YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JK Lakshmipat University, Jaipur
• Name of the Head of the institution	Dr. Dheeraj Sanghi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	911417107501
• Mobile no	9670773311
• Registered e-mail	vc@jklu.edu.in
• Alternate e-mail address	pavc@jklu.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302026
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Umesh Gupta

• Phone no./Alternate phone no	**911417107517**
• Mobile	**9214021278**
• IQAC e-mail address	**umeshgupta@jklu.edu.in**
• Alternate Email address	**registrar@jklu.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jklu.edu.in/wp-content/uploads/2024/11/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jklu.edu.in/wp-content/uploads/2022/07/Academic-and-Activity-Calendar_Odd-Semester-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.05**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**24/12/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)		

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**Nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Supported the Institutes in designing the Curriculum Structure for new programmes.

Coordinated the AQAR submission activity with all the coordinators.

Supported the Institutes for feedback collection and analysis.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Coordination of AQAR submission	**AQAR was accepted**
Encouraging Women Registration	**Special scholarship scheme was offered for women applicants**
Events on Constitutional Values and Diversity and Inclusion	**Workshops and events on related topics were conducted.**
Lift Installations	**Lift installation is completed as a part of infrastructure support for elderly and specially abled people**
Hostel Construction	**Hostel construction started and it is expected to be completed by the end of 2023-24**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

24-12-2024 11:11:10

Name	Date of meeting(s)
Academic Council	22/11/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

16.Multidisciplinary / interdisciplinary

The University offers its UG students a curriculum that is in line with CBCS spirit, and it provides students an opportunity to pursue open electives that are from multiple disciplines across the programs or Institutes. The curriculum of the first year of the Engineering and Design programs is common for all the disciplines within the programs. Further, there are many other common interdisciplinary courses in the second and third years of these programs. For example, the B. Tech program includes compulsory second and third-year courses like Computational Engineering Analysis - I & II, Engineering Measurements and Machines, and Introduction to IoT in addition to the common ability enhancement courses. The curriculum of all the programs is being further refined in line with NEP 2020. The Institute of Design provides a multidisciplinary learning environment, offering courses in Communication Design, Interaction Design, and Product Design under the B.Des. (Interdisciplinary Design - IDD) program. This approach enables students to develop a diverse skill set, integrating knowledge from multiple design disciplines. It prepares them to thrive in dynamic settings, such as startups, where the ability to adapt and fulfill various roles as a versatile designer is highly valued.

17.Academic bank of credits (ABC):

The University is registered with the Academic Bank of Credits. A total of 796 students have created their accounts on ABC so far. In view of the NEP, ABC, and various other announcements by UGC, after a proper assessment of the course content and rigor with respect to JKLU curriculum requirements, students of Engineering programs are allowed to complete up to 50% coursework through a combination of the following options: Courses at a partner

University in India or abroad in face-toface or online mode. MOOCs are offered by NPTEL-Swayam, Coursera, edX, or other such reputed MOOC platforms. MOOC courses will normally be curated by our internal faculty and have some internal components of assessment as well. Online courses offered either by the world's top 300 universities as per QS or THE world ranking or India based Universities/institutes either recognized as Institutes of Eminence, Institutes of national importance or are awarded NAAC A++ grade in the University category. Internal courses taught in online mode for small class sizes. The MOOCs and Online courses mentioned above in categories (1) and (2) collectively will not exceed 40% of the course work. This policy is being refined for Engineering as well as for other programs to align the curriculum and credit requirements with ABC.

18.Skill development:

The curriculum of all the UG programs includes skill enhancement courses, both as compulsory as well as electives. In addition to these courses, academic flexibility is embedded in the curriculum in the form of Independent Study, additional Internships, and Smaller courses on diverse skills so that students may pursue their interests. More work is in progress in line with NEP and NSQF.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students have the flexibility to take these courses as open electives. The design curriculum includes immersive courses in Craft, Culture, and Habitat, where students engage in hands-on experiential learning by spending time in rural villages. Through direct observation, interaction, and participation, they gain insights into traditional ways of life and cultural practices. This in-person approach allows students to document their observations and experiences firsthand, deepening their understanding of rural contexts and cultural heritage beyond what can be achieved in a typical online setting.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The JKLU curriculum is designed with a focus on outcome based education by defining Program outcomes, Program specific outcomes, and Program objectives along with course outcomes for each course. For every course, the program articulation matrix is also formulated. The details are provided in criteria 2.6.1 of criteria 2 in AQAR.

21.Distance education/online education:

We do not yet offer a distance or online education program. However, we encourage students to take online courses for earning credits. Normally, students are encouraged to pick external courses in lieu of some elective courses, however, after a proper comparison of the course content by the concerned department(s), a single or a combination of multiple external courses can be allowed to a student in lieu of some core courses as well. Also, we have given a free subscription to Coursera to all B.Tech, M. Tech, and Ph.D. students. Students of other programs also have the option to take this facility at a highly subsidized fee.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	18

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	3

2.Student

2.1 Number of students during the year	983

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	191

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	942

File Description	Documents
Data Template	[View File]()

2.4	**2**
Number of revaluation applications during the year	

3.Academic

3.1	**290**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File]()

3.2	**73**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.3	**86**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File]()

4.Institution

4.1	**1051**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	[View File]()

4.2	**0**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**41**
4.4 Total number of computers in the campus for academic purpose	**326**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1937.30**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university is active in introducing new ways of learning, with focus on critical new skills, embedding it with entrepreneurialism and dynamism; seeding it with curiosity and modern-day technology, sustainability, ethics, and relevant standards and thus it has been set up as context of Program Specific Outcomes (PSOs). Course Outcomes (COs) of all courses are then designed and defined to meet the requirements of PSO(s) and PO(s). The curriculum is prepared by the Department Council (all faculty members) which posts discussion and deliberations prepare course structure and syllabus following the guidelines of recognized technical bodies like AICTE, IEEE, ACM, etc. The curriculum is then put forward for inputs of members of the Board of Studies (BoS). The competent apex body empowered to recommend approval to the BoS is the Academic Council. Academic Council and BoS members ensure that the curriculum of every program is contemporary and has relevance to the local/national/regional/global developmental prerequisites.These experts bring diverse perspectives, current industry trends, and academic advancements, helping to align the program with evolving market needs and professional standards. Their input ensures that the curriculum remains relevant, practical, and focused on employability by integrating real-world skills and knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

198

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

142

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses such as Craft, Culture & Habitat Studies, System Design, and other modules with a social and research orientation actively address critical issues including ethics, gender, human values, environment, and sustainability. These courses foster a holistic understanding of societal challenges, encouraging students to think critically about their role in creating ethical and inclusive solutions. By integrating these themes into the curriculum, the program promotes awareness and sensitivity towards diverse cultural contexts and sustainability, preparing students to contribute responsibly to society and the environment.

The Institute of Engineering and Technology courseshave integrated sustainability-related topics into learning goals. The university's philosophy is that human values are developed not just as a consequence of open preaching or teaching in the classroom but by sharing real experiences. The students must complete a social project as part of their curriculum requirement. The aim is to indulge in active citizenship through reflective, cooperative, critically engaging, and responsible action. The students are given a course called Social Ethical and Emotional Learning to ensure that students grow social, ethical, and emotional elements in them.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

511

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

229

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

430

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

JKLU is reimagining education and aspires to become the most innovative higher educational institution by bringing learning and innovation to the intersection of design, engineering and management. JKLU students learn by building, not just by doing through the interdisciplinary culture.

Mechanism of Assessment of Learning Level

The system of continuous internal assessment through tests, assignments, presentations, live projects, quizzes, seminars, classroom discussions, write-ups, and lab evaluation assesses the progress of students, and provides feedback for further improvement.

Initiatives for Slow Learners

- Periodic feedback sharing
- Special classes such as remedial classes
- Makeup examination
- A student can improve his or her grade in a particular subject through re-registration in the course running in the regular semester.
- The university practices a 'mentoring' based education system

Initiatives for Advance Learners

- Scholarships, awards, honor lists and other recognition to encourage them further
- UGC recommends choice based credit system
- Students can earn extra credits by taking up courses on various MOOC platforms.
- Credit Exchange Program
- Coaching for various competitive exams

Initiatives for Holistic Development of Students

- Programs on critical thinking, motivation, technical skills, leadership skills, mental well-being etc. through guest lectures, workshops, seminars and field visits.
- Opportunity to work on start-up as internship and get support through AIC and IIC, established in the university.
- Creation of opportunities for students to develop cutting edge capabilities, working with industries and expanding horizons through research.
- Association with 'Your Dost', for spiritual and moral development of students.
- Various student clubs, with numerous student-led activities

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
983	73

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Following the mission of the university to practice teaching that inculcates critical thinking and problem-solving, it has developed a value-driven pedagogical model to ensure quality in all its teaching-learning processes. Institutional values of caring, integrity, andExcellence are at the core of the pedagogical model at JKLU.

The design courses emphasize experiential and participative learning, with a hands-on approach that often engages real-life situations and community issues. For example, in the Systems Design course, students underwent a two-week immersion at various JK Paper units, where they studied the systems and proposed solutions at a systems level, which were well received.

The student-centric pedagogical approachesapproaches are implemented through multi-dimensional student engagements that integrate active engagement, reflective engagement, integrative engagement, and collaborative engagement.

Project Based Learning

- A re-designed classroom in the form of a design studio.
- More than 60% of courses have a project as an essential component.
- Capstones as well as minor projects are integral parts of the university curriculum.

Active Engagements

- Problem-solving is an essential component of the courses at the university.
- Students are working on problems related to societal issues or needs.
- Laboratories and workshops are used by all students for hands-on practice.

Integrative Engagements

- **Sustainable Development Goals** as a focus area for project-based learning.
- Unique integrated common engineering courses
- Intense thematic small credit courses by experts from diversified areas.

Collaborative Engagements

- Team-based projects and assignments.
- Cross-level peer mentoring by senior students

Assessment

Multidimensional evaluation plan in alignment with the above engagements and to ensure attainment of learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Students and faculty use modern technologies such as Adobe Suite, Microsoft Teams, Microsoft Office 365, Zoom, Miro, and FigJam to facilitate education and engage in discussions. The campus is also equipped with industry-relevant hardware and software, including 3D printers and AR/VR setups, which reinforce hands-on learning and practical experience as integral parts of the curriculum.

The integration of ICT with teaching and learning has produced significant positive gains at JKLU in learners' knowledge and skills. The ICT-enabled teaching at JKLU is facilitated by

- Wi-Fi-enabled classrooms with LCD projectors,
- AIMA Virtual Business Lab,
- e-learning resources,
- Cloud-based videoconferencing facility for online classes and webinar sessions.
- Internet connectivity with 655 Mbps of internet bandwidth through both LAN and Wi-Fi

ICT used by JKLU faculties:

- ICT-Enabled Classrooms: The university has 38modern classrooms equipped with Wi-Fi, Internet, and LCD projectors. Faculty

makes use of open educational resources, viz. audio, video, and webinars, to support the course content.

- Online Classes using Video Conferencing-:The university has established lecture theatres well equipped with AV and IT-enabled resources.
- Massive Open Online Courses(MOOCs): JKLU students can opt for MOOCs available through various platforms, such as Coursera, SWAYAM, and NPTEL, and get credits as per their course requirements.
- Learning Management Systems (LMS)

1. TCS iON: The university has a contract with TCS for using TCS iON services.
2. CANVAS: Faculty members are using it to create and share course content.

Discussion Groups- Faculties are using discussion groups like Piazza and Slack to facilitate discussion amongst peers on the topics being taught.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

337

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section of JKLU is fully dedicated to conducting the examinations in the most efficient manner and ensuring fair and effective exam conduct. To Maintain the inviolability of academic expectations and the integrity of the examination process, the university has adopted different methods of examination that are continuous in nature.

IT integration in the examination system:

Online student registration, hall ticket issue, and result processing, including grading (absolute and moderate) are being done using the IT enabled examination system. Most of the jobs are accomplished digitally on TCSiON ERP as per following:

- General guidelines for the faculty, invigilators, Examination Superintendent, and Students.
- Examination tree and evaluation component configuration in the Examination module.
- Capturing of marks by course instructors to award grades for courses as per the preconfigured grading scheme.
- Declaration of results of all the assessment components, i.e. quiz, assignment, mid-term, end-term, etc.
- Publishing the processed grades and SGPA. After publishing, students can view their results on their respective TCSiON ERP accounts immediately.
- Students may apply for revaluation or backlogs.
- Examination related help file is uploaded for self-answering

- the queries of the students/faculties.
- The TCSiON ERP mobile app "mTop" is also available. Students can get all the academic related information instantly through it.
- Various examination-related notices are shared on the JKLU official student group email IDs from time to time.

Credit assignment for MOOC Courses: JKLU students are allowed to participate in various MOOC platforms such as Coursera, SWAYAM, and NPTEL in a curated manner.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at the university is intertwined with innovation, critical thinking, research, and real-life applications.

Programme Educational Objectives, Program Objectives and Programme Specific Outcomes of Programs, and Course Outcomes of the Courses are characterized, articulated, and planned in line with universities' vision, regulatory bodies' standards, and global requirements of employers. The PEO, POs, PSOs, and COs are prepared in a participatory way, by the faculty members under the guidance of the IQAC of the university and external experts.

The university has launched and executed the programs in a planned and systematic way. After having defined PEO, the objectives of a program are defined at the time of the finalization of the

nomenclature of the program. The program outcomes are inherited from the program objectives. The program-specific outcomes are characterized by specific competencies.

Based on the program objectives and outcomes, the structure of courses in a program is planned. The course objectives as well as the course outcomes are defined for all the courses. Thereafter, courses are framed with the syllabus and assessment plan. The courses as well as the detailed curricula are designed in such a manner that the course objectives in particular and the program objectives and outcomes in general are fulfilled.

The course outcomes of the courses are prepared by using Bloom's taxonomy aligned with course objectives. The faculty council finalizes the course description to be presented at the Boards of Studies and Academic Council of the University for their approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JKLU has a continuous assessment system that includes both formative and summative schemas.

Keeping in view the program objectives and program specific objectives, courses in the programs are designed with properly aligned course outcomes (COs). For the evaluation of the attainment of POs and PSOs, COs are used. The attainment of COs is evaluated through a proper assessment plan. A threshold value is decided for each one of the courses, and COs in it are attained to a defined level if the number of students securing marks greater than or equal to the threshold value is within the set limits.

At the university, the attainment level of COs has been classified as cited in the following table:

Attainment level

Classified as

Criteria

0

Poor

If the percentage of students getting marks greater than or equal to the threshold value is less than 15%,

1

Low

If the … lies in the range of 15% to 49%,

2

Moderate

If the … lies in the range 50% and 64%,

3

Substantial

If the …is at least 65%,

The minimum acceptable level (target) of attainment of COs for courses is 2.

Four levels of attainment of POs and PSOs :

Attainment level

Classified as

Criteria

If the percentage of courses that have attained their target value or more is

0

Poor

< 40%.

1

Low

? 40% and < 59%.

2

Moderate

? 60% and < 79%.

3

Substantial

? 80%.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.jklu.edu.in/wp-content/uploads/2024/10/Stakeholder-Feedback-Analysis-Report-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been the focus of the University's agenda since itsestablishment. "Pursue research that leads innovation andenhancement of real-life applications" is one of the missionstatements of JKLU.

To give adequate thrust and impetus to the University's research,training/skilling, and consulting agenda, thehonorableChancellorapproved the research-related policies effective from 2016-17,revised in 2020 and approved by the Research Advisory BoardinOctober 2020. The policy has been implemented at different levelsand stages of the university administration. Atthetime ofrecruitment of faculty members, their profiles are closelyscrutinized to assess research capabilities, including publicationsinreputed journals, patents, and attracting research or consultancyfunding. Similar criteria are applicable at the time ofpromotion ofthe faculty members.

Research policy is posted on the university website to enable broaddissemination of its guidelines. Moreover, every faculty memberhasbeen provided with a copy of the same, with counseling regularly. The impact has been evident considerably, with thequalitypublications, patents, and applications for external grant funding.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

297.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

14.39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **Entrepreneurship and innovation have been incorporated into curricula to instill these qualities in students.**
- **IP Cell is established to encourage, promote, and assist in the creation of Intellectual Property by faculty, students, and staff of the University.**
- **Atal Incubation Center housed at JK Lakshmipat University (AIC-JKLU) is one of the 38 incubation centers operational across the country and among the top AICs with the capabilities of corporate experience from the JK Organization and infrastructure of a university.AIC-JKLU has supported more than 55 startups worldwide, wherein more than 45 startups are successfully established with a minimum revenue of Rs 20 lakhs. Innovation in the eldercare sector will support problems arising in the future. With our initiatives, we have**

- already positively impacted over 600 senior citizens, enhancing their quality of life.
- The Institution Innovation Council is also playing a key role in building this eco-system in association with AIC-JKLU. IIC has received funding for its activities under the Mentor-Mentee scheme, from the Ministry of Education, Government of India. IIC has also mentored IICs of other five Indian Institutions.
- As a result of the research and innovation, the university has been recognized by DSIR as SIRO.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
41	18

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20	20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy has been one of the undertakings of JKLU since its inception, as it has close links with the 125-year-old Organization (JKO) with several business verticals such as JK paper, JK Cement, JK Ttyre, agriculture (JK Seeds), auto and industrial accessories (JK Fenner), Vision systems including the retail as well as defense applications (DELOPT), Defense and Aerospace technologies (Global Strategic Technologies-GST).

The guidelines for undertaking sponsored research and consultancy assignments were deliberated, formulated, and issued in 2016. The intent was to encourage JKLU faculty to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies including industries. These guidelines were updated, and a revised version was issued in March 2020 enhancing the consultant share of consultancy fees and including the general Intellectual Property Rights (IPR) procedure.

This year, the University is consulting the Ministry of Social

Justice and Empowerment, Government of India for their eldercare helpline initiative by establishing a National Helpline for Senior Citizens at the campus. The University has also conducted various training sessions for corporate professionals from JK Organisation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

175.94

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Institutions play an important role for the inclusive growth while owning responsibility for community service. The university engages in a variety of initiatives toward societal development, as listed below:

Education and Awareness

Education and awareness are crucial steps to initiating positive change, and to act on this philosophy, JKLU undertook various initiatives. Events were focused on education from multiple perspectives to address different stakeholders, such as self-development, career opportunities for youth in armed forces, encountering cybercrime, etc.

Health and wellbeing

The development and growth of a nation have strong roots in the health and well-being of its citizens. The youth are India's demographic dividend; therefore, health and well-being events were

organized to sensitize youth about the importance of fitness through Marathons. The importance of taking care of the body was emphasized through events celebrated to highlight the importance of the environment for a healthy life on earth.

Social Inclusion

Actions related to social inclusion are a conscious step to empower disadvantaged sections of society. University undertook Nayi Disha initiative for the all-round development of underprivileged children and providing additional support in their education, sports coaching, and other extracurricular activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

686

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms:

- **41 class rooms; all are air-conditioned, well**

furnished,ventilated, echo free, supported with Projectors and Wi-FiInternet.

Laboratories:

- 57 state of the art laboratories in diverse areas are set upwhich includes labs on emerging and industry relevant areas.

Computing Facility / Equipment:

- Computing Laboratories have been equipped with 326desktops and workstations. Faculty and key staff are provided laptopsfor better mobility.
- Wi-Fi services across the campus with more than 150 latestdual band 802.1 AX/AC series Ruckus Access points, having abandwidth of 1333+ Mbps speed and connected with centralizedcontroller-based WLAN network.
- Desktops and Laptops have configuration of i7/i5, i3 and 16GB/8GB/6GB RAM.
- Photocopiers and Laser Printer (networked) in bothmonochrome/color modes, Advance printers for designing andPrinting for Arch/CAD/JMC courses.
- 1000 MbpsInternet Bandwidth on optical fiber lease line from two different ISPs.
- Servers are virtualized using Hyper- V. and more than 60 Virtual Machines running on hybrid server hardware (Tower,Rack).
- Office 365 licenses for all students, faculty and staff.
- Cloud based ERP: ERP implemented for core Academics andadministrative services viz. Finance, Purchase, and Student lifecycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostelmanagement and online Fee management.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides indoor sports/games facilities for students, such as table tennis, carrom and chess. These necessary indoor facilities enable the students to relax and enjoy playing the games during evenings and weekends. The University also has the following facilities:

A. CULTURAL ACTIVITIES:

The University has ample facilities to cater national / international level events as well as in-house cultural activities. The details are as under:

- Activity Centre
- Club House
- Music Centre
- Amphitheatre
- Open Theater
- Open Space to cater to mega events
- Club House: Student-led activities through 14 different clubs
- Music Centre: Band "ANUNAD" having Piano, Drum Set, Cymbal, Guitar, Synthesizer, etc.
- Lodging & Boarding Facilities
  - Guest House
  - Residential Block
- Parking Space of 200 four wheelers / two wheelers

B. YOGA CENTRE AND GYMNASIUM:

The University has a full time Yoga as well as Gym Trainer and Sports Officer.

The University has a full time Yoga as well as Gym Trainer.

Facilites

Nos.

Area

Yoga Centre

1

500 sq. ft.

Open Yoga Facility in natural surroundings

1

10,000 sq. ft.

Gymnasium with standard equipment

1

1761 sq. ft.

C. GAMES & SPORTS (INDOOR AND OUTDOOR):

The University has adequate indoor & outdoor facilities for the following games and sports:

- **Cricket**
- **Football**
- **Basketball**
- **Kabaddi**
- **Volleyball**
- **Badminton**
- **Track & Field**
- **Table-Tennis**
- **Carom**
- **Chess**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The campus has 24 hours electricity and water supply, fully backed up by silent DG sets, and round-the-clock perimeter security.

Sl. No.

Name of Facility

Area / Capacity

1

Bank and ATM

1500 sq. ft.

2

Health & Wellness Centre with Doctor and Nursing Staff having 24 Hours Ambulance Service

1400 sq. ft.

3

Mess

10350 sq. ft.

4

Cafeteria

5200 sq. ft.

5

Guest House

11100 sq. ft.

6

Security Services with Surveillance Cameras (90 CCTV Cameras)

Area Covered 2250 sq. ft.

7

24 Hours Electricity & Water Facilities

(Power Station back up by proper silent DG Sets)

1500 sq. ft.

8

Solar Energy

400 KV Solar Plant

9

Grocery / Utility shop

600 sq. ft.

10

Laundry Facility

450 sq. ft.

11

Fire Fighting with emergency assembly zone (3 Grounds, 115 fire extinguishers)

50000 sq. ft.

12

Incubation Centre

10000 sq. ft.

13

Campus Shuttle Service (9 buses of 27 seater)

243 seating

14

Elevators

6 nos.

15

Residential Facility for Employees

(40 flats & 1 Bungalow)

16

Facilities for differently abled

13 nos. washrooms, ramp in buildings

17

Parking for two wheelers and four wheelers

30000 sq. ft.

18

High-speed WiFi and Internet Connectivity

1000 mbps.

19

Dish TV Connections at Guest House

27 nos.

20

Recreational Facilities

2400 sq. ft.

21

Fraternity Club (132 members)

01

22

Housekeeping Team

23

Maintenance Team

24

Pest Control Services

25

Garbage Collection & Disposal

26

E-waste disposal service

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

768.26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

4.2.1 Library is automated using Integrated Library Management System (ILMS)

All housekeeping activities of LRC are automated by using state-of-the-art KOHA software. It supports MARC21 and UNIMARC for professional cataloguing and z39.50 for downloading cataloguing data from the internet. Library catalogue Web OPAC https://lrc.jklu.in is available to users 24x7 from anywhere.

Nature of Automation: Full

ILMS in use: KOHA Library Management Software

Version: 19.05.04.000

Year of implementation: 2011

More on LRC (https://www.jklu.edu.in/campus-life/learning-resource-centre)

LRC functions as the central academic information dissemination point. Library provide supportive role in teaching, learning and research activities of the university. Location of library overlooks the campus. Ergonomically design furniture and natural lit library create an atmosphere to study, learn and research. It has special collection of design books, namely MP Ranjan Design Resource Centre. The collection of library has more than 15307 books of which 10050 are unique titles in the subjects like Engineering, Management, Architecture, Design, Basic Science, Humanities, and Social Sciences etc. Apart from books there are 1128 CD/DVDs, 1656 bound volumes, 56 PhD Thesis, 684 Project Reports, 125 journals and magazines. Library has rich collection of 650 plus reference books covering Dictionaries, Encyclopedias, and handbooks, yearbooks as well as other reference books.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

294	

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

41	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

4.3.2 Institution frequently updates its IT facilities, Including Wi-Fi Network, having IT policy:

JKLU is having state-of-the-art IT infrastructure and applications for academic and research purposes.

The campus has 1000 Mbps OFC ILL from JIO & Vodafone ISP.10G/100 G network capable Juniper EX 4650 in HA mode has been chosen for Backbone LAN infrastructurewith Over 1300+ VLAN based centralized managed Gigabit Ethernet LAN points .

Server infrastructure uses IBM X 3650 Servers.The setup is virtualized using Microsoft Hyper- V, deployed in JKLU Datacenter to support applications.

All JKLU Students and staff have Office 365 license for email communication with 2 TBStorage on Microsoft cloud for individual office-365 ID . JKLU IT Infrastructure is connected with Azure Active directory. SOPHOS XGS 4500 FIREWALL in HA deployed to provide Identity based Secure Internet .

WI-FI services have been provided across the campus with more than 150 latest dual band 802.1 AX/AC series Ruckus Access points having a bandwidth of multigiabit with dual band.

ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and online Fee management. Biometric Machine used for Employee Attendance.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
743	326

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

594.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures formaintaining and utilizing physical, academic and supportfacilities- laboratory, library, sports complex, computers,classrooms, etc.

The University ensures regular maintenance and upkeep of all infrastructural facilities through its maintenance system. The maintenance work is carried out by trained and experienced in-house experts as well as outsourced agencies. The university has adequate strength of administrative staff comprising engineers, technicians, lab assistants, wardens, guards, etc., who assist in the efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure. Besides this, the university has sufficient staff for managerial and supervising duties, custodial staff for building upkeep and cleaning, maintenance staff for performing skilled jobs like plumbing, electricity repairs and backup power system.

The University has dedicated labs, computer labs, classrooms andadequate sports facilities which are free for all to utilize. The classrooms are allotted by the respective Head of Institute as per requirements for semester curricular / extra co-curricularactivities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory work, classes are divided in batches for optimum utilization of resources.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

368

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

11	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Councils play a vital role in promoting institutional development and student welfare on campus.Student Council at JKLU serve as the voice of the students, advocating for their rights, concerns, and suggestions.Here are some common activities and initiatives undertaken by Student Councils:

1. Organizing Events and Activities: Student Council often plan and coordinate a wide range of events, such as cultural festivals SABRANG, sports competitions SPARDHA, academic seminars, career fairs, and social gatherings.
2. Student Support and Welfare Programs: Student councilorganize mentorship programs, peer counseling initiatives, academic workshops, and orientation sessions to help new students adapt to campus life.
3. Student Clubs and Organizations: Student councilprovide guidance, resources, and funding to these groups, enabling students to pursue their interests, develop leadership skills, and engage in extracurricular activities.
4. Collaboration with the Administration: Student Councils collaborate closely with the administration to ensure that student interests are considered in decision-making processes.
5. Community Service and Social Responsibility: Many Student Councils organize community service initiatives and volunteering programs to promote social responsibility among students.

Overall, Student Councils play a crucial role in ensuring the holistic development of students and creating a vibrant campus environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

JKLU fosters strong connections between alumni and their alma mater through a dedicated Alumni Cell and an Alumni Portal on its website. The Alumni Cell is tasked with maintaining an up-to-date alumni database, ensuring consistent communication, organizing events, and facilitating engagement with university departments and administrative offices. University also has Alumni Association formed in 2019.

JKLU has an integrated Alumni Portal linked to its website, connecting 1,091 of its 1,384 alumni. Through this portal, alumni can easily update their profiles with current education, professional roles, and locations. The Alumni Cell actively engages with alumni through campaigns focused on industry networking, mentorship opportunities, career guidance, and knowledge sharing. The portal also serves as a hub for alumni, featuring job listings, updates on significant university events, and access to the university magazine, keeping alumni informed and connected.

Alumni contribution to the University is manifold, few as Industry connect , Placement opportunities,Knowledge Sharing, Curriculum Development, Quality Assurance.University provides job opportunity to its alumni at the campus as well. Four alumni are giving their services to JKLU as employee in CCCT, AIC, Admissions, and students life. One more alum served at AIC successfully for around three years.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JK Lakshmipat University, a project of the Lakshmipat Singhania Foundation for Higher Learning, aims to provide the innovative learning environment where the students, researchers and faculty can engage in intellectual and moral academic pursuits, as well as one that promotes holistic development and fosters leadership.

VISION

• To be one of India's most innovative higher education institutions.

MISSION

• Practice teaching that inculcates critical thinking and problem solving,

• Pursue research that leads to innovation and enhancement of reallife applications,

• Offer experience that leads to all round development, and

• Develop a culture that is strongly rooted in interdisciplinarity and learning by building, not just doing.

VALUES

• Caring for people

- Integrity including intellectual honesty, Openness, Fairness and trust

- Commitment to excellence

The University emphasis on developing critical thinking, problemsolving skills and encourages students to engage in a variety of innovation challenges. Various Centers of Excellence within the University offer students numerous avenues to study outside the classroom. JKLU-AIC by Niti Aayog strives to nurture entrepreneurs based on creative ideas.

Academic and administrative governance of University, as expressed through its many bodies, outlines how diverse stakeholders' actions are structured towards achieving the mission of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JKLU has a well-developed framework of shared authority and responsibility at each level, which enables for internal leadership development resulting in decentralization of authority and a participative approach to decision-making. These includes:

1. Strategic orientation: JKLU continues to invest in its staff through Faculty Development programs. University made significant investments in promoting academicians from premier institutes.

2. Decentralization and participative management: At JKLU, all major decisions are made with the participation of various stakeholders. Various committees have been formed to deal the issues. The BOM and advisory boards give strategic direction tothe entire University community.

3. Agile and risk taking: The university continues to innovate in teaching methodology by implementing project-based learning with robust feedback mechanisms and review systems in place.

4. Student empowerment: The student council provides an appropriate forum to discuss, network, and contribute to numerous University tasks. It gives students the authority to initiate and organize activities.

5. Open Communication & Stakeholder Interaction: Interactions with all stakeholders are held on a regular basis to ensure that operations are in line with the plans. Students are assigned faculty mentors for open dialogue and handhold them. biannual open house for the guardians/parents and alumni gatherings are arranged.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is based on the four areas of its Mission and is rooted in its vision. The University's key pillars include,

- Academic Curriculum

- Faculty Excellence

- Student Experience

- Reputation & Brand

These are strongly grounded on themes, such as

1. Alliances & Affiliations:

The University has a number of alliances and affiliations with leading Universities and organizations. The university is committed to providing the access to world-class education.

2. Operations Excellence:

Ensuring excellence in day-to-day activities through ERP system assists the University in developing a quality culture that is shared by all University members and reflected in all of their actions.

3. Infrastructure & Technology:

The campus features cutting-edge physical and lab infrastructure with 24-hour high-speed Internet access. Modern amphitheater-style and technology-enabled classrooms outfitted with appropriate

audiovisual equipment. The Learning Resource Centre offers a range of online and offline learning materials.

4. Governance & Finance: University procedures are largely influenced and inspired by best practices in industry. Almost all University activities are systemdriven, and suitable policies and procedures govern actions. Every academic year, an annual budget is planned, and all expenses are accounted in accordance with the budget.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKLU has a well-defined structure with appropriate levels of hierarchy in place to support the University's effective and efficient functioning. The University's organization and operation can be summarized as follows:

The Board of Management is the apex body of the University. It provides leadership for all academic and administrative issues. Academic Council is the University's major academic body, and employ general oversight over the University's academic policies, subject to the terms of the Act and the Rules, Regulations, Statutes, or Ordinances issued thereunder. Research Advisory Board at the University helps it to strengthen its research agenda. Boards ofStudies is responsible for periodically reviewing the curricula and syllabi at the universities. Vice Chancellor is the Principal Executive and the Academic officer of the University.

Pro-Vice Chancellor, Director of the Institutes and Registrar are other important Officers of the University, who are appointed by the Board on the recommendation of the Vice Chancellor.

Senior General Manager (Finance & Administration) plays the role of Chief Finance and Accounts Officer and exercises general supervision over the funds of the University.

Internal Quality Assurance Cell (IQAC) drives and oversees the quality initiatives in various areas at the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an annual performance appraisal procedure for its academic and non-academic personnel that begins with individual self evaluation.

- All employees are given the autonomy to select their own key performance indicators in collaboration with their reporting officers, and they are evaluated based on the indications theyselect.
- Due weightage is given to various areas of contribution such as teaching, research, training, consultancy, administration etc.
- Research Policy and revenue sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching load to let one choose his/her own area of work, work from home facilities, norms for travel and other allowances, academic allowances, conference allowances, perks and perquisites, on-campus accommodation to name a few are some of the interventions that help faculty and staff members in performing to the best of their abilities.
- JKLU Fraternity Club also organizes several cultural and sport events for members of the fraternity including their spouses

and children every year.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for Mobilization of fund:

- **A long-term strategic business plan is developed, and the annual budget is updated / revised based on student revenue**

- and expected costs for each academic year.
- All income and expenditures are examined on a regular basis, and appropriate strategies for money mobilization are developed.
- The main sources of revenue are student fees and corporate donations. Bank borrowings had been arranged for initial development of infrastructure.
- Loan interest and repayments are covered by contribution made by group firms and other corporates.
- The University is still not self-sustaining, thus the shortfall in funds is filled by the group companies, the Lakshmipat Singhania Education Foundation, and other corporates through donations, CSR contributions, and donations for R&D initiatives. The funds are mobilized by the CFAO in cooperation with the Vice Chancellor.

Institutional strategies for Optimal Utilization of Fund:

- tilization of fund is based on need and priority basis as envisaged in the annual budget for both recurring and non-recurring expenditures.
- There are progressive limits for approval and financial delegation to ensure optimal combination of agility and controls.
- The University regularly monitors financial reports (MIS) and cash flow on monthly basis and ensure optimal utilization of fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

157670000	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University conducts internal and external financial audits regularly.

Internal Audit:

Internal auditing is performed to maintain strict control over all of the organization's activities. The University is taking the following steps to improve internal auditing:

- The University employs a full-time Sr. General Manager-F&A to oversee internal financial transaction checks and balances.
- M/s Nitin J & Co., Chartered Accountants, Jaipur conducts a concurrent -cum- internal audit on a weekly basis.

Statutory Audit:

The objectives of carrying out statutory audit is to obtain reasonable assurance about whether the financial statements as awhole are free from material misstatement.

The annual audit conducted for every academic year is done to review financial as well as academic outputs for the academic year, projecting budget for next session and formulating strategic plans.

The University conducts two annual / statutory audits each for financial year and academic year, as under:

- Statutory Audit for Annual Accounts for financial year ending on 31st March and for the academic year ending on 30th June, is being conducted by M/s Lodha & Co., Chartered Accountants, New Delhi.

All audit observations are being rectified before signing of audit reports and follow up notes are also noted for future reference.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Quality has always been the core focus of the University since its inception in 2011. Regular quantitative and qualitative feedback about the teaching learning process, self-appraisal by faculty and non-teaching staff, participative style of functioning in various university matters are some of the quality assurance measures that the University has been undertaking since day-one.

- The first attempt to formalize quality initiatives dates back to 2011 when a committee was constituted for ensuring quality in all its actions. In order to further enhance quality in University's activities, an Internal Quality Assurance Cell (IQAC) was constituted in December 2019 with the representation from academic, administrative sections and alumni also.
- Periodic administration of student feedback, analyzing it, communicating it with faculty members, sharing insights with Competent Authorities for subsequent corrective actions have been the core activities of the Cell.
- Working in alignment with various statutory bodies, the Cell has been able to infuse quality culture that is evident in all activities of the University.
- The Cell also works towards analyzing the term results. Trend analyses of such results have provided some useful insights into the examination system for achievement of learning outcomes of various courses.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation	A. Any 5 or all of the above

programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since its foundation, the University has been actively engaged in improving the quality of its academic and administrative sectors.

To stay up with the rapidly changing corporate environment and meet its demands, the program curriculum is constantly revised.

- Another uniqueness was offering courses that helped students to think critically, communicate effectively and solve problems innovatively. A dedicated Centre for Communication and Critical Thinking was established for courses.
- Offering a basket of elective courses from various areas such asDesign, Engineering & Technology, Liberal Studies, made it the right choice for those students who wished to excel in their careers.
- The University kept making incremental enhancement of adding new and value added courses in its basket which held its unique value.
- JKLU collaborated with University of Massachusetts, Amherst, University of Florida, IIT Gandhinagar etc. Rajasthan's first AIMA Business Lab was setup to make management education more engaging by simulating the business environment for young management students. JKLU adopted Project Based Learning (PBL) under the mentorship of Olin College of Engineering, Boston, USA.
- The University has TCSION-LMS to manage and facilitate teaching learning process.
- • The University established sharingand caring helpline to help senior citizens during the lockdown.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JK Lakshmipat University (JKLU) has undertaken numerous initiatives to promote gender equity and foster a gender-sensitive environment. These efforts focus on safety, security, counselling, awareness, and facilities to ensure a supportive campus for all gender identities. To enhance safety, the university has installed CCTV surveillance across common areas and hostels, increased security measures, and set up a Prevention of Sexual Harassment (POSH) committee, which regularly reviews campus safety. Additionally, a 24/7 medical center is available for emergencies, and the Discipline Committee monitors gender-related safety and discrimination concerns.

In terms of counselling, JKLU partners with 'Your Dost' for mental and emotional wellness and provides mentors to students for gender-related guidance. Awareness activities, such as seminars, guest lectures, and International Women's Day celebrations, aim to enhance understanding and respect for gender diversity. Separate common rooms and recreational spaces for boys and girls in hostels, along with a newly established Day Care Centre for women employees' children, further demonstrate JKLU's commitment to creating a safe, inclusive, and respectful environment for all genders.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Please refer to the attached file.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Please refer to the attached file.

7.1.2 - The Institution has facilities for alternate sources of energy and energy	A. Any 4 or All of the above

conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: To save water, gardens are irrigated with a drip/sprinkler irrigation system. A sewage treatment system for the campus has been installed. This purified water is subsequently used for gardening and other activities. To avoid stagnation, liquid waste from sources of generation such as the canteen and toilet is discharged as effluent into an appropriate drainage system.

Basic use of water on campus:

Drinking – 1000 KL/month

Gardening – STP treated water/bore well water Kitchen and Toilets–2000 KL/month

Others – 500 KLWater storage facility at university:

Overhead Water Tanks - 76 Nos. Underground Water storage tank - 03 Nos.

On the JKLU campus, a sewage treatment plant (STP) with a capacity of 100 KLD is in operation, which aids in the removal of impurities from wastewater, largely from sewage created by the mess, hostel, and other buildings.

E-waste Management: The University has a Memorandum of Understanding (MoU) with M/s ETCO, E-waste Recycler Pvt. Ltd., Jaipur from Ministry of Environment and forests, Govt. of India and Pollution Control Board.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

At JKLU, students are educated in fostering peaceful coexistence, tolerance, and respect for diversity. To embed these values of peace, harmony, and tolerance, the university has implemented the following measures. At JK Lakshmipat University, diversity is celebrated and embraced. The university: 1. Admits students from diverse religious, cultural, and ethnic backgrounds. 2. Observes and celebrates cultural and regional festivals from across the country. 3. Employs individuals from various backgrounds and regions to promote unity in diversity. 4. Imparts multicultural education, recognizing, valuing, and supporting differences, through diverse events and an orientation program that respects these values. 5. Organizes events like blood donation drives, cloth distribution, and tree planting to instil values of respect and understanding in students. 6. Develops tolerance by emphasizing on knowledge, innovation, communication, and freedom of thought through several events focused on the importance of these values.

At JKLU, the development of strong values in students is prioritized through: Encouraging close student-faculty interactions and providing counselling and guidance to build sound values. Any deviation from these values is not tolerated and students are corrected. • Inviting motivational speakers from spiritual and leadership fields to inspire students.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Always aim at complete harmony of thought, word, and deed. Always aim at purifying your thoughts and everything will be well."

-Mahatma Gandhi

\An individual who acquires citizenship through naturalization is known as a citizen. Citizens are bound to fulfil certain constitutional obligations such as upholding the country's ideals, exercising their rights, and performing their duties and responsibilities. JK Lakshmipat University's vision and mission align with the values enshrined in the Indian Constitution.

JKLU regularly observes national holidays and celebrates the birth anniversaries of national leaders such as Gandhi Jayanti, Independence Day, Republic Day, Gautam Buddha Jayanti, and more. These events aim to cultivate a sense of responsibility in students and staff.

To foster informed and responsible individuals, the university offers courses such as "Perspectives on Contemporary Issues," which involves discussions and debates on a range of topics from various angles and teaches students about constitutional values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To ensure the holistic growth of students across personal, professional, and social levels, the university organizes events of national and international importance for students to participate in and learn from as part of the curriculum and as an extra-curricular activity. Such events of a commemorative nature help the students inculcate the qualities of a responsible citizen and become aware of global issues. The organization and participation in such events allow for challenging and breaking stereotypes, schisms, and biases putting rationality and freedom of thought and expression at risk. These are highlighted in events commemorating Science Day, Women's Day, Environment Day, etc.

Design Guru Day, held in memory of the late Prof. M.P. Ranjan, is a commemorative event where a distinguished educator in the field of design education is honored with the title of Design Guru.Jaipur Design Week, an annual week-long design festival initiated by JKLU, celebrates design through a variety of activities.

While using historical figures as role models, Gandhi Jayanti, Teacher's Day, etc. are used to develop ethical values in our students towards justice, fairness and inclusivity though assimilation and dissemination of knowledge within and outside the classroom.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The World Economic Forum asserts that critical thinking is one of the most important skill along with communication skills and collaborative skills, education should focus on preparing students for today's and tomorrow's jobs — it's one of the "competences of the 21st century."

There is need ofpeople who can think beyond machines and standardized systems, in a world so interlinked with technology today. Tomorrow's aspiring professionals should be able to examine issues from different viewpoints to get to the real root of the

problem – they should be able to think objectively, solve problems creatively, to efficiently express their thoughts.

If communication is defined as a meaningful exchange of information, thoughts and feelings between two people, critical thinking is the core that gives this meaning. Communication begins with a thought, a feeling and an emotion. The mind builds on this thought before putting it to the receiver. Critical thinking, quite simply, is a tool for building our thoughts in a coherent way.

In December 2017 JKLU founded the Centre for Communication & Critical Thinking Center with this idea. A space that nurtures and develops potential leaders who can solve think critically to solve problems and communicate effectively.

https://naac.jklu.edu.in/wp-content/uploads/2024/05/7.2.1-Best-practices-with-summary-22-23-3.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

JK Lakshmipat University believes in instilling learning through comprehension, knowledge advancement, and skill development. Its priority and thrust areas reflect this, with a focus on connecting with the industry to give students practical know-how, accompanied by a curricular focus on courses and projects that help students extend the boundaries of their respective domains.

The University's Industry Immersion programme embodies this vision. These distinct programmes include project-based learning from the first year onwards, industry internships through practice schools (PS-1 and PS-2) for engineering students, and a Summer Internship Programme (SIP) for management students. These initiatives allow students to grow professionally, identify personal strengths and weaknesses, apply learned theory to practical situations, and gain an appreciation of the roles, duties, and responsibilities about their chosen disciplines and professional areas.

Furthermore, for students of design, the University has implemented unique System Design projects, in collaboration with industry. These projects encourage students to tackle complex, real-world challenges through the lens of design, and highlight JKLU's commitment to creating solutions that integrate design with social responsibility and economic considerations.

Finally, the University enables students to gain valuable exposure by spending semesters at prestigious universities in India and abroad.

7.3.2 - Plan of action for the next academic year

- **Establishing the Hari Shankar Singhania School of Business:** The University intends to set up a premier institute providing a contemporary and immersive business education experience for learners, to become a watchword for excellence in management. This institute will be named after Padma Bhushan Shri Hari Shankar Singhania and will be launched by the end of the academic year 2023-24.
- **Digilocker and Academic Bank of Credits:** The University will digitize all academic documents on Digilocker. Further, the University will bring all its current students to the Academic Bank of Credits (ABC).
- **System Design in the Service Sector:** The University will extend its unique and innovative System Design projects, which are currently focused on collaborations with industry, to the service sector as well.
- **Broader Elective Offering:** The University will offer a more diverse range of elective courses, allowing learners to explore different areas of interest, apart from their core disciplines. We will drive this by offering distinct 1-credit courses as elective options (in addition to the existing elective structure), ensuring that students always have several options of interesting and cutting-edge electives that they can choose from.
- **New Hostel:** The construction of the new hostel building will be completed and will become operational.