Activity-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.05**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**24/12/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	

• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Revision of the course feedback form to be filled by the students - Re-defining quality benchmarks in alignment with NAAC - Processes are developed for early submission of AQAR - Increased participation of all the stakeholders in the IQAC functions - Advising Hari Shankar Singhania School of Business for curriculum development and other area

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishing the Hari Shankar Singhania School of Business	Succefully launched MBA with specializtion in Product Management from the academic year 2024-25.
Digilocker and Academic Bank of Credits	All the degree certificates are digitized on digilocker, and ABC IDs are created by the students.
System Design in the Service Sector	Initiated successfully.
Broader Elective Offering	1-credit courses on emerging areas and IKS were offered by reputed academicians and professionals.
New Hostel	This building is operational now.

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	08/11/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

16.Multidisciplinary / interdisciplinary

The University offers its UG students a curriculum that is in line with CBCS spirit, and it provides students an opportunity to pursue open electives that are from multiple disciplines across the programs or Institutes. The curriculum of all the programs includes compulsory courses from other disciplines, for example, courses related to the Design and Management disciplines are compulsory for the Engineering program. Minors in multiple disciplines are offered as a part of the BTech program. BTech in Computer and Communication Engineering, BBA in FinTech, and BDes in Interdisciplinary Design are some of the examples that focus on interdisciplinarity within the programs. The Institute of Design provides a multidisciplinary learning environment, offering courses in Communication Design, Interaction Design, and Product Design under the B.Des. (Interdisciplinary Design - IDD) program. This approach enables students to develop a diverse skill set, integrating knowledge from multiple design disciplines.

17.Academic bank of credits (ABC):

The University is registered with the Academic Bank of Credits. Almost all the students of the University have their ABC/APAAR ID. This ID has been made a mandatory requirement for admissions from the year 2024. In line with the NEP, ABC, and various other announcements by UGC, after a proper assessment of the course content and rigor concerning JKLU curriculum requirements, students of Engineering programs are allowed to complete up to 50% of coursework through a combination of the following options: Courses at a partner University in India or abroad in the face-to-face or online mode. MOOCs are offered by NPTEL-Swayam, Coursera, edX, or other such reputed MOOC platforms. The credits earned by the students on NPTEL are mapped with selected courses of the curriculum

and those credits are transferred as an equivalent to the mapped courses. MOOC courses from other platforms are normally curated by our internal faculty and have some internal components of assessment as well. Online courses are offered either by the world's top 300 universities as per QS or THE world ranking or India-based Universities/institutes either recognized as Institutes of Eminence, Institutes of national importance or are awarded NAAC A++ grade in the University category. Internal courses taught in online mode for small class sizes. The MOOCs and Online courses mentioned above in categories (1) and (2) collectively will not exceed 40% of the course work. This policy is being refined for Engineering as well as for other programs to align the curriculum and credit requirements with ABC.

18. Skill development:

The curriculum of all the UG programs includes skill enhancement courses, both as compulsory as well as electives. Skill enhancement electives are part of the curriculum. One-credit courses on skills related to emerging areas extended the scope of providing exposure to essential skills. The courses offered by the Center of Communication and Critical Thinking offer specially designed courses to facilitate students developing critical thinking and communication skills. More than 50% of courses in all the curriculums support students in building skills related to employability, critical thinking, problem-solving, and many other essential skills. In addition to these courses, academic flexibility is embedded in the curriculum in the form of Independent Study, additional Internships so that students may pursue their interests. More work is in progress in line with NEP and NSQF.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One credit or audit courses are offered to all the students in the areas related to the Indian Knowledge system as value-added courses. The students have the flexibility to take these courses as open electives. The design curriculum includes immersive courses in Craft, Culture, and Habitat, where students engage in hands-on experiential learning by spending time in rural villages. Through direct observation, interaction, and participation, they gain insights into traditional ways of life and cultural practices. This in-person approach allows students to document their observations and experiences firsthand, deepening their understanding of rural contexts and cultural heritage beyond what can be achieved in a typical online setting.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The JKLU curriculum is designed with a focus on outcome-based education by defining Program outcomes, Program-specific outcomes, and Program objectives along with course outcomes for each course. For every course, the program articulation matrix is also formulated. The details are provided in criteria 2.6.1 of criteria 2 in AQAR.	
21.Distance education/online education:	
We do not yet offer a distance or online education program. However, we encourage students to take online courses to earn credits. Normally, students are encouraged to pick external courses in place of some elective courses, however, after a proper comparison of the course content by the concerned department(s), a single or a combination of multiple external courses can be allowed to a student instead of some core courses as well. Also, we have given a free subscription to Coursera to all B.Tech, M. Tech, and Ph.D. students. Students of other programs also have the option to take this facility at a highly subsidized fee.	

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**17**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**3**

2.Student

2.1 Number of students during the year	**988**

File Description	Documents
Data Template	View File

2.2	**237**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3

Number of students appeared in the University examination during the year

959

File Description	Documents
Data Template	[View File](#)

2.4

Number of revaluation applications during the year

1

3.Academic

3.1

Number of courses in all Programmes during the year

255

File Description	Documents
Data Template	[View File](#)

3.2

Number of full time teachers during the year

71

File Description	Documents
Data Template	[View File](#)

3.3

Number of sanctioned posts during the year

95

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Number of eligible applications received for admissions to all the

1024

Programmes during the year	

File Description	Documents
Data Template	<u>View File</u>

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**40**
4.4 Total number of computers in the campus for academic purpose	**210**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3115.91**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university is active in introducing new ways of learning, with focus on critical new skills, embedding it with entrepreneurialismand dynamism; seeding it with curiosity and modern-day technology,sustainability, ethics, and relevant standards and thus it has been set up as context of Program Specific Outcomes (PSOs). Course Outcomes (COs) of all courses are then designed and defined to meetthe requirements of PSO(s) and PO(s). The curriculum is prepared by the Department Council (all faculty members) which posts discussionand deliberations prepare course structure and syllabus followingthe guidelines of recognized technical bodies like AICTE, IEEE, ACM,etc. The curriculum is then put forward for inputs of members of the Board of Studies (BoS). The competent apex body

empowered torecommend approval to the BoS is the Academic Council. AcademicCouncil and BoS members ensure that the curriculum of every programis contemporary and has relevance to thelocal/national/regional/global developmental prerequisites.These experts bring diverse perspectives, current industry trends, andacademic advancements, helping to align the program with evolving market needs and professional standards. Their input ensures thatthe curriculum remains relevant, practical, and focused onemployability by integrating real-world skills and knowledge. Feedback from stakeholders is considered during revision of curriculum, in line with discussion with the experts.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

162

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses such as Craft, Culture & Habitat Studies, System Design, and other modules with a social and research orientation activelyaddress critical issues including ethics, gender, human values, environment, and sustainability. These courses foster a holisticunderstanding of societal challenges, encouraging students to think critically about their role in creating ethical and inclusive solutions. By integrating these themes into the curriculum, theprogram promotes awareness and sensitivity towards diverse culturalcontexts and sustainability, preparing students to contributeresponsibly to society and the environment. All the three departments namely the Institute of Design, Institute of Engineering and Technology and Institute of Managementcourses have integrated sustainability-related topics into learning goals. The university's philosophy is that human values are developed not just as aconsequence of open preaching or teaching in the classroom but bysharing real experiences. The students must complete a socialproject as part of their curriculum requirement. The aim is toindulge in active citizenship through reflective, cooperative,critically engaging, and responsible action. The students are given courses on Critical Thinking to ensure that students developProfessional Ethics, Gender andHuman Values. Courses sensitising on Environment and Sustainability are incorporated in curriculums of all the programs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

277

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

229

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

410

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

JKLU is reimagining education and aspires to become the most innovative higher educational institution by bringing learning and innovation to the intersection of design, engineering and

management.

Mechanism of Assessment of Learning Level

The system of continuous internal assessment through tests, assignments, presentations, live projects, quizzes, seminars, classroom discussions, write-ups, and lab evaluation assesses the progress of students, and provides feedback for further improvement.

Initiatives for Slow Learners

- Periodic feedback sharing
- Special classes such as remedial classes
- Makeup examination
- Grade Improvement in a particular subject through re-registration in the course running in the regular semester.
- The university practices a 'mentoring' based education system

Initiatives for Advance Learners

- Scholarships, awards, honor lists and other recognition to encourage them further
- UGC recommends choice based credit system
- Extra credits can be earned by taking up courses on various MOOC platforms.
- Credit Exchange Program
- Coaching for various competitive exams

Initiatives for Holistic Development of Students

- Programs on critical thinking, motivation, technical skills, leadership skills, mental well-being etc. through guest lectures, workshops, seminars and field visits.
- Opportunity to work on start-up as internship and get support through AIC and IIC, established in the university.
- Creation of opportunities for students to develop cutting edge capabilities, working with industries and expanding horizons through research.
- Students' mental health and well being - A full-time counselor supports through individual and group sessions, campus programs, workshops and collaboration with Mindery for 24/7 online support.
- Various student clubs, with numerous student-led activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
988	**64**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Following the mission of the university to practice teaching that inculcates critical thinking and problem solving, it has developed a value driven pedagogical model to ensure quality in all its teaching-learning processes. Institutional values of caring, integrity andeExcellence are at the core of this model.

The student centric pedagogical approaches of experiential learning, participatory learnin,g and problem-solving methodology are adopted and applied through the project based learning (PBL) method. These approaches are implemented through multi-dimensional student engagements that integrate active engagement, reflective engagement, integrative engagement and collaborative engagement.

Project Based Learning

- **A re-designed classroom in the form of a design studio.**
- **More than 60% of courses have a project as an essential component.**
- **Capstones as well as minor projects are integral parts of the university curriculum.**

Active Engagements

- Problem solving is an essential component iof the courses at the university.
- Students are working on problems related to societal issues or needs.
- Laboratories and workshops are used by all students for hand-on practice.
- Collaboration with GeeksforGeeks, TalentSprint, and UiPath to engage students in solving live problems.

Integrative Engagements

- Sustainable Development Goals as focus area for project-based learning.
- Unique integrated common engineering courses
- Intense thematic weeks by experts from diversified areas.

Collaborative Engagements

- Team based projects and assignments.
- Cross-level peer-mentoring by senior students

Assessment

Multidimentional evaluation plan in alignment with the above engagements and to ensure attainment of learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The integration of ICT with teaching and learning has produced significant positive gains at JKLU in learners' knowledge and skills. The ICT-enabled teaching at JKLU is facilitated by

- Wi-Fi-enabled classrooms with LCD projectors,
- AIMA Virtual Business Lab,
- e-learning resources,
- Cloud-based videoconferencing facility for online classes and webinar sessions.

- Internet connectivity with 655 Mbps of internet bandwidth through both LAN and Wi-Fi

Collaboration with cloud based Office365 e-mail suites, utilizing virtual labs, locating relevant e-content, and having virtual video interactions are now the key competencies of JKLU faculties. Virtualized server hardware is deployed in the JKLU Datacenter to support web applications.

Expert talks, educational videos support the teaching-learning process. ICT brings abstract concepts to life by bringing into the teaching and learning of the real-world experiences through simulation, modeling, capturing, and analyzing real events.

ICT used by JKLU faculties:

- ICT-Enabled Classrooms: The university has 38modern classrooms equipped with Wi-Fi, Internet, and LCD projectors. Faculty makes use of open educational resources, viz. audio, video, and webinars, to support the course content.
- Online Classes using Video Conferencing-:The university has established lecture theatres well equipped with AV and IT-enabled resources. The Zoom meeting and webinar video conference system has been deployed for live class connectivity.
- Massive Open Online Courses(MOOCs): JKLU students can opt for MOOCs available through various platforms, such as Coursera, SWAYAM, and NPTEL, and get credits as per their course requirements.
- Learning Management Systems (LMS)

1. TCS iON
2. CANVAS
3. MS Teams
4. Microsoft Forms
5. Virtual Labs
6. Discussion Groups

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section of JKLU is fully dedicated to conducting the examinations in the most efficient manner and ensuring fair and effective exam conduct. To Maintain the inviolability of academic expectations and the integrity of the examination process, the university has adopted different methods of examination that are continuous in nature.

IT integration in the examination system:

The examination system has been gradually automated. Online student

registration, hall ticket issue, and result processing, including grading (absolute and moderate) are being done using the IT enabled examination system. Most of the jobs are accomplished digitally on TCSiON ERP as per following:

- General guidelines for the faculty, invigilators, Examination Superintendent, and Students.
- Examination tree and evaluation component configuration in the Examination module.
- Capturing of marks by course instructors to award grades for courses as per the preconfigured grading scheme.
- Declaration of results of all the assessment components, i.e. quiz, assignment, mid-term, end-term, etc.
- Publishing the processed grades and SGPA. After publishing, students can view their results on their respective TCSiON ERP accounts immediately.
- Students may apply for revaluation or backlogs.
- Examination related help file is uploaded for self-answering the queries of the students/faculties.
- The TCSiON ERP mobile app "mTop" is also available to get the academic related information instantly through it.
- Various examination-related notices are shared on the JKLU official student group email IDs from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at the university is intertwined with innovation, critical thinking, research, and real-life applications.

Programme Educational Objectives, Program Objectives and Programme Specific Outcomes of Programs, and Course Outcomes of the Courses are characterized, articulated, and planned in line with universities' vision, regulatory bodies' standards, and global requirements of employers. The PEO, POs, PSOs, and COs are prepared in a participatory way, by the faculty members under the guidance of the IQAC of the university and external experts.

The university has launched and executed the programs in a planned and systematic way. After having defined PEO, the objectives of a program are defined at the time of the finalization of the nomenclature of the program. The program outcomes are inherited from the program objectives. The program-specific outcomes are characterized by specific competencies.

Based on the program objectives and outcomes, the structure of courses in a program is planned. The course objectives as well as the course outcomes are defined for all the courses. The courses as well as the detailed curricula are designed in such a manner that the course objectives in particular and the program objectives and outcomes in general are fulfilled.

The course outcomes of the courses are prepared by using Bloom's taxonomy aligned with course objectives. The faculty council finalizes the course description of courses with CO-PO maps to be put up at the Boards of Studies and Academic Council of the University for their approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JKLU has a continuous assessment system that includes both formative and summative schemas.

Keeping in view the program objectives and program specific objectives, courses in the programs are designed with properly aligned course outcomes (COs). For the evaluation of the attainment of POs and PSOs, COs are used. The attainment of COs is evaluated through a proper assessment plan. A threshold value is decided for

each one of the courses, and COs in it are attained to a defined level if the number of students securing marks greater than or equal to the threshold value is within the set limits. The threshold value ranges between 50% and 70%.

At the university, the attainment level of COs has been classified as cited in the following table:

Attainment level

Classified as

Criteria

0

Poor

If the percentage of students getting marks greater than or equal to the threshold value is less than 15%,

1

Low

If the … lies in the range of 15% to 49%,

2

Moderate

If the … lies in the range 50% and 64%,

3

Substantial

If the …is at least 65%,

The attainments of COs in all the courses are gathered and analyzed to see the attainment of POs and PSOs. The minimum acceptable level (target) of attainment of COs for courses is 2.

Four levels of attainment of POs and PSOs :

14-02-2025 05:29:20

Attainment level

Classified as

Criteria

If the percentage of courses that have attained their target value or more is

0

Poor

< 40%.

1

Low

? 40% and < 59%.

2

Moderate

? 60% and < 79%.

3

Substantial

? 80%.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

222

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.jklu.edu.in/wp-content/uploads/2024/12/Feedback-Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been the focus of the University's agenda since its establishment. "Pursue research that leads innovation and enhancement of real-life applications" is one of the mission statements of JKLU for which the University increased facilities in laboratories.

To give adequate thrust and impetus to the research, training/skilling, and consulting agenda of the University, the Hon'ble Chancellor, approved the research-related policies effective from the academic year 2016-17 which were revised in 2020 and approved by the Research Advisory Board in October 2020. The policy has been implemented at different levels and stages of the university administration. New faculty candidate profiles are closely scrutinized for evidence of research capability that includes publications of repute, grants of patents, and attracting research or consultancy funding. Such contributions are also considered one of the criteria for promoting existing faculty.

To enable broad dissemination of the research policy guidelines, it is posted on the university website as well and every faculty member has been provided with a copy of the same, and they are also counseled on a one-on-one basis periodically.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery   A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0.39

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Atal Incubation Center at JK Lakshmipat University (AIC-JKLU)

combines the corporate expertise of the JK Organization with a university's advanced infrastructure, making it one of the top-performing AICs in India. AIC-JKLU empowers startups with access to market opportunities, prototyping, piloting, and funding through Startup India Seed Fund, AIM Seed Fund, and private investors.

Supporting over 70+ startups globally, AIC-JKLU has helped 45+ ventures achieve stable revenues of ?20+ lakhs annually. These startups contribute to India's economy by promoting local hiring, clean growth, and indigenous innovations.

AIC-JKLU focuses on sectors like eldercare, energy, and sustainability. Innovations in eldercare have impacted 600+ senior citizens, while energy startups in renewable energy and EVs combat climate change. Sustainability efforts target eco-friendly solutions and waste-to-economic-value initiatives, creating 541 direct and indirect jobs.

Through Corporate Innovation Programs, AIC-JKLU collaborates with industries to identify and solve critical challenges. These programs connect startups, researchers, and innovators with corporates, enabling them to co-develop and deploy solutions. By fostering innovation, these programs bridge the gap between industry needs and emerging technologies, especially in underserved regions.

With ?8 crores disbursed and partnerships with top VC firms and tech providers, AIC-JKLU serves as a launchpad for startups at every stage, driving impactful innovation and economic growth.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

47

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

    A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
32	2

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy has been one of the undertakings of JKLU since its inception, as it has close links with the 125-year-old Organization (JKO) with several business verticals such as JK paper, JK Cement, JK Ttyre, agriculture (JK Seeds), auto and industrial accessories (JK Fenner), Vision systems including the retail as well as defense applications (DELOPT), Defense and Aerospace technologies (Global Strategic Technologies-GST).

The guidelines for undertaking sponsored research and consultancy assignments were deliberated, formulated, and issued in 2016. The intent was to encourage JKLU faculty to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies including industries. These guidelines were updated, and a revised version was issued in March 2020 enhancing the consultant share of consultancy fees and including the general Intellectual Property Rights (IPR) procedure.

JKLU has entered into collaboration agreements as well as informal arrangements with other institutions in India and abroad that include consultancy.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

58.36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Institutions play an important role for the inclusive growth while owning responsibility for community service. The university engages in a variety of initiatives toward societal development, as listed below:

Education and Awareness: When education and awareness are combined, they create a powerful synergy that drives societal transformation. At JKLU, students organise various workshops and activity related to education and awareness for the growth of individual and the society.

Health and wellbeing: Health and well-being are critical components of a thriving academic and social environment. At JKLU, Students and nearby youth are sensitizing about the importance of fitness through Marathons, Fitness Camp, Mensural Health, Oral Health, Yoga etc.

Institutions play a pivotal role in fostering a culture that prioritizes the physical, mental, and emotional health of students, faculty, and staff.

Social Inclusion: University undertook Nayi Disha initiative for the all-round development of underprivileged children and providing additional support in their education, sports coaching, and other extracurricular activities.

Environment: Students celebrated the world environment day and planted trees around the campus to make shadow for parking of two wheelers in future. This will help to reduce the use of plastic and to empower sustainable development practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

569

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms:

- **40 class rooms; all are air-conditioned, well furnished,ventilated, echo free, supported with Projectors and Wi-Fi Internet.**

Laboratories:

- **39 state of the art laboratories in diverse areas are set up which includes labs on emerging and industry relevant areas.**

Computing Facility / Equipment:

- **Computing Laboratories have been equipped with 210 desktops and workstations. Faculty and key staff are provided laptops for better mobility.**
- **Wi-Fi services across the campus with more than 195latest dual band 802.1 AX/AC series Ruckus Access points, having abandwidth of 1333+ Mbps speed and connected with centralizedcontroller-based WLAN network.**
- **Desktops and Laptops have configuration of i7/i5, i3 and16GB/8GB/6GB RAM.**
- **Photocopiers and Laser Printer (networked) in both monochrome/color modes, Advance printers for designing and Printing for CAD/Design courses.**
- **2000 Mbps Internet Bandwidth on optical fiber lease line from two different ISPs.**
- **Servers are virtualized using Hyper- V. and more than 60**

- Virtual Machines running on hybrid server hardware (Tower,Rack).
- Office 365 licenses for all students, faculty and staff.
- Cloud based ERP: ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and Online Fee management.
- Licensed software like Adobe creative cloud, Solidworks, Windows 11, MATLAB,CATIA, AUTOCAD,MS SQL SERVER,ANSYS, STAAD PRO, RHINO 3D are available for the students.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides indoor sports/games facilities for students, such as billiards, table tennis, carrom and chess. These necessary indoor facilities enable the students to relax and enjoy playing the games during evenings and weekends. The University also has the following facilities:

A. CULTURAL ACTIVITIES:

The University has ample facilities to cater national / international level events as well as in-house cultural activities, details as under:

- Activity Centre
- Club House
- Music Centre
- Amphitheatre
- Open Theater
- Open Space to cater to mega events
- Club House: Student-led activities through 14 different clubs
- Music Centre: Band "ANUNAD" having Piano, Drum Set, Cymbal, Guitar, Synthesizer, etc.
- Lodging & Boarding Facilities
  - Guest House
  - Residential Block
- Parking Space of 200 four wheelers / two wheelers

B. YOGA CENTRE AND GYMNASIUM:

Following are the facilities for Yoga and Gymnasium:

- **Yoga Cum Gym Trainer (Full time)**
- **Sports Officer (Full time)**
- **Yoga Centre and Open Yoga Facility in natural surroundings**
- **Gymnasium with standard equipment**

C. GAMES & SPORTS (INDOOR AND OUTDOOR):

The University has adequate indoor & outdoor facilities for the following games and sports:

- **Billiards**
- **Badminton**
- **Table-Tennis**
- **Carom**
- **Chess**
- **Cricket**
- **Football**
- **Basketball**
- **Kabaddi**
- **Volleyball**
- **Kho-Kho**
- **Track & Field**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

Lush green University campus is modern and environment friendly. It helps students & residents to live, work and play in a setting that is safe, productive and student- centric.

- **About 60% area is open and landscaped beautifully to provide seren environment.**
- **Trees / Shrubs plantation approx. 4,500 well maintained by horticulture team.**
- **University infrastructure is well maintained and gives a panoramic view.**
- **Situated in peaceful and calm semi-urban area**

A list of general campus facilities is as under:

1. Furnished Students Accommodation with recreation facilities
2. 24 hours electricity and water supply, fully backed up by silent DG sets and round the clock perimeter security
3. Bank and ATM
4. Health & Wellness Centre with Doctor and Nursing Staff having 24 Hours Ambulance Service (Isolation ward for COVID-19 with standard medical equipment)
5. Full time Counsellor Support and 24/7 online support through wellness partner.
6. Students Mess
7. Cafeteria
8. Guest House with 23 rooms
9. Security Services with Surveillance Cameras (105 CCTV Cameras)
10. 24 Hours Electricity & Water Facilities (Power Station back up by proper silent DG Sets)
11. Solar Energy
12. Grocery / Utility shop
13. Laundry Facility (7 fully automatic machine Haier, app operated)
14. Fire Fighting with emergency assembly zone
15. Incubation Centre
16. Campus Shuttle Service
17. Elevators in Administrative, Hostels and Residential Complexes
18. Residential Facility for Employees (40 flats & 1 Bungalow)
19. Facilities for differently abled
20. Parking for two wheelers and four wheelers
21. High-speed WIFI and Internet Connectivity
22. Dish TV Connections at Guest House
23. Recreational Facilities
24. Fraternity Club
25. Housekeeping Team
26. Maintenance Team
27. Pest Control Services
28. Garbage Collection & Disposal
29. E-waste disposal service

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1529.10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

4.2.1 Library is automated using Integrated Library Management System (ILMS)

All housekeeping activities of LRC are automated by using state-of-the-art KOHA software. It supports MARC21 and UNIMARC for professional cataloguing and z39.50 for downloading cataloguing data from the internet. Library catalogue Web OPAC https://lrc.jklu.in is available to users 24x7 from anywhere.

Nature of Automation: Full

ILMS in use: KOHA Library Management Software

Version: 19.05.04.000

Year of implementation: 2011

More on LRC (https://www.jklu.edu.in/campus-life/learning-resource-centre)

LRC functions as the central academic information dissemination point. Library provide supportive role in teaching, learning and research activities of the university. Location of library overlooks the campus. Ergonomically design furniture and natural lit library create an atmosphere to study, learn and research. It has special collection of design books, namely MP Ranjan Design Resource Centre. The collection of library has more than 15656 books of which 10080 are unique titles in the subjects like Engineering, Management, Architecture, Design, Basic Science, Humanities, and Social Sciences etc. Apart from books there are 1128 CD/DVDs, 1656 bound volumes, 59 PhD Thesis, 774 Project Reports, 125 journals and magazines. Library has rich collection of 680 plus reference books covering

Dictionaries, Encyclopedias, and handbooks, yearbooks as well as other reference books.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

313

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

JKLU is having state-of-the-art IT infrastructure and applications for academic and research purposes. The campus has 2000 Mbps OFC ILL from JIO & Vodafone ISP.10G/100 G network capable Juniper EX 4650 in HA mode has been chosen for Backbone LAN infrastructurewith Over 1300+ VLAN based centralized managed Gigabit Ethernet LAN points . Server infrastructure uses IBM X 3650 Servers.The setup is virtualized using Microsoft Hyper- V, deployed in JKLU Datacenter to support applications. All JKLU Students and staff have Office 365 license for email communication with Storage on Microsoft cloud for individual office-365 ID . JKLU IT Infrastructure is connected with Azure Active directory. SOPHOS XGS 4500 FIREWALL in HA deployed to provide Identity based Secure Internet . WI-FI services have been provided across the campus with more than 195 latest dual band 802.1 AX/AC series Ruckus Access points having a bandwidth of multigiabit with dual band.ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and online Fee management. Biometric Machine used for Employee Attendance. More than 100 IP CCTV camera has been deployed for safety of the students.Licensed software like Adobe creative cloud, Solidworks, Windows 11, MATLAB,CATIA, AUTOCAD,MS SQL SERVER,ANSYS, STAAD PRO, RHINO 3D are available for the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
952	210

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

640.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms, etc.

The University ensures regular maintenance and upkeep of all infrastructural facilities through its maintenance system. The maintenance work is carried out by trained and experienced inhouse experts as well as outsourced agencies. The university has adequate strength of administrative staff comprising engineers, technicians, lab assistants, wardens, guards, etc., who assist in the efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure. Besides this, the university has sufficient staff for managerial and supervising duties, custodial staff for building upkeep and cleaning, maintenance staff for performing skilled jobs like plumbing, electricity repairs and

backup power system.

The University has dedicated labs, computer labs, classrooms and adequate sports facilities which are free for all to utilize.

The classrooms are allotted by the respective Head of Institute as per requirements for semester curricular / extra cocurricular activities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory work, classes are divided in batches for optimum utilization of resources.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

461

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the

A. All of the above

institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Councils play a transformative role in fostering student welfare and driving institutional development. Acting as the voice of the student body, they maintain open communication with the administration, addressing concerns and influencing decision-making processes.A key responsibility of Student Council in JKLU is in organizing diverse events, such as cultural festivals like **SABRANG**, sports competitions like **SPARDHA**, academic seminars, and career fairs. These activities enhance the campus experience by promoting learning, engagement, and camaraderie.Student welfare remains a priority in JKLU, with Councils implementing mentorship programs, peer counselling, academic workshops, and mental health initiatives. They also guide and support student-led clubs, fostering leadership, creativity, and extracurricular involvement.Councils amplify student feedback by

conducting surveys and open forums, ensuring their voices influence improvements in academics, facilities, and services. Collaborating closely with the administration, they contribute to shaping policies and campus development plans.Beyond campus, Student Councilorganize community service initiatives like blood donation drives, environmental campaigns, and outreach programs, nurturing a sense of social responsibility. To keep students informed and engaged, they strengthen communication through newsletters, social media, and meetings.By balancing advocacy, engagement, and collaboration, Student Councils at JKLU play a pivotal role in creating a vibrant, inclusive, and supportive campus environment. Their initiatives not only enhance the student experience but also contribute to holistic growth and institutional progress.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Recognizingitsalumni as thebestbrand ambassadorsfor the university, JKLU has been active withtheminvarious ways.JKLU has active alumni portal on website and also analumni cell,with a teamincludingfaculty members,has taken several steps toestablishstrong communicationwith alumni. The Alumni Association adopted its formal form at the alumni meeting onOctober 10, 2021.The bylaws have been drawn up and the application for incorporation by the association is in progress.

The objectives of this Alumni Association are laid down as:

1. To provide a forum that facilitates engagement and networking between university alumni.

2. To help alumni fulfil their professional and social objectives.

3. To foster the alumni relationship with their Alma Mater.

4. To contribute to the Institute's vision of being known as one of the world's leading academic, research, outreach and innovation institutions.

5. To support the university in the production of curriculum, preparation, and placements for university students.

6.To promote best practices in different areas of science, technology,humanities,and social sciences for the benefit ofthe society, especially disadvantaged sections.

7. To create and establish Alumni Endowments for honoring or supporting students studying at the University, its alumni members and to support the University in meeting infrastructural requirements for students.

File Description	Documents
Upload relevant supporting document	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JK Lakshmipat University, a project of the Lakshmipat Singhania Foundation for Higher Learning, aims to provide the innovative learning environment where the students, researchers and faculty can engage in intellectual and moral academic pursuits, as well as one that promotes holistic development and fosters leadership.

VISION

- To be one of India's most innovative higher education institutions.

MISSION

- Practice teaching that inculcates critical thinking and problem solving,
- Pursue research that leads to innovation and enhancement of real-life applications,
- Offer experience that leads to all round development.

- Develop a culture that is strongly rooted in interdisciplinarity and learning by building, not just doing.

VALUES

- Caring for people
- Integrity including intellectual honesty, Openness, Fairness and trust
- Commitment to excellence

The University emphasis on developing critical thinking, problem-solving skills and encourages students to engage in a variety of innovation challenges. Various Centre's of Excellence within the University offers students numerous avenues to study outside the classroom. JKLU-AIC by Niti Aayog strives to nurture entrepreneurs based on creative ideas.

Academic and administrative governance of university, as expressed through its many bodies, outlines how diverse stakeholders' actions are structured towards achieving the mission of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JKLU has a well-developed framework of shared authority and responsibility at each level, which enables for internal leadership development resulting in decentralization of authority and a participative approach to decision-making. These includes:

1. Strategic orientation:

JKLU continues to invest in its staff through Faculty Development programs. University made significant investments in promoting academicians from premier institutes.

2. Decentralization and participative management:

At JKLU, all major decisions are made with the participation of various stakeholders. Various committees have been formed to deal the issues. The BOM and advisory boards give strategic direction to the entire University community.

3. Agile and risk taking:

The university continues to innovate in teaching methodology by implementing project-based learning with robust feedback mechanisms and review systems in place.

4. Student empowerment:

The student council provides an appropriate forum to discuss, network, and contribute to numerous University tasks. It gives students the authority to initiate and organize activities.

5. Open Communication & Stakeholder Interaction:

Interactions with all stakeholders are held on a regular basis to ensure that operations are in line with the plans. Students are assigned faculty mentors for open dialogue and handhold them. Biannual open house for the guardians/parents and alumni gatherings are arranged.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is based on the four areas of its Mission and is rooted in its vision. The University's key pillars include,

- Academic Curriculum
- Faculty Excellence
- Student Experience

- **Reputation & Brand**

These are strongly grounded on themes, such as

1. Alliances & Affiliations:

The University has a number of alliances and affiliations with leading Universities and organizations. The university is committed to providing the access to world-class education.

2.Operations Excellence:

Ensuring excellence in day-to-day activities through ERP system assists the University in developing a quality culture that is shared by all University members and reflected in all of their actions.

3. Infrastructure & Technology:

The campus features cutting-edge physical and lab infrastructure with 24-hour high-speed Internet access. Modern amphitheatre-style and technology-enabled classrooms outfitted with appropriate audiovisual equipment. The Learning Resource Centre offers a range of online and offline learning materials.

4. Governance & Finance:

University procedures are largely influenced and inspired by best practices in industry. Almost all University activities are system driven, and suitable policies and procedures govern actions. Every academic year, an annual budget is planned, and all expenses are accounted in accordance with the budget.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKLU has a well-defined structure with appropriate levels of hierarchy in place to support the University's effective and efficient functioning. The University's organization and operation can be summarized as follows:

The Board of Management is the apex body of the University. It

provides leadership for all academic and administrative issues. Academic Council is the University's major academic body, and employ general oversight over the University's academic policies, subject to the terms of the Act and the Rules, Regulations, Statutes, or Ordinances issued thereunder. Research Advisory Board at the University helps it to strengthen its research agenda. Boards of Studies is responsible for periodically reviewing the curricula and syllabi at the universities. Vice Chancellor is the Principal Executive and the Academic officer of the University.

Pro-Vice Chancellor, Director of the Institutes and Registrar are other important Officers of the University, who are appointed by the Board on the recommendation of the Vice Chancellor.

Senior General Manager (Finance & Administration) plays the role of Chief Finance and Accounts Officer and exercises general supervision over the funds of the University.

Internal Quality Assurance Cell (IQAC) drives and oversees the quality initiatives in various areas at the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering   A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an annual performance appraisal procedure for its academic and non-academic personnel that begins with individual self-evaluation.

- All employees are given the autonomy to select their own key performance indicators in collaboration with their reporting officers, and they are evaluated based on the indications they select.
- Due weightage is given to various areas of contribution such as teaching, research, training, consultancy, administration etc.
- Research Policy and revenue sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching load to let one choose his/her own area of work, work from home facilities, norms for travel and other allowances, academic allowances, conference allowances, perks and perquisites, on-campus accommodation to name a few are some of the interventions that help faculty and staff members in performing to the best of their abilities.
- JKLU Fraternity Club also organizes several cultural and sport events for members of the fraternity including their spouses and children every year.

Faculty Promotion

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for Mobilization of fund:

- **A long-term strategic business plan is developed, and the annual budget is updated / revised based on student revenue and expected costs for each academic year.**
- **All income and expenditures are examined on a regular basis, and appropriate strategies for money mobilization are developed.**
- **The main sources of revenue are student fees and corporate donations. Bank borrowings had been arranged for initial development of infrastructure.**
- **Loan interest and repayments are covered by contribution made by group firms and other corporates.**
- **The University is still not self-sustaining, thus the shortfall in funds is filled by the group companies, the Lakshmipat Singhania Education Foundation, and other corporates through donations, CSR contributions, and donations for R&D initiatives. The funds are mobilized by the CFAO in cooperation with the Vice Chancellor.**

Institutional strategies for Optimal Utilization of Fund:

- **Utilization of fund is based on need and priority basis as envisaged in the annual budget for both recurring and non-recurring expenditures.**

- There are progressive limits for approval and financial delegation to ensure optimal combination of agility and controls.
- The University regularly monitors financial reports (MIS) and cash flow on monthly basis and ensure optimal utilization of fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University conducts internal and external financial audits regularly.

Internal Audit:

Internal auditing is performed to maintain strict control over all of the organization's activities. The University is taking the following steps to improve internal auditing:

- The University employs a full-time Sr. General Manager-F&A to oversee internal financial transaction checks and balances.

- **M/s Nitin J & Co., Chartered Accountants, Jaipur conducts a concurrent -cum- internal audit on a weekly basis.**

Statutory Audit:

The objectives of carrying out statutory audit is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement.

The annual audit conducted for every academic year is done to review financial as well as academic outputs for the academic year, projecting budget for next session and formulating strategic plans.

The University conducts two annual / statutory audits each for financial year and academic year, as under:

- **Statutory Audit for Annual Accounts for financial year ending on 31st March and for the academic year ending on 30th June, is being conducted by M/s Lodha & Co., Chartered Accountants, New Delhi.**

All audit observations are being rectified before signing of audit reports and follow up notes are also noted for future reference.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Quality has always been the core focus of the University since its inception in 2011. Regular quantitative and qualitative feedback about the teaching learning process, self-appraisal by faculty and non-teaching staff, participative style of functioning in various university matters are some of the quality assurance measures that the University has been undertaking since day-one.

• The first attempt to formalize quality initiatives dates back to 2011 when a committee was constituted for ensuring quality in all its actions. In order to further enhance quality in University's activities, an Internal Quality Assurance Cell (IQAC) was reconstituted in January 13, 2023 with the representation from

academic, administrative sections and alumni also.

• Periodic administration of student feedback, analyzing it, communicating it with faculty members, sharing insights with Competent Authorities for subsequent corrective actions have been the core activities of the Cell.

• Working in alignment with various statutory bodies, the Cell has been able to infuse quality culture that is evident in all activities of the University.

• The Cell also works towards analyzing the term results. Trend analyses of such results have provided some useful insights into the examination system for achievement of learning outcomes of various courses.

IQAC Committee_2023-24

IQAC Minutes_2023-24

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

JK Lakshmipat University believes constant learning and improvement

at all levels. Given below is a list of improvements we have made over the last academic year, to achieve this goal:

- Digilocker and Academic Bank of Credits: The University has digitised all academic documents on Digilocker, thus ensuring transparency and ease of access for students. The University has also registered with the Academic Bank of Credits (ABC).
- System Design in the Service Sector: The University has extended its unique and innovative System Design projects in its Institute of Design, which were previously focused only on collaborations with industry, to the service sector as well.
- Broader Elective Offering: The University is now offering a more diverse range of elective courses, allowing learners to explore different areas of interest, apart from their core disciplines. This includes offering distinct 1-credit courses as elective options.
- Hari Shankar Singhania School of Business: JK Lakshmipat University has set up the Hari Shankar Singhania School of Business, a premier institute providing a contemporary and immersive business education experience for learners, with the objective of becoming a watchword for excellence in management.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JK Lakshmipat University (JKLU) actively fosters a gender-sensitive and inclusive environment that respects and welcomes all gender identities. The University prioritizes safety, awareness, and holistic development to ensure a conducive campus atmosphere for all.

To enhance safety and security, the University has implemented extensive measures, including CCTV surveillance across common areas and hostels, round-the-clock patrolling, and the deployment of security guards. Separate, secure hostels for boys and girls are managed by responsive wardens. A Prevention of Sexual Harassment (POSH) Committee, constituted under the 2013 Act, ensures a safe,

discrimination-free environment. The campus also hosts a 24x7 Medical Centre to address emergencies.

JKLU offers counselling support through its collaboration with Mindery, India's premier emotional wellness service, and a full-time wellness counselor for students and staff. Mentors are assigned to students at the start of each academic session to address academic, personal, and gender-related concerns. Gender sensitivity training is integrated into induction programs.

Awareness is promoted through seminars, guest lectures, and International Women's Day celebrations, emphasizing gender equity. Common rooms in hostels and well-maintained restrooms foster recreational and secure spaces. The newly established Day Care Centre provides working women with a safe facility for their children, supporting work-life balance.

JKLU's efforts nurture trust, respect, and inclusivity for all.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Annual Gender Sensitization Action Plan JKLU promotes a gender-sensitive environment. The academic ambience of the University promotes sensitivity and respect for one another. In this regard, the University will undertake the following activities over the next year: 1. In our admissions process, applications by women students will be encouraged by having more liberal criteria for scholarships. 2. The University will organize a talk by an expert on gender sensitization during the induction programme for the batch of 2024. 3. The University will plan to organize gender sensitization workshop to leadership and to non-teaching staff, in order to make university a more inclusive space. 4. The University will conduct a panel discussion on gender celebrating 30 years of Beijing Declaration, especially on International Women's Day. 5. The University has included elective courses on gender, gender rights, gender

	communication for the upcoming batches. 6. The University will organizes 'Reclaiming Gender Space Walk' in public to create more awareness and sensitization through the students. 7. The University will organize at least one workshop/seminar on queer rights for students to understand relevant issues and questions. 8. The University will organize at least one workshop/seminar specifically for faculty members/staff to help them to become more sensitive to gender rights and issues. 9. The University will conduct more diverse gender equity programmes for the students to understand the fact that equality is the essence of democracy. 10. Through the POSH (Prevention of Sexual Harassment) committee, the University will ensure a conducive environment for all, free from discrimination and bullying. 11. The University will enable women/girls to have a wider role in decision-making, both in student bodies and in University committees. 12. The University will promote a gender-sensitive education by supporting teachers to create a gender-inclusive learning environment. 13. The University will set up new spaces that may be used by women employees and vulnerable genders, and improve existing campus infrastructure for this purpose as well.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Special Facilities for Women Safety & Security 1. The University campus is well illuminated. 2. The University has security staff along with female staff posted at different places in the University to safeguard the campus. 3. Functioning CCTV cameras are installed at various places in the University campus as well as Hostels. 4. All vehicles and individuals are properly checked at entry and exit points on campus. 5. Senior officials of JKLU, i.e., VC, General Manager Administration, Deputy Registrar-HR & Operations, Chief Warden,

	Wardens, etc. reside in the University campus for ease of availability to cope with the emergent problems. 6. The University has a Medical Centre for responding to any medical emergencies that female students or employees may face. Counselling 1. The University, in its continuing efforts to promote a holistic approach to student and faculty wellness, has collaborated with Mindery – India's finest mental health and emotional wellness coach. 2. The University has full-time counsellor and wellness coach available in the campus. 3. JKLU has a POSH (Prevention of Sexual Harassment) committee which follows a procedure for proper redressal of all grievances. 4. During the admission of students and induction of new employees, proper counselling is provided to all students and employees on gender sensitivity, by the POSH Committee. 5. Mentors are nominated for counselling the students in their academic and extra-curricular activities and other issues. 6. Experts are invited to take lectures on gender sensitivity and prevention of sexual harassment at regular intervals. Common Room: 1. The University provides common rooms for all male and female employees and students. Rest rooms are well maintained with basic amenities and security. 2. A Student Activity Centre is functional at the University, wherein students can relax as well as interact with each other. Day Care Centre: The University has established a Day Care Centre, as a safe space where women employees and contract workers can leave their young children. The Centre has various facilities, including a play area, where children can be engaged while their parents are at work.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-

A. Any 4 or All of the above

efficient equipment

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: JKLU implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, restroom, canteen & pathway at different locations on the campus. All waste/garbage from the institute and hostel is segregated by the HK team at the source and disposed of properly through an outsourced agency on daily basis.

Liquid Waste Management: To save water, gardens are irrigated with a drip/sprinkler irrigation system. A sewage treatment system (100 KLD STP) for the campus has been installed. The treated water is subsequently used for gardening and other activities.

Basic use of water on campus:

I Domestic purposes- 3000 KL/month

II Gardening & Irrigation - STP treated water- 2400 KL/month

III Others - 500 KL Water storage facility at the university:

E-waste Management: The University has a Memorandum of Understanding (MoU) with M/s ETCO, E-waste Recycler Pvt. Ltd., Jaipur from the Ministry of Environment and Forests, Govt. of India and Pollution Control Board.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

**with disabilities: accessible website, screen-
reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JK Lakshmipat University (JKLU) fosters values of peaceful coexistence, tolerance, and respect for diversity through a variety of initiatives. The university celebrates and embraces diversity by admitting students from different religious, cultural, and ethnic backgrounds and employing faculty and staff from various regions. Cultural and regional festivals are observed to promote unity in diversity. Multicultural education is imparted through events and orientation programs that respect and value differences.

Community-driven initiatives such as blood donation drives, tree planting, and cloth distribution instill respect, compassion, and a sense of responsibility in students. Events emphasizing knowledge, innovation, and freedom of thought encourage tolerance and understanding.

Close student-faculty interaction, along with guidance and counseling, helps students internalize strong values. Any deviation from these values is addressed promptly. Inspirational talks by leaders and motivational speakers further instill these principles. Celebrations of national holidays, including Independence Day, Republic Day, and Gandhi Jayanti, foster respect for the nation and its constitution.

Through these efforts, JKLU nurtures well-rounded individuals who respect diversity and embody values of compassion, harmony, and tolerance. The university's holistic approach aims to shape socially responsible individuals who contribute positively to an inclusive society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JK Lakshmipat University (JKLU) is committed to instilling constitutional values and social responsibility among its students and staff, aligning with its vision and mission and the ideals enshrined in the Indian Constitution. Through meaningful events and sessions during the academic year 2023-24, JKLU nurtured a deep sense of national pride, unity, and environmental awareness.

Key events included the session "The Idea of India Through Illustrations in the Original Constitution" on January 31, 2024, exploring the Constitution's artistic and symbolic narratives. The university celebrated the 75th Republic Day on January 26, 2024, with a flag-hoisting ceremony, march past, and inspiring speeches. The 11th Convocation on November 23, 2023, honoured academic excellence, while an expert lecture on "Climate Change and its Impact on Human Health" on November 6, 2023, highlighted sustainable practices.

Gandhi Jayanti was marked on October 2-3, 2023, with discussions, a movie screening, and a quiz reflecting Gandhian values. From August 16 to 18, 2023, a workshop titled "The Making of the Indian Constitution" deepened understanding of democracy. The 77th Independence Day celebration on August 15, 2023, included cultural performances and patriotic speeches.

These initiatives exemplify JKLU's mission to shape informed and empathetic citizens who actively uphold constitutional ideals and social responsibility in their lives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code   **All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A university needs to be grounded in the social realities surrounding it. In order to ensure a holistic growth of students across personal, professional and social levels, the university organises events of national and international importance for students to participate in and learn from as part of the curriculum and as an extra-curricular activity. Such events of commemorative nature help the students inculcate qualities of a responsible citizen and become aware to issues which are global in nature. The organisation and participation in such events allow for challenging and breaking stereotypes, schisms and biases put rationality and freedom of thought and expression at risk. These are highlighted in events commemorating World Mental Health Day, Women's Day, Environment Day etc. The institution instils into its students values of pluralism and social action using such co-curricular activities by celebrating festive events from across religions, regions and social aggregations to showcase the diversity in our country.

While using historical figures as role models, Gandhi Jayanti, Teacher's Day etc. are used to develop ethical values in our students towards justice, fairness and inclusivity though assimilation and dissemination of knowledge within and outside the classroom. JK Lakshmipat University upholds the values enshrined in the Constitution and uses such events to provide students a platform to learn while having fun and collaborating with others, allowing them to showcase their talents and develop multiple perspectives.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university is active in introducing new ways of learning, with focus on critical new skills, embedding it with entrepreneurialismand dynamism; seeding it with curiosity and modern-day technology,sustainability, ethics, and relevant standards and thus it has been set up as context of Program Specific Outcomes (PSOs). Course Outcomes (COs) of all courses are then designed and defined to meetthe requirements of PSO(s) and PO(s). The curriculum is prepared by the Department Council (all faculty members) which posts discussionand deliberations prepare course structure and syllabus followingthe guidelines of recognized technical bodies like AICTE, IEEE, ACM,etc. The curriculum is then put forward for inputs of members of the Board of Studies (BoS). The competent apex body empowered torecommend approval to the BoS is the Academic Council. AcademicCouncil and BoS members ensure that the curriculum of every programis contemporary and has relevance to thelocal/national/regional/global developmental prerequisites.These experts bring diverse perspectives, current industry trends, andacademic advancements, helping to align the program with evolving market needs and professional standards. Their input ensures thatthe curriculum remains relevant, practical, and focused onemployability by integrating real-world skills and knowledge. Feedback from stakeholders is considered during revision of curriculum, in line with discussion with the experts.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses such as Craft, Culture & Habitat Studies, System Design, and other modules with a social and research orientation activelyaddress critical issues including ethics, gender, human values, environment, and sustainability. These courses foster a holisticunderstanding of societal challenges, encouraging students to think critically about their role in creating ethical and inclusive solutions. By integrating these themes into the curriculum, theprogram promotes awareness and sensitivity towards diverse culturalcontexts and sustainability, preparing students to contributeresponsibly to society and the environment. All the three departments namely the Institute of Design, Institute of Engineering and Technology and Institute of Managementcourses have integrated sustainability-related topics into learning goals. The university's philosophy is that human values are developed not just as aconsequence of open preaching or teaching in the classroom but bysharing real experiences. The students must complete a socialproject as part of their curriculum requirement. The aim is toindulge in active citizenship through reflective, cooperative,critically engaging, and responsible action. The students are given courses on Critical Thinking to ensure that students developProfessional Ethics, Gender andHuman Values. Courses sensitising on Environment and Sustainability are incorporated in curriculums of all the programs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

229

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

410

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

JKLU is reimagining education and aspires to become the most innovative higher educational institution by bringing learning and innovation to the intersection of design, engineering and management.

Mechanism of Assessment of Learning Level

The system of continuous internal assessment through tests, assignments, presentations, live projects, quizzes, seminars, classroom discussions, write-ups, and lab evaluation assesses the progress of students, and provides feedback for further improvement.

Initiatives for Slow Learners

- Periodic feedback sharing
- Special classes such as remedial classes
- Makeup examination
- Grade Improvement in a particular subject through re-registration in the course running in the regular semester.
- The university practices a 'mentoring' based education system

Initiatives for Advance Learners

- Scholarships, awards, honor lists and other recognition to encourage them further
- UGC recommends choice based credit system
- Extra credits can be earned by taking up courses on various MOOC platforms.
- Credit Exchange Program
- Coaching for various competitive exams

Initiatives for Holistic Development of Students

- Programs on critical thinking, motivation, technical skills, leadership skills, mental well-being etc. through guest lectures, workshops, seminars and field visits.
- Opportunity to work on start-up as internship and get support through AIC and IIC, established in the university.
- Creation of opportunities for students to develop cutting edge capabilities, working with industries and expanding horizons through research.
- Students' mental health and well being - A full-time counselor supports through individual and group sessions, campus programs, workshops and collaboration with Mindery for 24/7 online support.
- Various student clubs, with numerous student-led activities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
988	64

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Following the mission of the university to practice teaching that inculcates critical thinking and problem solving, it has developed a value driven pedagogical model to ensure quality in all its teaching-learning processes. Institutional values of caring, integrity andeExcellence are at the core of this model.

The student centric pedagogical approaches of experiential learning, participatory learnin,g and problem-solving methodology are adopted and applied through the project based learning (PBL) method. These approaches are implemented through multi-dimensional student engagements that integrate active engagement, reflective engagement, integrative engagement and collaborative engagement.

Project Based Learning

- A re-designed classroom in the form of a design studio.
- More than 60% of courses have a project as an essential component.
- Capstones as well as minor projects are integral parts of the university curriculum.

Active Engagements

- Problem solving is an essential component iof the courses at the university.
- Students are working on problems related to societal issues or needs.
- Laboratories and workshops are used by all students for hand-on practice.
- Collaboration with GeeksforGeeks, TalentSprint, and UiPath to engage students in solving live problems.

Integrative Engagements

- Sustainable Development Goals as focus area for project-based learning.
- Unique integrated common engineering courses
- Intense thematic weeks by experts from diversified areas.

Collaborative Engagements

- **Team based projects and assignments.**
- **Cross-level peer-mentoring by senior students**

Assessment

Multidimentional evaluation plan in alignment with the above engagements and to ensure attainment of learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The integration of ICT with teaching and learning has produced significant positive gains at JKLU in learners' knowledge and skills. The ICT-enabled teaching at JKLU is facilitated by

- **Wi-Fi-enabled classrooms with LCD projectors,**
- **AIMA Virtual Business Lab,**
- **e-learning resources,**
- **Cloud-based videoconferencing facility for online classes and webinar sessions.**
- **Internet connectivity with 655 Mbps of internet bandwidth through both LAN and Wi-Fi**

Collaboration with cloud based Office365 e-mail suites, utilizing virtual labs, locating relevant e-content, and having virtual video interactions are now the key competencies of JKLU faculties. Virtualized server hardware is deployed in the JKLU Datacenter to support web applications.

Expert talks, educational videos support the teaching-learning process. ICT brings abstract concepts to life by bringing into the teaching and learning of the real-world experiences through simulation, modeling, capturing, and analyzing real events.

ICT used by JKLU faculties:

- **ICT-Enabled Classrooms: The university has 38modern classrooms equipped with Wi-Fi, Internet, and LCD**

projectors. Faculty makes use of open educational resources, viz. audio, video, and webinars, to support the course content.

- Online Classes using Video Conferencing-:The university has established lecture theatres well equipped with AV and IT-enabled resources. The Zoom meeting and webinar video conference system has been deployed for live class connectivity.
- Massive Open Online Courses(MOOCs): JKLU students can opt for MOOCs available through various platforms, such as Coursera, SWAYAM, and NPTEL, and get credits as per their course requirements.
- Learning Management Systems (LMS)

1. TCS iON
2. CANVAS
3. MS Teams
4. Microsoft Forms
5. Virtual Labs
6. Discussion Groups

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section of JKLU is fully dedicated to conducting the examinations in the most efficient manner and ensuring fair and effective exam conduct. To Maintain the inviolability of academic expectations and the integrity of the examination process, the university has adopted different methods of examination that are continuous in nature.

IT integration in the examination system:

The examination system has been gradually automated. Online student registration, hall ticket issue, and result processing, including grading (absolute and moderate) are being done using the IT enabled examination system. Most of the jobs are accomplished digitally on TCSiON ERP as per following:

- General guidelines for the faculty, invigilators, Examination Superintendent, and Students.
- Examination tree and evaluation component configuration in the Examination module.
- Capturing of marks by course instructors to award grades for courses as per the preconfigured grading scheme.
- Declaration of results of all the assessment components, i.e. quiz, assignment, mid-term, end-term, etc.
- Publishing the processed grades and SGPA. After publishing, students can view their results on their respective TCSiON ERP accounts immediately.

- **Students may apply for revaluation or backlogs.**
- **Examination related help file is uploaded for self-answering the queries of the students/faculties.**
- **The TCSiON ERP mobile app "mTop" is also available to get the academic related information instantly through it.**
- **Various examination-related notices are shared on the JKLU official student group email IDs from time to time.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at the university is intertwined with innovation, critical thinking, research, and real-life applications.

Programme Educational Objectives, Program Objectives and Programme Specific Outcomes of Programs, and Course Outcomes of the Courses are characterized, articulated, and planned in line with universities' vision, regulatory bodies' standards, and global requirements of employers. The PEO, POs, PSOs, and COs are prepared in a participatory way, by the faculty members under the guidance of the IQAC of the university and external experts.

The university has launched and executed the programs in a planned and systematic way. After having defined PEO, the objectives of a program are defined at the time of the

finalization of the nomenclature of the program. The program outcomes are inherited from the program objectives. The program-specific outcomes are characterized by specific competencies.

Based on the program objectives and outcomes, the structure of courses in a program is planned. The course objectives as well as the course outcomes are defined for all the courses. The courses as well as the detailed curricula are designed in such a manner that the course objectives in particular and the program objectives and outcomes in general are fulfilled.

The course outcomes of the courses are prepared by using Bloom's taxonomy aligned with course objectives. The faculty council finalizes the course description of courses with CO-PO maps to be put up at the Boards of Studies and Academic Council of the University for their approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JKLU has a continuous assessment system that includes both formative and summative schemas.

Keeping in view the program objectives and program specific objectives, courses in the programs are designed with properly aligned course outcomes (COs). For the evaluation of the attainment of POs and PSOs, COs are used. The attainment of COs is evaluated through a proper assessment plan. A threshold value is decided for each one of the courses, and COs in it are attained to a defined level if the number of students securing marks greater than or equal to the threshold value is within the set limits. The threshold value ranges between 50% and 70%.

At the university, the attainment level of COs has been classified as cited in the following table:

Attainment level

Classified as

Criteria

0

Poor

If the percentage of students getting marks greater than or equal to the threshold value is less than 15%,

1

Low

If the … lies in the range of 15% to 49%,

2

Moderate

If the … lies in the range 50% and 64%,

3

Substantial

If the …is at least 65%,

The attainments of COs in all the courses are gathered and analyzed to see the attainment of POs and PSOs. The minimum acceptable level (target) of attainment of COs for courses is 2.

Four levels of attainment of POs and PSOs :

Attainment level

Classified as

Criteria

If the percentage of courses that have attained their target value or more is

0

Poor

< 40%.

```
1

Low

? 40% and < 59%.

2

Moderate

? 60% and < 79%.

3

Substantial

? 80%.
```

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.jklu.edu.in/wp-content/uploads/2024/12/Feedback-Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy

for promotion of research which is uploaded on the institutional website and implemented

Research has been the focus of the University's agenda since its establishment. "Pursue research that leads innovation and enhancement of real-life applications" is one of the mission statements of JKLU for which the University increased facilities in laboratories.

To give adequate thrust and impetus to the research, training/skilling, and consulting agenda of the University, the Hon'ble Chancellor, approved the research-related policies effective from the academic year 2016-17 which were revised in 2020 and approved by the Research Advisory Board in October 2020. The policy has been implemented at different levels and stages of the university administration. New faculty candidate profiles are closely scrutinized for evidence of research capability that includes publications of repute, grants of patents, and attracting research or consultancy funding. Such contributions are also considered one of the criteria for promoting existing faculty.

To enable broad dissemination of the research policy guidelines, it is posted on the university website as well and every faculty member has been provided with a copy of the same, and they are also counseled on a one-on-one basis periodically.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Atal Incubation Center at JK Lakshmipat University (AIC-JKLU) combines the corporate expertise of the JK Organization with a university's advanced infrastructure, making it one of the top-performing AICs in India. AIC-JKLU empowers startups with access to market opportunities, prototyping, piloting, and funding through Startup India Seed Fund, AIM Seed Fund, and private investors.

Supporting over 70+ startups globally, AIC-JKLU has helped 45+ ventures achieve stable revenues of ?20+ lakhs annually. These startups contribute to India's economy by promoting local hiring, clean growth, and indigenous innovations.

AIC-JKLU focuses on sectors like eldercare, energy, and

sustainability. Innovations in eldercare have impacted 600+
senior citizens, while energy startups in renewable energy and
EVs combat climate change. Sustainability efforts target eco-
friendly solutions and waste-to-economic-value initiatives,
creating 541 direct and indirect jobs.

Through Corporate Innovation Programs, AIC-JKLU collaborates with
industries to identify and solve critical challenges. These
programs connect startups, researchers, and innovators with
corporates, enabling them to co-develop and deploy solutions. By
fostering innovation, these programs bridge the gap between
industry needs and emerging technologies, especially in
underserved regions.

With ?8 crores disbursed and partnerships with top VC firms and
tech providers, AIC-JKLU serves as a launchpad for startups at
every stage, driving impactful innovation and economic growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

47

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	**A. Any 5 or all of the above**

Institutional LMS

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
32	**2**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File]()

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	**25**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]()
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy has been one of the undertakings of JKLU since its inception, as it has close links with the 125-year-old Organization (JKO) with several business verticals such as JK paper, JK Cement, JK Ttyre, agriculture (JK Seeds), auto and industrial accessories (JK Fenner), Vision systems including the retail as well as defense applications (DELOPT), Defense and

Aerospace technologies (Global Strategic Technologies-GST).

The guidelines for undertaking sponsored research and consultancy assignments were deliberated, formulated, and issued in 2016. The intent was to encourage JKLU faculty to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies including industries. These guidelines were updated, and a revised version was issued in March 2020 enhancing the consultant share of consultancy fees and including the general Intellectual Property Rights (IPR) procedure.

JKLU has entered into collaboration agreements as well as informal arrangements with other institutions in India and abroad that include consultancy.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

58.36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Institutions play an important role for the inclusive growth while owning responsibility for community service. The university engages in a variety of initiatives toward societal development, as listed below:

Education and Awareness: When education and awareness are combined, they create a powerful synergy that drives societal transformation. At JKLU, students organise various workshops and

activity related to education and awareness for the growth of individual and the society.

Health and wellbeing: Health and well-being are critical components of a thriving academic and social environment. At JKLU, Students and nearby youth are sensitizing about the importance of fitness through Marathons, Fitness Camp, Mensural Health, Oral Health, Yoga etc.

Institutions play a pivotal role in fostering a culture that prioritizes the physical, mental, and emotional health of students, faculty, and staff.

Social Inclusion: University undertook Nayi Disha initiative for the all-round development of underprivileged children and providing additional support in their education, sports coaching, and other extracurricular activities.

Environment: Students celebrated the world environment day and planted trees around the campus to make shadow for parking of two wheelers in future. This will help to reduce the use of plastic and to empower sustainable development practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

569

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms:

* 40 class rooms; all are air-conditioned, well furnished,ventilated, echo free, supported with Projectors and Wi-Fi Internet.

Laboratories:

* 39 state of the art laboratories in diverse areas are set up which includes labs on emerging and industry relevant areas.

Computing Facility / Equipment:

* Computing Laboratories have been equipped with 210 desktops and workstations. Faculty and key staff are provided laptops for better mobility.
* Wi-Fi services across the campus with more than 195latest dual band 802.1 AX/AC series Ruckus Access points, having abandwidth of 1333+ Mbps speed and connected with centralizedcontroller-based WLAN network.
* Desktops and Laptops have configuration of i7/i5, i3 and16GB/8GB/6GB RAM.
* Photocopiers and Laser Printer (networked) in both monochrome/color modes, Advance printers for designing and Printing for CAD/Design courses.
* 2000 Mbps Internet Bandwidth on optical fiber lease line from two different ISPs.
* Servers are virtualized using Hyper- V. and more than 60 Virtual Machines running on hybrid server hardware (Tower,Rack).
* Office 365 licenses for all students, faculty and staff.
* Cloud based ERP: ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and Online Fee management.
* Licensed software like Adobe creative cloud, Solidworks, Windows 11, MATLAB,CATIA, AUTOCAD,MS SQL SERVER,ANSYS, STAAD PRO, RHINO 3D are available for the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides indoor sports/games facilities for students, such as billiards, table tennis, carrom and chess. These necessary indoor facilities enable the students to relax and enjoy playing the games during evenings and weekends. The University also has the following facilities:

A. CULTURAL ACTIVITIES:

The University has ample facilities to cater national / international level events as well as in-house cultural activities, details as under:

- Activity Centre
- Club House
- Music Centre
- Amphitheatre
- Open Theater
- Open Space to cater to mega events
- Club House: Student-led activities through 14 different clubs
- Music Centre: Band "ANUNAD" having Piano, Drum Set, Cymbal, Guitar, Synthesizer, etc.
- Lodging & Boarding Facilities
    - Guest House
    - Residential Block
- Parking Space of 200 four wheelers / two wheelers

B. YOGA CENTRE AND GYMNASIUM:

Following are the facilities for Yoga and Gymnasium:

- Yoga Cum Gym Trainer (Full time)
- Sports Officer (Full time)
- Yoga Centre and Open Yoga Facility in natural surroundings
- Gymnasium with standard equipment

C. GAMES & SPORTS (INDOOR AND OUTDOOR):

The University has adequate indoor & outdoor facilities for the following games and sports:

- **Billiards**
- **Badminton**
- **Table-Tennis**
- **Carom**
- **Chess**
- **Cricket**
- **Football**
- **Basketball**
- **Kabaddi**
- **Volleyball**
- **Kho-Kho**
- **Track & Field**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

Lush green University campus is modern and environment friendly. It helps students & residents to live, work and play in a setting that is safe, productive and student- centric.

- **About 60% area is open and landscaped beautifully to provide seren environment.**
- **Trees / Shrubs plantation approx. 4,500 well maintained by horticulture team.**
- **University infrastructure is well maintained and gives a panoramic view.**
- **Situated in peaceful and calm semi-urban area**

A list of general campus facilities is as under:

1. **Furnished Students Accommodation with recreation facilities**
2. **24 hours electricity and water supply, fully backed up by silent DG sets and round the clock perimeter security**
3. **Bank and ATM**
4. **Health & Wellness Centre with Doctor and Nursing Staff having 24 Hours Ambulance Service (Isolation ward for COVID-19 with standard medical equipment)**
5. **Full time Counsellor Support and 24/7 online support**

through wellness partner.

6. Students Mess
7. Cafeteria
8. Guest House with 23 rooms
9. Security Services with Surveillance Cameras (105 CCTV Cameras)
10. 24 Hours Electricity & Water Facilities (Power Station back up by proper silent DG Sets)
11. Solar Energy
12. Grocery / Utility shop
13. Laundry Facility (7 fully automatic machine Haier, app operated)
14. Fire Fighting with emergency assembly zone
15. Incubation Centre
16. Campus Shuttle Service
17. Elevators in Administrative, Hostels and Residential Complexes
18. Residential Facility for Employees (40 flats & 1 Bungalow)
19. Facilities for differently abled
20. Parking for two wheelers and four wheelers
21. High-speed WIFI and Internet Connectivity
22. Dish TV Connections at Guest House
23. Recreational Facilities
24. Fraternity Club
25. Housekeeping Team
26. Maintenance Team
27. Pest Control Services
28. Garbage Collection & Disposal
29. E-waste disposal service

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1529.10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

4.2.1 Library is automated using Integrated Library Management System (ILMS)

All housekeeping activities of LRC are automated by using state-of-the-art KOHA software. It supports MARC21 and UNIMARC for professional cataloguing and z39.50 for downloading cataloguing data from the internet. Library catalogue Web OPAC https://lrc.jklu.in is available to users 24x7 from anywhere.

Nature of Automation: Full

ILMS in use: KOHA Library Management Software

Version: 19.05.04.000

Year of implementation: 2011

More on LRC (https://www.jklu.edu.in/campus-life/learning-resource-centre)

LRC functions as the central academic information dissemination point. Library provide supportive role in teaching, learning and research activities of the university. Location of library overlooks the campus. Ergonomically design furniture and natural lit library create an atmosphere to study, learn and research. It has special collection of design books, namely MP Ranjan Design Resource Centre. The collection of library has more than 15656 books of which 10080 are unique titles in the subjects like Engineering, Management, Architecture, Design, Basic Science, Humanities, and Social Sciences etc. Apart from books there are 1128 CD/DVDs, 1656 bound volumes, 59 PhD Thesis, 774 Project Reports, 125 journals and magazines. Library has rich collection of 680 plus reference books covering Dictionaries, Encyclopedias, and handbooks, yearbooks as well as other reference books.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

313

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

JKLU is having state-of-the-art IT infrastructure and applications for academic and research purposes. The campus has 2000 Mbps OFC ILL from JIO & Vodafone ISP.10G/100 G network capable Juniper EX 4650 in HA mode has been chosen for Backbone LAN infrastructurewith Over 1300+ VLAN based centralized managed Gigabit Ethernet LAN points . Server infrastructure uses IBM X 3650 Servers.The setup is virtualized using Microsoft Hyper- V, deployed in JKLU Datacenter to support applications. All JKLU Students and staff have Office 365 license for email communication with Storage on Microsoft cloud for individual office-365 ID . JKLU IT Infrastructure is connected with Azure Active directory. SOPHOS XGS 4500 FIREWALL in HA deployed to provide Identity based Secure Internet . WI-FI services have been provided across the campus with more than 195 latest dual band 802.1 AX/AC series Ruckus Access points having a bandwidth of multigiabit with dual band.ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and online Fee management. Biometric Machine used for Employee Attendance. More than 100 IP CCTV camera has been deployed for safety of the students.Licensed software like Adobe creative cloud, Solidworks, Windows 11, MATLAB,CATIA, AUTOCAD,MS SQL SERVER,ANSYS, STAAD PRO, RHINO 3D are available for the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
952	210

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

640.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms, etc.

The University ensures regular maintenance and upkeep of all infrastructural facilities through its maintenance system. The maintenance work is carried out by trained and experienced inhouse experts as well as outsourced agencies. The university has adequate strength of administrative staff comprising engineers, technicians, lab assistants, wardens, guards, etc., who assist in the efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure. Besides this, the university has sufficient staff for managerial and supervising duties, custodial staff for building upkeep and cleaning, maintenance staff for performing skilled jobs like plumbing, electricity repairs and backup power system.

The University has dedicated labs, computer labs, classrooms and adequate sports facilities which are free for all to utilize.

The classrooms are allotted by the respective Head of Institute as per requirements for semester curricular / extra cocurricular activities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory work, classes are divided in batches for optimum utilization of resources.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

461

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,	**A. All of the above**

**physical fitness, health and hygiene)
Awareness of trends in technology**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Councils play a transformative role in fostering student welfare and driving institutional development. Acting as the voice of the student body, they maintain open communication with the administration, addressing concerns and influencing decision-making processes.A key responsibility of Student Council in JKLU is in organizing diverse events, such as cultural festivals like **SABRANG**, sports competitions like **SPARDHA**, academic seminars, and career fairs. These activities enhance the campus experience by promoting learning, engagement, and camaraderie.Student welfare remains a priority in JKLU, with Councils implementing mentorship programs, peer counselling, academic workshops, and mental health initiatives. They also guide and support student-led clubs, fostering leadership,

creativity, and extracurricular involvement.Councils amplify student feedback by conducting surveys and open forums, ensuring their voices influence improvements in academics, facilities, and services. Collaborating closely with the administration, they contribute to shaping policies and campus development plans.Beyond campus, Student Councilorganize community service initiatives like blood donation drives, environmental campaigns, and outreach programs, nurturing a sense of social responsibility. To keep students informed and engaged, they strengthen communication through newsletters, social media, and meetings.By balancing advocacy, engagement, and collaboration, Student Councils at JKLU play a pivotal role in creating a vibrant, inclusive, and supportive campus environment. Their initiatives not only enhance the student experience but also contribute to holistic growth and institutional progress.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Recognizingitsalumni as thebestbrand ambassadorsfor the university, JKLU has been active withtheminvarious ways.JKLU has active alumni portal on website and also analumni cell,with a teamincludingfaculty members,has taken several steps toestablishstrong communicationwith alumni. The Alumni Association adopted its formal form at the alumni meeting onOctober 10, 2021.The bylaws have been drawn up and the application for incorporation by the association is in progress.

The objectives of this Alumni Association are laid down as:

1. To provide a forum that facilitates engagement and networking between university alumni.

2. To help alumni fulfil their professional and social objectives.

3. To foster the alumni relationship with their Alma Mater.

4. To contribute to the Institute's vision of being known as one of the world's leading academic, research, outreach and innovation institutions.

5. To support the university in the production of curriculum, preparation, and placements for university students.

6. To promote best practices in different areas of science, technology, humanities, and social sciences for the benefit of the society, especially disadvantaged sections.

7. To create and establish Alumni Endowments for honoring or supporting students studying at the University, its alumni members and to support the University in meeting infrastructural requirements for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JK Lakshmipat University, a project of the Lakshmipat Singhania Foundation for Higher Learning, aims to provide the innovative learning environment where the students, researchers and faculty can engage in intellectual and moral academic pursuits, as well

as one that promotes holistic development and fosters leadership.

VISION

- To be one of India's most innovative higher education institutions.

MISSION

- Practice teaching that inculcates critical thinking and problem solving,
- Pursue research that leads to innovation and enhancement of real-life applications,
- Offer experience that leads to all round development.

- Develop a culture that is strongly rooted in interdisciplinarity and learning by building, not just doing.

VALUES

- Caring for people
- Integrity including intellectual honesty, Openness, Fairness and trust
- Commitment to excellence

The University emphasis on developing critical thinking, problem-solving skills and encourages students to engage in a variety of innovation challenges. Various Centre's of Excellence within the University offers students numerous avenues to study outside the classroom. JKLU-AIC by Niti Aayog strives to nurture entrepreneurs based on creative ideas.

Academic and administrative governance of university, as expressed through its many bodies, outlines how diverse stakeholders' actions are structured towards achieving the mission of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JKLU has a well-developed framework of shared authority and

responsibility at each level, which enables for internal leadership development resulting in decentralization of authority and a participative approach to decision-making. These includes:

1. Strategic orientation:

JKLU continues to invest in its staff through Faculty Development programs. University made significant investments in promoting academicians from premier institutes.

2. Decentralization and participative management:

At JKLU, all major decisions are made with the participation of various stakeholders. Various committees have been formed to deal the issues. The BOM and advisory boards give strategic direction to the entire University community.

3. Agile and risk taking:

The university continues to innovate in teaching methodology by implementing project-based learning with robust feedback mechanisms and review systems in place.

4. Student empowerment:

The student council provides an appropriate forum to discuss, network, and contribute to numerous University tasks. It gives students the authority to initiate and organize activities.

5. Open Communication & Stakeholder Interaction:

Interactions with all stakeholders are held on a regular basis to ensure that operations are in line with the plans. Students are assigned faculty mentors for open dialogue and handhold them. Biannual open house for the guardians/parents and alumni gatherings are arranged.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is based on the four areas of its

Mission and is rooted in its vision. The University's key pillars include,

- Academic Curriculum
- Faculty Excellence
- Student Experience
- Reputation & Brand

These are strongly grounded on themes, such as

1. Alliances & Affiliations:

The University has a number of alliances and affiliations with leading Universities and organizations. The university is committed to providing the access to world-class education.

2. Operations Excellence:

Ensuring excellence in day-to-day activities through ERP system assists the University in developing a quality culture that is shared by all University members and reflected in all of their actions.

3. Infrastructure & Technology:

The campus features cutting-edge physical and lab infrastructure with 24-hour high-speed Internet access. Modern amphitheatre-style and technology-enabled classrooms outfitted with appropriate audiovisual equipment. The Learning Resource Centre offers a range of online and offline learning materials.

4. Governance & Finance:

University procedures are largely influenced and inspired by best practices in industry. Almost all University activities are system driven, and suitable policies and procedures govern actions. Every academic year, an annual budget is planned, and all expenses are accounted in accordance with the budget.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKLU has a well-defined structure with appropriate levels of hierarchy in place to support the University's effective and efficient functioning. The University's organization and operation can be summarized as follows:

The Board of Management is the apex body of the University. It provides leadership for all academic and administrative issues. Academic Council is the University's major academic body, and employ general oversight over the University's academic policies, subject to the terms of the Act and the Rules, Regulations, Statutes, or Ordinances issued thereunder. Research Advisory Board at the University helps it to strengthen its research agenda. Boards of Studies is responsible for periodically reviewing the curricula and syllabi at the universities. Vice Chancellor is the Principal Executive and the Academic officer of the University.

Pro-Vice Chancellor, Director of the Institutes and Registrar are other important Officers of the University, who are appointed by the Board on the recommendation of the Vice Chancellor.

Senior General Manager (Finance & Administration) plays the role of Chief Finance and Accounts Officer and exercises general supervision over the funds of the University.

Internal Quality Assurance Cell (IQAC) drives and oversees the quality initiatives in various areas at the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an annual performance appraisal procedure for its academic and non-academic personnel that begins with individual self-evaluation.

- **All employees are given the autonomy to select their own key performance indicators in collaboration with their reporting officers, and they are evaluated based on the indications they select.**
- **Due weightage is given to various areas of contribution such as teaching, research, training, consultancy, administration etc.**
- **Research Policy and revenue sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching load to let one choose his/her own area of work, work from home facilities, norms for travel and other allowances, academic allowances, conference allowances, perks and perquisites, on-campus accommodation to name a few are some of the interventions that help faculty and staff members in performing to the best of their abilities.**
- **JKLU Fraternity Club also organizes several cultural and sport events for members of the fraternity including their spouses and children every year.**

Faculty Promotion

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for Mobilization of fund:

- **A long-term strategic business plan is developed, and the annual budget is updated / revised based on student revenue and expected costs for each academic year.**
- **All income and expenditures are examined on a regular basis, and appropriate strategies for money mobilization are developed.**
- **The main sources of revenue are student fees and corporate donations. Bank borrowings had been arranged for initial development of infrastructure.**
- **Loan interest and repayments are covered by contribution made by group firms and other corporates.**
- **The University is still not self-sustaining, thus the**

```
    shortfall in funds is filled by the group companies, the
    Lakshmipat Singhania Education Foundation, and other
    corporates through donations, CSR contributions, and
    donations for R&D initiatives. The funds are mobilized by
    the CFAO in cooperation with the Vice Chancellor.

Institutional strategies for Optimal Utilization of Fund:

    •   Utilization of fund is based on need and priority basis as
        envisaged in the annual budget for both recurring and non-
        recurring expenditures.
    •   There are progressive limits for approval and financial
        delegation to ensure optimal combination of agility and
        controls.
    •   The University regularly monitors financial reports (MIS)
        and cash flow on monthly basis and ensure optimal
        utilization of fund.
```

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

```
NIL
```

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

```
500
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File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University conducts internal and external financial audits regularly.

Internal Audit:

Internal auditing is performed to maintain strict control over all of the organization's activities. The University is taking the following steps to improve internal auditing:

- The University employs a full-time Sr. General Manager-F&A to oversee internal financial transaction checks and balances.
- M/s Nitin J & Co., Chartered Accountants, Jaipur conducts a concurrent -cum- internal audit on a weekly basis.

Statutory Audit:

The objectives of carrying out statutory audit is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement.

The annual audit conducted for every academic year is done to review financial as well as academic outputs for the academic year, projecting budget for next session and formulating strategic plans.

The University conducts two annual / statutory audits each for financial year and academic year, as under:

- Statutory Audit for Annual Accounts for financial year ending on 31st March and for the academic year ending on 30th June, is being conducted by M/s Lodha & Co., Chartered Accountants, New Delhi.

All audit observations are being rectified before signing of audit reports and follow up notes are also noted for future reference.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning

process, structures & methodologies of operations and learning outcomes at periodic intervals

Quality has always been the core focus of the University since its inception in 2011. Regular quantitative and qualitative feedback about the teaching learning process, self-appraisal by faculty and non-teaching staff, participative style of functioning in various university matters are some of the quality assurance measures that the University has been undertaking since day-one.

• The first attempt to formalize quality initiatives dates back to 2011 when a committee was constituted for ensuring quality in all its actions. In order to further enhance quality in University's activities, an Internal Quality Assurance Cell (IQAC) was reconstituted in January 13, 2023 with the representation from academic, administrative sections and alumni also.

• Periodic administration of student feedback, analyzing it, communicating it with faculty members, sharing insights with Competent Authorities for subsequent corrective actions have been the core activities of the Cell.

• Working in alignment with various statutory bodies, the Cell has been able to infuse quality culture that is evident in all activities of the University.

• The Cell also works towards analyzing the term results. Trend analyses of such results have provided some useful insights into the examination system for achievement of learning outcomes of various courses.

IQAC Committee_2023-24

IQAC Minutes_2023-24

File Description	Documents
Upload relevant supporting document	[View File]()

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with | A. Any 5 or all of the above |

| other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

JK Lakshmipat University believes constant learning and improvement at all levels. Given below is a list of improvements we have made over the last academic year, to achieve this goal:

- **Digilocker and Academic Bank of Credits:** The University has digitised all academic documents on Digilocker, thus ensuring transparency and ease of access for students. The University has also registered with the Academic Bank of Credits (ABC).
- **System Design in the Service Sector:** The University has extended its unique and innovative System Design projects in its Institute of Design, which were previously focused only on collaborations with industry, to the service sector as well.
- **Broader Elective Offering:** The University is now offering a more diverse range of elective courses, allowing learners to explore different areas of interest, apart from their core disciplines. This includes offering distinct 1-credit courses as elective options.
- **Hari Shankar Singhania School of Business:** JK Lakshmipat University has set up the Hari Shankar Singhania School of Business, a premier institute providing a contemporary and immersive business education experience for learners, with the objective of becoming a watchword for excellence in management.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JK Lakshmipat University (JKLU) actively fosters a gender-sensitive and inclusive environment that respects and welcomes all gender identities. The University prioritizes safety, awareness, and holistic development to ensure a conducive campus atmosphere for all.

To enhance safety and security, the University has implemented extensive measures, including CCTV surveillance across common areas and hostels, round-the-clock patrolling, and the deployment of security guards. Separate, secure hostels for boys and girls are managed by responsive wardens. A Prevention of Sexual Harassment (POSH) Committee, constituted under the 2013 Act, ensures a safe, discrimination-free environment. The campus also hosts a 24x7 Medical Centre to address emergencies.

JKLU offers counselling support through its collaboration with Mindery, India's premier emotional wellness service, and a full-time wellness counselor for students and staff. Mentors are assigned to students at the start of each academic session to address academic, personal, and gender-related concerns. Gender sensitivity training is integrated into induction programs.

Awareness is promoted through seminars, guest lectures, and International Women's Day celebrations, emphasizing gender equity. Common rooms in hostels and well-maintained restrooms foster recreational and secure spaces. The newly established Day Care Centre provides working women with a safe facility for their children, supporting work-life balance.

JKLU's efforts nurture trust, respect, and inclusivity for all.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Annual Gender Sensitization Action Plan JKLU promotes a gender-sensitive environment. The academic ambience of the University promotes sensitivity and respect for one another. In this regard, the University will undertake the following activities over the next year: 1. In our admissions process, applications by women students will be encouraged by having more liberal criteria for scholarships. 2. The University will organize a talk by an expert on gender sensitization during the induction programme for the batch of 2024. 3. The University will plan to organize gender sensitization workshop to leadership and to non-teaching staff, in order to make university a more inclusive space. 4. The University will conduct a panel discussion on gender celebrating 30 years of Beijing Declaration, especially on International Women's Day. 5. The University has included elective courses on gender, gender rights, gender communication for the upcoming batches. 6. The University will organizes 'Reclaiming Gender Space Walk' in public to create more awareness and sensitization through the students. 7. The University will organize at least one workshop/seminar on queer rights for students to understand relevant issues and questions. 8. The University will organize at least one workshop/seminar specifically for faculty members/staff to help them to become more sensitive to gender rights and issues. 9. The University will conduct more diverse gender equity programmes for the students to understand the fact that equality is the essence of democracy. 10. Through the POSH (Prevention of Sexual

	Harassment) committee, the University will ensure a conducive environment for all, free from discrimination and bullying. 11. The University will enable women/girls to have a wider role in decision-making, both in student bodies and in University committees. 12. The University will promote a gender-sensitive education by supporting teachers to create a gender-inclusive learning environment. 13. The University will set up new spaces that may be used by women employees and vulnerable genders, and improve existing campus infrastructure for this purpose as well.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Special Facilities for Women Safety & Security 1. The University campus is well illuminated. 2. The University has security staff along with female staff posted at different places in the University to safeguard the campus. 3. Functioning CCTV cameras are installed at various places in the University campus as well as Hostels. 4. All vehicles and individuals are properly checked at entry and exit points on campus. 5. Senior officials of JKLU, i.e., VC, General Manager Administration, Deputy Registrar-HR & Operations, Chief Warden, Wardens, etc. reside in the University campus for ease of availability to cope with the emergent problems. 6. The University has a Medical Centre for responding to any medical emergencies that female students or employees may face. Counselling 1. The University, in its continuing efforts to promote a holistic approach to student and faculty wellness, has collaborated with Mindery – India's finest mental health and emotional wellness coach. 2. The University has full-time counsellor and wellness coach available in the campus. 3. JKLU has a POSH (Prevention of Sexual Harassment) committee which follows a procedure for proper redressal of all

grievances. 4. During the admission of students and induction of new employees, proper counselling is provided to all students and employees on gender sensitivity, by the POSH Committee. 5. Mentors are nominated for counselling the students in their academic and extra-curricular activities and other issues. 6. Experts are invited to take lectures on gender sensitivity and prevention of sexual harassment at regular intervals. Common Room: 1. The University provides common rooms for all male and female employees and students. Rest rooms are well maintained with basic amenities and security. 2. A Student Activity Centre is functional at the University, wherein students can relax as well as interact with each other. Day Care Centre: The University has established a Day Care Centre, as a safe space where women employees and contract workers can leave their young children. The Centre has various facilities, including a play area, where children can be engaged while their parents are at work.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: JKLU implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, restroom, canteen & pathway at

different locations on the campus. All waste/garbage from the institute and hostel is segregated by the HK team at the source and disposed of properly through an outsourced agency on daily basis.

Liquid Waste Management: To save water, gardens are irrigated with a drip/sprinkler irrigation system. A sewage treatment system (100 KLD STP) for the campus has been installed. The treated water is subsequently used for gardening and other activities.

Basic use of water on campus:

I Domestic purposes- 3000 KL/month

II Gardening & Irrigation - STP treated water- 2400 KL/month

III Others - 500 KL Water storage facility at the university:

E-waste Management: The University has a Memorandum of Understanding (MoU) with M/s ETCO, E-waste Recycler Pvt. Ltd., Jaipur from the Ministry of Environment and Forests, Govt. of India and Pollution Control Board.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. **Restricted entry of automobiles**
    2. **Use of bicycles/ Battery-powered**
	A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JK Lakshmipat University (JKLU) fosters values of peaceful coexistence, tolerance, and respect for diversity through a variety of initiatives. The university celebrates and embraces diversity by admitting students from different religious, cultural, and ethnic backgrounds and employing faculty and staff from various regions. Cultural and regional festivals are observed to promote unity in diversity. Multicultural education is imparted through events and orientation programs that respect and value differences.

Community-driven initiatives such as blood donation drives, tree planting, and cloth distribution instill respect, compassion, and a sense of responsibility in students. Events emphasizing knowledge, innovation, and freedom of thought encourage tolerance and understanding.

Close student-faculty interaction, along with guidance and counseling, helps students internalize strong values. Any deviation from these values is addressed promptly. Inspirational talks by leaders and motivational speakers further instill these principles. Celebrations of national holidays, including Independence Day, Republic Day, and Gandhi Jayanti, foster respect for the nation and its constitution.

Through these efforts, JKLU nurtures well-rounded individuals who respect diversity and embody values of compassion, harmony, and tolerance. The university's holistic approach aims to shape socially responsible individuals who contribute positively to an inclusive society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JK Lakshmipat University (JKLU) is committed to instilling constitutional values and social responsibility among its students and staff, aligning with its vision and mission and the ideals enshrined in the Indian Constitution. Through meaningful events and sessions during the academic year 2023-24, JKLU nurtured a deep sense of national pride, unity, and environmental awareness.

Key events included the session "The Idea of India Through Illustrations in the Original Constitution" on January 31, 2024, exploring the Constitution's artistic and symbolic narratives. The university celebrated the 75th Republic Day on January 26, 2024, with a flag-hoisting ceremony, march past, and inspiring speeches. The 11th Convocation on November 23, 2023, honoured academic excellence, while an expert lecture on "Climate Change and its Impact on Human Health" on November 6, 2023, highlighted sustainable practices.

Gandhi Jayanti was marked on October 2-3, 2023, with discussions, a movie screening, and a quiz reflecting Gandhian values. From August 16 to 18, 2023, a workshop titled "The Making of the Indian Constitution" deepened understanding of democracy. The 77th Independence Day celebration on August 15, 2023, included cultural performances and patriotic speeches.

These initiatives exemplify JKLU's mission to shape informed and empathetic citizens who actively uphold constitutional ideals and social responsibility in their lives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A university needs to be grounded in the social realities surrounding it. In order to ensure a holistic growth of students across personal, professional and social levels, the university organises events of national and international importance for students to participate in and learn from as part of the curriculum and as an extra-curricular activity. Such events of commemorative nature help the students inculcate qualities of a responsible citizen and become aware to issues which are global in nature. The organisation and participation in such events allow for challenging and breaking stereotypes, schisms and biases put rationality and freedom of thought and expression at risk. These are highlighted in events commemorating World Mental Health Day, Women's Day, Environment Day etc. The institution instils into its students values of pluralism and social action using such co-curricular activities by celebrating festive events from across religions, regions and social aggregations to showcase the diversity in our country.

While using historical figures as role models, Gandhi Jayanti, Teacher's Day etc. are used to develop ethical values in our students towards justice, fairness and inclusivity though assimilation and dissemination of knowledge within and outside the classroom. JK Lakshmipat University upholds the values enshrined in the Constitution and uses such events to provide students a platform to learn while having fun and collaborating with others, allowing them to showcase their talents and develop multiple perspectives.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Systems Design Module at IOD, JKLU

The Systems Design module at the Institute of Design (IOD), JK Lakshmipat University (JKLU) is a 10-week program integrating classroom learning, client projects, and field-based immersion. It applies systems thinking to tackle complex, multi-stakeholder problems. Students engage with real-world clients like UNICEF-Aravali, SEEDS, JK Tyre, Muskan, and IIT Jammu, learning to map systems, uncover patterns, and design actionable solutions.

The program begins with foundational sessions on systems thinking at JKLU, followed by a two-week immersive experience at client sites, where students interact closely with stakeholders. Back at JKLU, students ideate and develop systemic solutions using design tools and methods. The culmination involves presenting solutions to clients and an academic jury.

This hands-on approach bridges theory and practice, fostering a creative and strategic mindset. Faculty mentors guide students throughout, ensuring professional engagement and continuous feedback.

The module's success is evident in client endorsements: three projects selected by UNICEF-Aravali for policy consultations, JK Tyre's adoption of solutions for implementation, SEEDS' partnership for future projects, and Muskan's collaboration with IOD for the UN Day of Remembrance for Road Accident Victims. This innovative practice exemplifies applied learning and impactful community engagement.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

JK Lakshmipat University believes in instilling learning throughcomprehension, knowledge advancement, and skill development. Itspriority and thrust areas reflect this, with a focus on connectingwith the industry to give students practical know-how, accompaniedby a curricular focus on courses and projects that help students extend the boundaries of their respective domains.

The University's Industry Immersion programme embodies this vision.These distinct programmes include project-based learning, industry internships offered for all the programmes, independent projects. Semester study programmes provide an opportunity to the

students to study for atleast a semester at reputed Institutions including IITs, IIITs, Universities abroad.These initiatives allowstudents to grow professionally, identify personalstrengths andweaknesses, exposure to theeducation and culture in other reputed Institutions, apply learned theory to practical situations, and gainan appreciation of the roles, duties, andresponsibilities abouttheir chosen disciplines and professional areas.

Furthermore, for students of design, the University has implementedunique System Design projects, in collaboration with industry. Theseprojects encourage students to tackle complex, real-world challengesthrough the lens of design, and highlight JKLU'scommitment tocreating solutions that integrate design with social responsibilityand economic considerations.

7.3.2 - Plan of action for the next academic year

- More value-added courses to be offered.
- The methods for the CO-PO mapping, and outcome attainment to be reviewed.
- More activities related to community development, student progression, and faculty development will be organized. Collaboration for these activities will be formalized.
- Upgradation of IT infrastructure will continue.
- Maintenance of building infrastructure and increasing facilities at the campus will be speeded.
- Focus on sustainability practices to be enhanced