



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	JK Lakshmipat University, Jaipur
• Name of the Head of the institution	Dr. Dheeraj Sanghi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	911417107501
• Mobile no	9670773311
• Registered e-mail	vc@jkl.u.edu.in
• Alternate e-mail address	pavc@jkl.u.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302026
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Pushpendra Singh

• Phone no./Alternate phone no	911417107590				
• Mobile	9462809192				
• IQAC e-mail address	pushpendrasingh@jklu.edu.in				
• Alternate Email address	registrar@jklu.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jklu.edu.in/wp-content/uploads/2023/05/Final-AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jklu.edu.in/wp-content/uploads/2023/05/academic_activity_calendar_2021-2022-4.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2022	26/04/2022	25/04/2027
6.Date of Establishment of IQAC			24/12/2019		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			No		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Supported the Institutes in designing the Curriculum Structure for new programmes.		
Coordinated the NAAC PTV process by organizing all the documents as per NAAC expectations.		
Coordinated the AQAR submission activity with all the coordinators.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Coordination of PTV for NAAC Accreditation	Visit was successful. The University was accredited with A grade	
Coordination of AQAR submission	AQAR was accepted	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Academic Council	04/08/2023	
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes	
15. Whether institutional data submitted to AISHE		

Year	Date of Submission
2021-22	15/02/2023

16. Multidisciplinary / interdisciplinary

The University offers its UG students a curriculum that is in line with CBCS spirit, and it provides students an opportunity to pursue open electives that are from multiple disciplines across the programs or Institutes. The curriculum of the first year of the Engineering and Design programs is common for all the disciplines within the programs. Further, there are many other common interdisciplinary courses in the second and third years of these programs. For example, the B. Tech program includes compulsory second and third-year courses like Computational Engineering Analysis - I & II, Engineering Measurements and Machines, and Introduction to IoT in addition to the common ability enhancement courses. The curriculum of all the programs is being further refined in line with NEP 2020.

17. Academic bank of credits (ABC):

The University is registered with the Academic Bank of Credits. A total of 695 students have created their accounts on ABC so far.

In view of the NEP, ABC, and various other announcements by UGC, after a proper assessment of the course content and rigor with respect to JKLU curriculum requirements, students of Engineering programs are allowed to complete up to 50% coursework through a combination of the following options:

1. Courses at a partner University in India or abroad in face-to-face or online mode.
2. MOOCs are offered by NPTEL-Swayam, Coursera, edX, or other such reputed MOOC platforms. MOOC courses will normally be curated by our internal faculty and have some internal components of assessment as well.
3. Online courses offered either by the world's top 300 universities as per QS or THE world ranking or India-based Universities/institutes either recognized as Institutes of Eminence, Institutes of national importance or are awarded NAAC A++ grade in the University category.
4. Internal courses taught in online mode for small class sizes.

The MOOCs and Online courses mentioned above in categories (1) and (2) collectively will not exceed 40% of the course work.

This policy is being refined for Engineering as well as for other programs to align the curriculum and credit requirements with ABC.

18.Skill development:

The curriculum of all the UG programs includes skill enhancement courses, both as compulsory as well as electives. More work is in progress in line with NEP and NSQF.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students have the flexibility to take these courses as open electives.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The JKLJU curriculum is designed with a focus on outcome based education by defining Program outcomes, Program specific outcomes, and Program objectives along with course outcomes for each course.

For every course, the program articulation matrix is also formulated.

The details are provided in criteria 2.6.1 of criteria 2 in AQAR.

21.Distance education/online education:

We do not yet offer a distance or online education program. However, we encourage students to take online courses for earning credits. Normally, students are encouraged to pick external courses in lieu of some elective courses, however, after a proper comparison of the course content by the concerned department(s), a single or a combination of multiple external courses can be allowed to a student in lieu of some core courses as well.

Also, we have given a free subscription to Coursera to all B. Tech, M. Tech, and Ph.D. students. Students of other programs also have the option to take this facility at a highly subsidized fee.

Extended Profile

1.Programme

1.1

18

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded
1.2 Number of departments offering academic programmes	3
2.Student	
2.1 Number of students during the year	798
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	112
File Description	Documents
Data Template	No File Uploaded
2.3 Number of students appeared in the University examination during the year	740
File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	332
File Description	Documents
Data Template	No File Uploaded

3.2	63
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.3	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	1254
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
4.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	41
Total number of classrooms and seminar halls	
4.4	325
Total number of computers in the campus for academic purpose	
4.5	1079.16
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university periodically updates the curriculum by adding courses with a focus on critical new skills, embedding it with entrepreneurialism and dynamism; seeding it with curiosity and modern-day technology, sustainability, ethics, and relevant standards and thus it has been set up as context of Program Specific Outcomes (PSOs). Course Outcomes (COs) of all courses are then designed and defined to meet the requirements of PSO(s) and PO(s). The mapping of CO of each course is done with respective PSO and PO. The curriculum at its base is prepared by the Department Council which comprises all faculty members of the Department. Department Council, post discussion and deliberations, prepare course structure and syllabus follow guidelines of the recognized regulatory bodies like AICTE and technical bodies like IEEE, ACM, etc. Feedbacks from stakeholders are considered during these discussions and the curriculum is designed keeping skill development and employability as important goal. The curriculum is then put forward for inputs of members of the Board of Studies (BoS). The competent apex body empowered to recommend approval to the BoS is Academic Council. Academic Council and BoS members ensure that the curriculum of every program is contemporary and has relevance to the local/national/regional/global developmental prerequisites.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To encourage deep intellectual, spiritual, and moral stimulation, JKLU has deliberately introduced cross-cutting topics related to gender, climate and sustainability, human values, and professional ethics into the curriculum. JKLU offers opportunities for girls to inspire and take the lead in activities. The university celebrates International Women's Day to raise awareness about gender-related issues every year. The university ensures that women students participate in intra-institutional and interinstitutional

competitions. Most of the courses, offered by the Institute of Engineering and Technology have integrated sustainability-related topics into learning goals. Apart from the courses, the university has organized an international conference on the theme of Innovations in Education. The university's philosophy is that human values are developed not just as a consequence of open preaching or teaching in the classroom but by sharing real experiences. The students must complete a social project as part of their curriculum requirement. The aim is to indulge in active citizenship through reflective, cooperative, critically engaging, and responsible actions. The students are given a course called Social Ethical and Emotional Learning to ensure that students ingrain social, ethical, and emotional elements in them.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

381

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

To differentiate between learners and give them more personalized attention, JKLU adopts a rigorous system of assessment and special programmes.

Mechanism of Assessment of Learning Level

JKLU's system of Continuous Internal Assessment evaluates students' progress and helps course instructors to rapidly identify students who need additional help, as well as those who can benefit from advanced programmes.

A unique mentorship programme, where each student is assigned a faculty member who guides their academic journey, also helps in identifying such learners.

Once identified, JKLU employs the followed targeted initiatives:

Initiatives for Slow Learners

- Periodic feedback sharing to identify key areas needing improvement.
- Special/remedial classes to help learners focus on these areas.
- Opportunities for grade improvement.
- Individual faculty mentors who can help them with their academics.
- Collaboration with 'YourDost', a professional counselling organization, which can help learners deal with academics-related stress.

Initiatives for Advanced Learners

- Scholarships, awards, honor lists and other recognition/rewards.
- Option to earn extra credits by taking up courses from various

MOOC platforms.

- Credit Exchange Programme to earn credits from other Universities/platforms to augment their qualifications.
- Opportunity to work on start-ups get support through AIC and IIC established in the University.
- Semester Exchange Programmes in partner institutions of excellence.

Coaching sessions for competitive exams.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
798	63

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Following the mission of the university to practice teaching that inculcates critical thinking and problem solving, it has developed value driven pedagogical model to ensure quality in all its teaching-learning processes. Institution values of Caring, Integrity and Excellence are the core of this model depicted in Figure 2.3.1.1.

Figure 2.3.1.1 Pedagogical Model at JKL U

The student centric pedagogical approaches of experiential learning, participative learning and problem-solving methodology are adopted and applied through Project Based Learning (PBL) method. These

approaches are implemented through multi-dimensional student engagements integrating active engagement, reflective engagement, integrative engagement and collaborative engagement.

Project Based Learning (PBL)

- The University adopted PBL under the guidance of Olin College of Engineering, Boston, USA.
- Re-designed classroom in the form of Design Studio.
- More than 60% courses have project as an essential component.
- Capstone as well as minor projects are integral part of the University curriculum.

Active Engagements

- Problem solving is an essential component in the courses at the University.
- Students are working on problems related to societal issues or needs.
- Laboratories and workshops are used by all students for hands-on practice.
- Collaboration with GeeksforGeeks, TalentSprint, UiPath to engage students in solving live problems.

Integrative and Collaborative Engagements

- Sustainable Development Goals as focus areas for project-based learning.
- Unique integrated common engineering courses.
- Team based projects and assignments.

Assessment

Multidimensional evaluation plan in alignment with above engagements and to ensure attainment of learning outcomes. Figure 2.3.1.2 depicts the weights of different evaluation components across all the courses at IET at JKLU.

Figure 2.3.1.2 Weight of different evaluation components

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The integration of ICT with teaching and learning has produced significant positive gains at JKLU in learners' knowledge and skills. The ICT enabled teaching at JKLU is facilitated by

- Wi-Fi enabled classrooms with LCD projectors,
- AIMA virtual Business Lab,
- e-learning resources
- Cloud based videoconferencing facility for online classes and Webinar sessions.
- Internet connectivity with 655 Mbps internet bandwidth through both LAN and Wi-Fi.

Collaboration with cloud based office365 E-mail suit, utilizing virtual labs, locating a relevant e-content, having virtual video interactions are now the key competencies of JKLU Faculties. Virtualized server hardware deployed in JKLU Datacenter to support web applications.

ICT Tools used by JKLU Faculties

- ICT Enabled Classrooms- The University has 41 modern classrooms equipped with Wi-Fi- Internet, and LCD projectors.
- Online Classes using Video Conferencing- The university has established two amphitheaters that are well equipped with AV, sound and IT-Enabled resources.
- Massive Open Online Courses(MOOCs)- JKLU students can opt for MOOCs available through various platforms such as Coursera, SWAYAM and NPTEL, and get credits as per their course requirements.
- Learning Management Systems (LMS)

1. TCS iON- The university has contract with TCS for using TCSiON services. It provides lot of facility to faculties and students viz. sharing of assignments, teaching notes, discussion board, course files, and conducting online quizzes along with its usage as automated examination system.

2. CANVAS- Faculty members are using it to create and share course

content, and for assignments, discussions and conducting quizzes

Other tools-

- MS Teams
- Microsoft Forms
- Virtual Labs
- Discussion Groups

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers	
231	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
18.3	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
0	
File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section of JKLU is fully dedicated to conduct the examinations in the most efficient manner and ensures fair and effective exam conduct. The university has adopted different methods of examinations which are continuous in nature.

IT integration in the examination system:

The examination system has been gradually automated. Online student registration, hall ticket issue and result processing including grading (Absolute and Moderated) are being done using IT enabled examination system. Most of the jobs are accomplished digitally on TCSiON ERP as per following.

- General guidelines for the faculty/invigilators/ Examination Superintendent/Students.
- Examination tree and evaluation components configuration on Examination module.
- Capturing of Marks by course instructors to award grades of courses as per the preconfigured grading scheme.
- Declaration of result of all the assessment components i.e. Quiz, Assignment, Mid-term, End-term, etc
- Publishing the processed grades and SGPA. After publishing, students can view their result on their respective TCSiON ERP account immediately.
- Students may apply for revaluation/ backlogs
- Examination related help file is uploaded for selfanswering the queries of the students/faculties.
- TCSiON ERP mobile App "mTop" is also available. Students can get all the academic related information instantly through it.
- Various Examination-related notices are shared on JKLU official Student's group email IDs from time-to- time.

Credit assignment for MOOC Courses: JKLU students are allowed to through various MOOCs platforms such as Coursera, SWAYAM, and NPTEL in curated manner.

Pictorial view of IT integration in the examination system at JKLU:

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at the University is intertwined with innovation, critical thinking, research and real-life applications.

Programme Educational Objective, Program Objectives and Programme Specific Outcomes of programs, and Course Outcomes of the courses are characterized, articulated and planned in line with universities' vision, regulatory bodies' standards and global requirements of employers. The PEO, POs, PSOs and COs are prepared in a participatory way, by the faculty members under the guidance of IQAC of the University and external experts.

The University has launched and executed the programs in a planned and systematic way. After having defined PEO, the Objectives of a program are defined at the time of finalization of nomenclature of the program. The program outcomes are inherited from program objectives. The Program specific outcomes are characterised by the specific competencies.

Based on the program objectives and outcomes, structure of courses in a program is planned. The course objectives as well as course outcomes are defined for all the courses. Thereafter, courses are framed with syllabus and assessment plan. The courses as well as the detailed curricula are designed in such a manner that the course objectives in particular, and program objectives and outcomes in general, are fulfilled.

The Course Outcomes of the courses are prepared by using the Bloom's taxonomy aligned with course objectives. Faculty council finalizes the Course Description of courses with CO-PO maps to put-up at Boards of Studies and Academic Council of the University for their approval.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JKLU has continuous assessment system which includes both formative and summative schema.

Keeping in view of the Program Objectives and Program Specific Objectives, courses in the programs are designed with properly aligned course outcomes (COs). For the evaluation of attainment of POs and PSOs, COs are used. Attainment of COs are evaluated through a proper assessment plan. A threshold value is decided for each one of the courses, and COs in it are attained to a defined level if number of students securing marks greater than or equal to the threshold value is within the set limits. The threshold value ranges between 50% and 70%.

At the University, attainment level of COs has been classified as cited in the following table

Attainment level

Classified as

Criteria

0

Poor

If the percentage of students, getting marks greater than or equal to the threshold value, is less than 15%.

1

Low

If the ..., lies in the range 15% to 49%.

2

Moderate

If the ..., lies in the range 50% and 64%.

3

Substantial

If the ..., is at least 65%.

Attainments of COs of all the courses are gathered and analyzed to see the attainment of POs and PSOs. The minimum acceptable level (target) of attainment of COs of courses is 2.

Four levels of attainment of POs and PSOs :

Attainment level

Classified as

Criteria

If the percentage of courses that have attained their target value or more is

0

Poor

< 40%.

1

Low

? 40% and < 59%.

2

Moderate

? 60% and < 79%.

3

Substantial

? 80%.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://naac.jklu.edu.in/wp-content/uploads/2023/05/Sample-Students-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been the focus of the University's agenda since its establishment. "Pursue research that leads innovation and enhancement of real-life applications" is one of the mission statements of JKLU.

To give adequate thrust and impetus to the University's research, training/skilling, and consulting agenda, the honorable Chancellor approved the research-related policies effective from 2016-17, revised in 2020 and approved by the Research Advisory Board in October 2020. The policy has been implemented at different levels and stages of the university administration. At the time of recruitment of faculty members, their profiles are closely scrutinized to assess research capabilities, including publications in reputed journals, patents, and attracting research or consultancy funding. Similar criteria are applicable at the time of promotion of the faculty members.

Research policy is posted on the university website to enable broad dissemination of its guidelines. Moreover, every faculty member has been provided with a copy of the same, with counseling on a regular basis. The impact has been evident considerably, with the quality publications, patents, and applications for external grant funding.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

11.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- In 2012, the Entrepreneurship Cell was established to train and inspire students to become entrepreneurs.
- Entrepreneurship and innovation have been incorporated into curricula to instill these qualities in students.
- IP Cell is established to encourage, promote, and assist in the creation of Intellectual Property by faculty, students, and staff of the University.
- Workshops, Seminars, and Start-up events are organized at the university.

Established in 2019 with support from AIM, NITI Aayog, and JK Lakshmipat University, AIC-JKLU has successfully aided 38+ startups across sectors like Fintech, Ed-tech, EVs, Agritech, and more. Startups receive guidance from a pool of experts in business, technology, and design (38+ mentors & 30+ partners). Moving forward, AIC-JKLU aims to establish an ecosystem focusing on Longevity Economy & Energy.

Institution Innovation Council is also playing a key role in building this eco-system in association with AIC-JKLU. IIC has received funding for its activities under the Mentor-Mentee scheme, from the Ministry of Education, Government of India. IIC has also mentored IICs of other five Indian Institutions.

As a result of the research and innovation, the university has been recognized by the Ministry of Science & Technology, DSIR as a Scientific and Industrial Research Organisation (SIRO).

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work

A. All of the above

- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**33**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****34**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
51	20

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The consultancy has been one of the undertakings of JKLU since its inception, as it has close links with the 125-years-old Organization (JKO) with several business verticals such as JK paper, JK Cement, JK Tyre, agriculture (JK Seeds), auto and industrial accessories (JK Fenner), Vision systems including the retail as well as defense applications (DELOPT), Defense and Aerospace technologies (Global Strategic Technologies-GST).

The guidelines for undertaking sponsored research and consultancy assignments were deliberated, formulated, and issued in 2016. The intent was to encourage JKLU faculty to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies including industries. These guidelines were updated, and a revised version was issued in March 2020, enhancing the consultant's share of consultancy fees and including the general Intellectual Property Rights (IPR) procedure.

JKLU has entered into collaboration agreements as well as informal arrangements with other institutions in India and abroad that include consultancy. For example, the MOU with Jindal Stainless Corporate Management Services Private Limited (JSCMS) intends to promote the use of stainless steel in architecture utilizing the

design expertise of JKLU Consultants.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)****131.39**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Education is critical for the development of a sustainable society. It mirrors the ideal of inclusive growth while owning responsibility for community service. The university engages in a variety of initiatives toward societal development, as listed below:

Education and Awareness

JKLU undertook "Nayi Disha" an outreach program for a govt. school. Similarly, other outreach programs such as "Abhigranam" and "Akshar" was the initiative to provide education and mentoring for students who lacked in academics and needed more handholding. JKLU undertook 8 such initiatives under this domain with the participation of 220 student volunteers.

Environment

Environment-related initiatives were undertaken to spread awareness among the community, majorly focused on waste disposal and water conservation. The 6 initiatives in this direction were actively carried out by 314 volunteers from the university.

Social Inclusion

University celebrated the shared birthdays of orphan children, organized Joy of Giving for the poor and destitute, organized training on block printing for youth, conducted activities on eldercare, etc. Altogether 5 such activities were organized by the university in this domain wherein 127 participants actively participated to achieve a cause.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

625

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms :

- 41 class rooms; all are air-conditioned, well furnished, ventilated, echo free, supported with Projectors and Wi-Fi

Internet.

Laboratories:

- 57 state of the art laboratories in diverse areas are set up which includes labs on emerging and industry relevant areas.

Computing Facility / Equipment:

- Computing Laboratories have been equipped with 325 desktops and workstations. Faculty and key staff are provided laptops for better mobility.
- Wi-Fi services across the campus with more than 120 latest dual band 802.11 AX/AC series Ruckus Access points, having a bandwidth of 1333+ Mbps speed and connected with centralized controller-based WLAN network.
- Desktops and Laptops have configuration of i7/i5, i3 and 16 GB/8GB/6GB RAM.
- Photocopiers and Laser Printer (networked) in both monochrome/color modes, Advance printers for designing and Printing for Arch/CAD/JMC courses.
- 655 Mbps optical fiber Internet lease line from two different sources.
- Servers are virtualized using Hyper- V. and more than 60 Virtual Machines running on hybrid server hardware (Tower, Rack).
- Office 365 licenses for all students, faculty and staff.

Cloud based ERP: ERP implemented for core Academics and administrative services viz. Finance, Purchase, and Student life cycle on Academics, HRMS, Exam cell, Payroll, E-Learning, Hostel management and online Fee management.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides indoor sports/games facilities for students,

such as table tennis, carrom and chess. These necessary indoor facilities enable the students to relax and enjoy playing the games during evenings and weekends. The University also has the following facilities:

A. CULTURAL ACTIVITIES:

The University has ample facilities to cater national / international level events as well as in-house cultural activities. The details are as under:

- Activity Centre
- Club House
- Music Centre
- Amphitheatres
- Open Theater
- Open Space to cater to mega events
- Club House: Student-led activities through 14 different clubs
- Music Centre: Band "ANUNAD" having Piano, Drum Set, Cymbal, Guitar, Synthesizer, etc.
- Lodging & Boarding Facilities
 - Guest House
 - Residential Block
- Parking Space of 200 four wheelers / two wheelers

B. YOGA CENTRE AND GYMNASIUM:

The University has a full time Yoga as well as Gym Trainer.

Facilities

Nos.

Area

Yoga Centre

1

500 sq. ft.

Open Yoga Facility in natural surroundings

1

10,000 sq. ft.

Gymnasium with standard equipment

1

1761 sq. ft.

C. GAMES & SPORTS (INDOOR AND OUTDOOR):

The University has adequate indoor & outdoor facilities for the following games and sports:

- Cricket
- Football
- Basketball
- Kabaddi
- Volleyball
- Badminton
- Track & Field
- Table-Tennis
- Carom
- Chess

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has 24 hours electricity and water supply, fully backed up by silent DG sets, and round-the-clock perimeter security.

Sl. No.

Name of Facility

Area / Capacity

1

Bank and ATM

1500 sq. ft.

2

Health & Wellness Centre with Doctor and Nursing Staff having 24 Hours Ambulance Service

1400 sq. ft.

3

Mess

10350 sq. ft.

4

Cafeteria

5200 sq. ft.

5

Guest House

11100 sq. ft.

6

Security Services with Surveillance Cameras

180 sq. ft.

7

24 Hours Electricity & Water Facilities

(Power Station back up by proper silent DG Sets)

1500 sq. ft.

8

Solar Energy

400 KV Solar Plant

9

Grocery / Utility shop

600 sq. ft.

10

Laundry Facility

450 sq. ft.

11

Fire Fighting with emergency assembly zone (3 Grounds, 115 fire extinguishers)

50000 sq. ft.

12

Incubation Centre

10000 sq. ft.

13

Campus Shuttle Service

162 seating

14

Elevators

7 nos.

15

Residential Facility for Employees

(40 flats & 1 Bungalow)

16

Facilities for differently abled

13 nos. washrooms, ramp in buildings

17

Parking for two wheelers and four wheelers

30000 sq. ft.

18

High-speed WiFi and Internet Connectivity

655 mbps.

19

Dish TV Connections at Guest House

27 nos.

20

Recreational Facilities

2400 sq. ft.

21

Fraternity Club (130 members)

01

22

Housekeeping Team

23

Maintenance Team

24

Pest Control Services

25

Garbage Collection & Disposal

26

E-waste disposal service

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

138.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using Integrated Library Management System (ILMS):

All housekeeping activities of LRC are automated by using state-of-the-art KOHA software. It supports MARC21 and UNIMARC for professional cataloguing and z39.50 for downloading cataloguing data from the internet. Library catalogue Web OPAC <https://lrc.jklu.edu.in> is available to users 24x7 from anywhere.

Nature of Automation: Full

ILMS in use: KOHA Library Management Software

Version: 19.05.04.000

Year of implementation: 2011

More on LRC (<https://www.jklu.edu.in/campus-life/learning-resource-centre>)

The LRC functions as the central academic information dissemination point. The Library provides a supportive role in the teaching, learning and research activities of the university. The Library overlooks the campus, and is a central and iconic feature of the University. Ergonomically designed furniture and a naturally lit library create an atmosphere to study, learn and research. It has a special collection of design books, namely the MP Ranjan Design Resource Centre. The collection of the library has 14786 books of which 10003 are unique titles in subjects like Engineering, Management, Architecture, Design, Basic Science, Humanities, and Social Sciences, etc. Apart from books, there are 1099 CD/DVDs, 1656 bound volumes, 46 PhD Thesis, 684 Project Reports, 125 journals and magazines. The Library has a rich collection of 600 plus reference books covering Dictionaries, Encyclopedias, and handbooks, yearbooks, as well as other reference books.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

196

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

4.3.2 Institution frequently updates its IT facilities, Including Wi-Fi Network, having IT policy:

The IT Infrastructure of JKLU having state-of-the-art IT infrastructure and applications for academic and research purposes. The university provides the below mentioned IT facilities and regularly updates the same to match the latest requirements.

The campus has 655 Mbps optical fiber Internet lease line from JIO & Vodafone ISP. JUNIPER EX Managed switches (EX 4200/3200/2200 PoE/Non- PoE etc). has been chosen for Backbone LAN infrastructure. Over 1000+ VLAN based centralized managed Gigabit Ethernet LAN points have been deployed to provide connectivity.

Server infrastructure uses IBM X 3650 Servers (36 processing core and 192 GB of RAM). The setup is virtualized using Microsoft Hyper-V, deployed in JKLU Datacenter to support applications.

All JKLU Students and staff have Office 365 license for email communication with other features like MS Teams, SharePoint, 2 TB OneDrive Storage on Microsoft cloud for individual office-365 ID

etc. JKLU IT Infrastructure is connected with Azure Active directory. SOPHOS FIREWALL deployed currently to provide Identity based Secure Internet browsing gateway.

WI-FI services have been provided across the campus with more than 120 latest dual band 802.11 AX/AC series Ruckus Access points having a bandwidth of 1333+ Mbps .The University has established lecture theaters well equipped with AV and IT-Enabled resources. Licensed Zoom meeting and webinar video conference system has been deployed for live class connectivity. University has subscribed Coursera for Campus license program for MOOC courses .

[View More](#)

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
798	325

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**377.13**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms, etc.

The University ensures regular maintenance and upkeep of all infrastructural facilities through its maintenance system. The maintenance work is carried out by trained and experienced in-house experts as well as outsourced agencies. The university has adequate strength of administrative staff comprising engineers, technicians, lab assistants, wardens, guards, etc., who assist in the efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure. Besides this, the university has sufficient staff for managerial and supervising duties, custodial staff for building upkeep and cleaning, maintenance staff for performing skilled jobs like plumbing, electricity repairs and backup power system.

The University has dedicated labs, computer labs, classrooms and adequate sports facilities which are free for all to utilize. The classrooms are allotted by the respective Head of Institute as per requirements for semester curricular / extra co-curricular activities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory work, classes are divided in batches for optimum utilization of resources.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
328	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
291	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	• All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

JKLU strongly believes in cultivating the potential of its valuable stakeholders (students) for scholarly, technical and administrative success while synchronously imbibing good human values and improving them as global citizens. The University has put in place the best practices to foster common links, a democratic attitude and a sense of solidarity among the students of the University to accomplish this goal.

The Student Council is a body of elected and volunteer students working with a faculty / staff advisor within the structure of a constitution or bylaws to provide a medium for student speech and assistance in university affairs and events, to provide opportunities for student leadership experience and to promote student, faculty and community interaction.

The Student Council is composed of all departments around the university, where all departments are equally represented. In total, we have 16 separate positions for our students, which are classified on the basis of seniority.

Students are given a platform to transparently witness the endeavors made by the university for their academic enhancement by being made members of various University bodies and by being given different positions of responsibility. They not only learn administrative skills, but also benefit from having the space to raise their points of view.

The Student Council is appointed for one academic year and the same process is repeated every year for appointing a new Student Council.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The collective efforts of the Alumni Association/Chapters have had a profound impact on the development of our institution. Their support services have empowered our students to succeed academically and professionally, fostering a strong sense of community and pride. An alumni cell, with a team including faculty members, has taken several steps to establish strong communication with alumni. The Alumni meet for the academic year 2021-2022 was conducted on October 10, 2021.

As soon as any student is awarded a degree from JKLU, he/she becomes the part of this alumni network. University managed a database of its alumni.

Alumni contribution to the University is manifold, few of such are listed down:

- Networking - More than 35 engineering students have got placement or internships due to alumni support, in addition to references for others.
- Knowledge sharing, Career Counselling - More than 15 expert talks have been conducted by alumni so far.
- Curriculum Development - The University consult with alumni on curriculum development. Faculty members seek inputs from alumni on various courses while in the process of updating it for presentation to the Board of Studies.
- Quality Assurance - There is significant alumni representation

in the University's IQAC.

- Admissions and outreach- Alumni promote the University to the society at large, especially those seeking admissions in various programmes.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JK Lakshmipat University, a project of the Lakshmipat Singhania Foundation for Higher Learning, aims to provide the innovative learning environment where the students, researchers and faculty can engage in intellectual and moral academic pursuits, as well as one that promotes holistic development and fosters leadership.

VISION

- To be one of India's most innovative higher education institutions.

MISSION

- Practice teaching that inculcates critical thinking and problem solving,
- Pursue research that leads to innovation and enhancement of real-life applications,
- Offer experience that leads to all round development, and

- Develop a culture that is strongly rooted in interdisciplinarity and learning by building, not just doing.

VALUES

- Caring for people
- Integrity including intellectual honesty, Openness, Fairness and trust
- Commitment to excellence

The University emphasis on developing critical thinking, problem-solving skills and encourages students to engage in a variety of innovation challenges. Various Centers of Excellence within the University offer students numerous avenues to study outside the classroom. JKLU-AIC by Niti Aayog strives to nurture entrepreneurs based on creative ideas.

Academic and administrative governance of University, as expressed through its many bodies, outlines how diverse stakeholders' actions are structured towards achieving the mission of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JKLU has a well-developed framework of shared authority and responsibility at each level, which enables for internal leadership development resulting in decentralization of authority and a participative approach to decision-making. These includes:

1. Strategic orientation:

JKLU continues to invest in its staff through Faculty Development programs. University made significant investments in promoting academicians from premier institutes.

2. Decentralization and participative management:

At JKLU, all major decisions are made with the participation of various stakeholders. Various committees have been formed to deal the issues. The BOM and advisory boards give strategic direction to

the entire University community.

3. Agile and risk taking:

The university continues to innovate in teaching methodology by implementing project-based learning with robust feedback mechanisms and review systems in place.

4. Student empowerment:

The student council provides an appropriate forum to discuss, network, and contribute to numerous University tasks. It gives students the authority to initiate and organize activities.

5. Open Communication & Stakeholder Interaction:

Interactions with all stakeholders are held on a regular basis to ensure that operations are in line with the plans. Students are assigned faculty mentors for open dialogue and handhold them. bi-annual open house for the guardians/parents and alumni gatherings are arranged.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is based on the four areas of its Mission and is rooted in its vision. The University's key pillars include,

- Academic Curriculum
- Faculty Excellence
- Student Experience
- Reputation & Brand

These are strongly grounded on themes, such as

1. Alliances & Affiliations:

The University has a number of alliances and affiliations with leading Universities and organizations. The university is committed to providing the access to world-class education.

2. Operations Excellence:

Ensuring excellence in day-to-day activities through ERP system assists the University in developing a quality culture that is shared by all University members and reflected in all of their actions.

3. Infrastructure & Technology:

The campus features cutting-edge physical and lab infrastructure with 24-hour high-speed Internet access. Modern amphitheater-style and technology-enabled classrooms outfitted with appropriate audio-visual equipment. The Learning Resource Centre offers a range of online and offline learning materials.

4. Governance & Finance:

University procedures are largely influenced and inspired by best practices in industry. Almost all University activities are system-driven, and suitable policies and procedures govern actions. Every academic year, an annual budget is planned, and all expenses are accounted in accordance with the budget.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKLU has a well-defined structure with appropriate levels of hierarchy in place to support the University's effective and efficient functioning. The University's organization and operation can be summarized as follows:

The Board of Management is the apex body of the University. It provides leadership for all academic and administrative issues. Academic Council is the University's major academic body, and employ general oversight over the University's academic policies, subject to the terms of the Act and the Rules, Regulations, Statutes, or Ordinances issued thereunder. Research Advisory Board at the University helps it to strengthen its research agenda. Boards of

Studies is responsible for periodically reviewing the curricula and syllabi at the universities. Vice Chancellor is the Principal Executive and the Academic officer of the University.

Pro-Vice Chancellor, Director of the Institutes and Registrar are other important Officers of the University, who are appointed by the Board on the recommendation of the Vice Chancellor.

Senior General Manager (Finance & Administration) plays the role of Chief Finance and Accounts Officer and exercises general supervision over the funds of the University.

Internal Quality Assurance Cell (IQAC) drives and oversees the quality initiatives in various areas at the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an annual performance appraisal procedure for its academic and non-academic personnel that begins with individual self-evaluation.

- All employees are given the autonomy to select their own key performance indicators in collaboration with their reporting officers, and they are evaluated based on the indications they

select.

- Due weightage is given to various areas of contribution such as teaching, research, training, consultancy, administration etc.
- Research Policy and revenue sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching load to let one choose his/her own area of work, work from home facilities, norms for travel and other allowances, academic allowances, conference allowances, perks and perquisites, on-campus accommodation to name a few are some of the interventions that help faculty and staff members in performing to the best of their abilities.
- JKLU Fraternity Club also organizes several cultural and sport events for members of the fraternity including their spouses and children every year.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for Mobilization of fund:

- A long-term strategic business plan is developed, and the annual budget is updated / revised based on student revenue and expected costs for each academic year.
- All income and expenditures are examined on a regular basis, and appropriate strategies for money mobilization are developed.
- The main sources of revenue are student fees and corporate donations. Bank borrowings had been arranged for initial development of infrastructure.
- Loan interest and repayments are covered by contribution made by group firms and other corporates.
- The University is still not self-sustaining, thus the shortfall in funds is filled by the group companies, the Lakshmipat Singhania Education Foundation, and other corporates through donations, CSR contributions, and donations for R&D initiatives. The funds are mobilized by the CFAO in cooperation with the Vice Chancellor.

Institutional strategies for Optimal Utilization of Fund:

- Utilization of fund is based on need and priority basis as envisaged in the annual budget for both recurring and non-recurring expenditures.
- There are progressive limits for approval and financial delegation to ensure optimal combination of agility and controls.
- The University regularly monitors financial reports (MIS) and cash flow on monthly basis and ensure optimal utilization of fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University conducts internal and external financial audits regularly.

Internal Audit:

Internal auditing is performed to maintain strict control over all of the organization's activities. The University is taking the following steps to improve internal auditing:

- The University employs a full-time Sr. General Manager-F&A to oversee internal financial transaction checks and balances.
- M/s Nitin J & Co., Chartered Accountants, Jaipur conducts a concurrent -cum- internal audit on a weekly basis.

Statutory Audit:

The objectives of carrying out statutory audit is to obtain reasonable assurance about whether the financial statements as a

whole are free from material misstatement.

The annual audit conducted for every academic year is done to review financial as well as academic outputs for the academic year, projecting budget for next session and formulating strategic plans.

The University conducts two annual / statutory audits each for financial year and academic year, as under:

- Statutory Audit for Annual Accounts for financial year ending on 31st March and for the academic year ending on 30th June, is being conducted by M/s Lodha & Co., Chartered Accountants, New Delhi.

All audit observations are being rectified before signing of audit reports and follow up notes are also noted for future reference.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Quality has always been the core focus of the University since its inception in 2011. Regular quantitative and qualitative feedback about the teaching learning process, self-appraisal by faculty and non-teaching staff, participative style of functioning in various university matters are some of the quality assurance measures that the University has been undertaking since day-one.

- The first attempt to formalize quality initiatives dates back to 2011 when a committee was constituted for ensuring quality in all its actions. In order to further enhance quality in University's activities, an Internal Quality Assurance Cell (IQAC) was constituted in December 2019 with the representation from academic, administrative sections and alumni also.

- Periodic administration of student feedback, analyzing it, communicating it with faculty members, sharing insights with Competent Authorities for subsequent corrective actions have been the core activities of the Cell.

- Working in alignment with various statutory bodies, the Cell has been able to infuse quality culture that is evident in all activities of the University.
- The Cell also works towards analyzing the term results. Trend analyses of such results have provided some useful insights into the examination system for achievement of learning outcomes of various courses.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since its foundation, the University has been actively engaged in improving the quality of its academic and administrative sectors.

To stay up with the rapidly changing corporate environment and meet its demands, the program curriculum is constantly revised.

- Another uniqueness was offering courses that helped students to think critically, communicate effectively and solve problems innovatively. A dedicated Centre for Communication and Critical Thinking was established for courses.

- Offering a basket of elective courses from various areas such as

Design, Engineering & Technology, Liberal Studies, made it the right choice for those students who wished to excel in their careers.

- The University kept making incremental enhancement of adding new and value added courses in its basket which held its unique value.
- JKLU collaborated with University of Massachusetts, Amherst, University of Florida, IIT Gandhinagar etc. Rajasthan's first AIMA Business Lab was setup to make management education more engaging by simulating the business environment for young management students. JKLU adopted Project Based Learning (PBL) under the mentorship of Olin College of Engineering, Boston, USA.
- The University has TCSION-LMS to manage and facilitate teaching learning process.
- The University established sharing and caring helpline to help senior citizens during the lockdown.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JKLU actively fosters an environment that is gender-sensitive and welcoming to all gender identities. The academic ambience of the University promotes sensitivity, respect and care for every human being.

The steps taken in this regard include:

a) **Safety and Security:** The University has undertaken various initiatives to ensure the security of women and create a conducive ambience for the teaching-learning process. The University has constituted a Prevention of Sexual Harassment (POSH) committee, which meets regularly to review the campus safety and security norms related to gender.

b) **Counselling:** During the induction of new employees and students, proper counselling is provided on gender sensitivity through the POSH Committee.

c) **Awareness Events and Activities:**The University conducts numerous events, including seminars, guest lectures and talks, on a regular basis, to help the university community understand and celebrate gender diversity.

d) **Day Care Centre:**The University has newly established a Day Care Centre, as a safe space where women employees and contract workers can leave their young children.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Please refer to the attached file.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Please refer to the attached file.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management: To save water, gardens are irrigated with a drip/sprinkler irrigation system. A sewage treatment system for the campus has been installed. This purified water is subsequently used for gardening and other activities. To avoid stagnation, liquid waste from sources of generation such as the canteen and toilet is discharged as effluent into an appropriate drainage system.

Basic use of water on campus:

Drinking - 1000 KL/month

Gardening - STP treated water/bore well water Kitchen and Toilets-2000 KL/month

Others - 500 KL/month Water storage facility at university:

Overhead Water Tanks - 76 Nos. Underground Water storage tank - 03 Nos.

On the JKLU campus, a sewage treatment plant (STP) with a capacity of 100 KLD is in operation, which aids in the removal of impurities from wastewater, largely from sewage created by the mess, hostel, and other buildings.

E-waste Management: The University has a Memorandum of Understanding (MoU) with M/s ETCO, E-waste Recycler Pvt. Ltd., Jaipur, from Ministry of Environment and forests, Govt. of India and Pollution Control Board.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> <p>At JKLU, students are educated in fostering peaceful coexistence, tolerance, and respect for diversity. To embed these values of</p>	

peace, harmony, and tolerance, the university has implemented the following measures:

The university:

1. Celebrates events like from across the country such as Ganesh Mahotsav, Krishna Janmashtami, Garba, Basant Panchami, Dusshera, Navratri, Lohri, Uttarayan, Holi, Christmas and New Year.
2. Employs individuals from various backgrounds and regions to promote unity in diversity.
3. Imparts multicultural education, recognizing, valuing, and supporting differences.
4. Events like blood donation drives, cloth distribution, and tree planting instill values in students.
5. Develops tolerance by emphasizing on innovation, and freedom of thought through events.

At JKLU, the development of strong values is prioritized through:

1. Encouraging close student-faculty interactions and providing guidance to build sound values.
2. Inviting motivational speakers from spiritual and leadership fields to inspire students.

JKLU endeavors to shape students into well-rounded individuals imbued with values such as compassion, tolerance, and harmony towards all.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JK LakshmiPat University's vision and mission aligns with the values enshrined in the Constitution of India.

The addition of a copy of the "Constitution of India," signed by ShriPadampat Singhania, to JKLU's library collection is a significant and valuable asset.

JKLU observes national holidays and celebrates birth anniversaries of national leaders like Gandhi Jayanti, Independence Day, Republic Day, etc. These events aim to cultivate a sense of responsibility in

everyone.

To foster responsible individuals, the University offers courses such as "Perspectives on Contemporary Issues," which involves discussions on a range of topics.

JKLU held a session 'Challenges of nation building in India'. This journey began with an awareness of cultivating values of liberty, equality, justice, fraternity and unity through a transformational Constitution.

JKLU held a successful session on "Queerious conversations" on Oct 26, 2021 The session aimed to create an oasis of encouragement, acceptance, and empathy to foster dialogue around 'Queer Activism,' through increased awareness and sensitivity.

JKLU recognizes its responsibility as an educational institution to educate citizens about the value of education.

JKLU is promoting a culture of civic engagement and active participation in public affairs. It encourages students and faculty members to explore the constitution, understand the democratic processes, and exercise their democratic rights, such as voting etc., but they are also shown how to live them out in practice.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A University needs to be grounded in the social realities surrounding it. In order to ensure a holistic growth of students

across personal, professional and social levels, the university organises events of national and international importance for students to participate in and learn from as part of the curriculum and as an extra-curricular activity. Such events of commemorative nature help the students inculcate qualities of a responsible citizen and social awareness. The events allow for challenging and breaking stereotypes, schisms and biases. These are highlighted in events commemorating Science Day, Women's Day, Environment Day etc. Students develop values of pluralism using such co-curricular activities by celebrating festive events from diverse religions, regions and social aggregations.

While using historical figures as role models, Gandhi Jayanti, Teacher's Day etc. are used to develop ethical values in our students towards justice, fairness and inclusivity within and outside the classroom. JK Lakshmipat University upholds the values enshrined in the Constitution and uses such events to provide students a platform to learn while having fun and collaborating with others, allowing them to showcase their talents and develop multiple perspectives

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Establishment of Centre for Communication & Critical Thinking (CCCT)

JKLU founded the Centre for Communication & Critical Thinking (CCCT) with this idea. A space that nurtures and develops potential leaders who can think critically to solve problems and communicate effectively.

Objectives of the Centre CCCT partners with students to help them:
 Communicate effectively and concisely both written and verbal
 Develop critical thought skills in analysing and synthesizing issues and arguments
 Nurture overall personality development of learners
 Show awareness and appreciation of different perspectives from other cultures
 Develop employability skills
 The Practice: The Centre works with students alongside their academic programs through credit courses, a communication lab, and organizing events.

Annual Quality Assurance Report of JK LAKSHMIPAT UNIVERSITY

Obstacles faced/ Problems encountered:

There were a few obstacles to achieving the objectives of CCCT. There wasn't any reference point for the courses that we had designed. Students were apprehensive about the new courses. We faced challenges in making the courses engaging and relevant for the student. Getting the right faculty to teach courses like there was another big challenge. At one point in time, there were only two persons in the CCCT.

Evidence of Success:

Centre's contribution towards capacity building of students is being acknowledged by our alumni as one of the important aspects that have helped them to become better professionals. The improvement in the summer internship and students' final placement was very apparent.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's Industry Immersion program reflects the vision of value-based innovative learning and the objective of instilling learning through comprehension, knowledge advancement, and skill development. Industry Immersion is an area distinctive to the University's priority and thrust. University has distinct industry immersion programs for its students such as project-based learning from 1st year, industry internships through Practice Schools (PS-I and PS-II) for engineering students, and Summer Internship Program (SIP) for BBA and MBA students. Such internships provide students with an opportunity to grow professionally, identify personal strengths and weaknesses, apply learned theory to practical situations, and gain an appreciation of the roles, duties, and responsibilities pertaining to the work that the students have chosen as their career. These programs vary in their levels of interaction with industry. JKLU provides two internships for engineering students. Students learn workforce-related skills during industry internships through their industry mentors. Since JKLU strongly believes that students should apply their learning in real-world situations, they have to work on their live projects under the guidance of both Industry and Faculty mentors. They periodically connect and discuss students' performance and ways to improve it.

Furthermore, the University emphasizes student exposure and cultural exchange by facilitating opportunities for students to spend more

than one semester at prestigious institutions such as IITs, IIITs, and abroad. This exposure enables students to bring back valuable experiences and academic excellence.

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2022-23

We will organize more structured programmes on gender sensitivity and women's empowerment initiatives with eminent professionals and evolving women in the nearby district of Rajasthan. In furtherance of our established policy in other aspects.

Encouraging Women Registration: JKLU aims to promote gender diversity by encouraging applications from women students. This will be facilitated by implementing more liberal criteria for scholarships, providing additional opportunities for women to pursue their education at the University.

Events on Constitutional Values and Diversity and Inclusion: To foster a culture of inclusivity and awareness, JKLU plans to organize more events focused on constitutional values, diversity, and inclusion.

Lift Installations: JKLU is working on installing lifts in the IET (Institute of Engineering and Technology) and IM (Institute of Management) blocks that will provide more Infrastructure facility.

Hostel Construction: The approval for hostel construction has been obtained, and the construction process is scheduled to commence shortly. This development will provide additional accommodation options for students, enhancing the residential facilities on campus.