YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JK Lakshmipat University, Jaipur
• Name of the Head of the institution	Dr. Dheeraj Sanghi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	911417107501
• Mobile no	9670773311
• Registered e-mail	vc@jklu.edu.in
• Alternate e-mail address	pavc@jklu.edu.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302026
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Sanjay Goel

• Phone no./Alternate phone no	**911417107504**
• Mobile	**9313651544**
• IQAC e-mail address	**director.iet@jklu.edu.in**
• Alternate Email address	**registrar@jklu.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	_Not Applicable_
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	_https://www.jklu.edu.in/wp-content/uploads/2022/07/Academic-and-Activity-Calendar_Odd-Semester-2022-23.pdf_

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.05**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**24/12/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**02**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Supported the Institutes in designing the Curriculum Structure for new programmes.

Supported Institutes to review the online teaching during Covid-19 period.

Supported Institutes in re-designing the courses taught during Covid-19 period.

Coordinated the SSR submission process by organizing all the documents as per NAAC expectations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IIQA submission	**IIQA submitted on March 12, 2021**
SSR submission by organizing all the documents as per NAAC expectations	**SSR submitted successfully on July 31, 2021**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it	**Yes**

to Assess the functioning?	

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/03/2022

16.Multidisciplinary / interdisciplinary

The University offers its UG students a curriculum that is in line with CBCS spirit, and it provides students an opportunity to pursue open electives that are from multiple disciplines across the programs or Institutes. The curriculum of the first year of the Engineering and Design programs is common for all the disciplines within the programs. Further, there are many other common interdisciplinary courses in the second and third years of these programs. For example, the B. Tech program includes compulsory second and third-year courses like Computational Engineering Analysis – I & II, Engineering Measurements and Machines, and Introduction to IoT in addition to the common ability enhancement courses. The curriculum of all the programs is being further refined in line with NEP 2020.

17.Academic bank of credits (ABC):

In view of the NEP, ABC, and various other announcements by UGC, after a proper assessment of the course content and rigor with respect to JKLU curriculum requirements, students of Engineering programs are allowed to complete up to 50% course work through a combination of the following options:

1. Courses at a partner University in India or abroad in face-to-face or online mode.
2. MOOCs are offered by NPTEL-Swayam, Coursera, edX, or other such reputed MOOC platforms. MOOC courses will normally be curated by our internal faculty and have some internal components of assessment as well.
3. Online courses offered either by the world's top 300 universities as per QS or THE world ranking or India-based Universities/institutes either recognized as Institutes of Eminence, Institutes of national importance, or are awarded NAAC A++ grade in the University category.
4. Internal courses taught in online mode for small class sizes.

The MOOCs and Online courses mentioned above in categories (1) and (2) collectively will not exceed 40% of the course work.

This policy is being refined for Engineering as well as for other programs to align the curriculum and credit requirements with ABC.

18.Skill development:

The curriculum of all the UG programs includes skill enhancement courses, both as compulsory as well as electives. More work is in progress in line with NEP and NSQF.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students have the flexibility to take these courses as open electives.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The JKLU curriculum is designed with a focus on outcome based education by defining Program outcomes, Program specific outcomes, and Program objectives along with course outcomes for each course.

For every course, the program articulation matrix is also formulated.

The details are provided in criteria 2.6.1 of criteria 2 in AQAR.

21.Distance education/online education:

We do not yet offer a distance or online education program. However, we encourage students to take online courses for earning credits. Normally, students are encouraged to pick the external courses in lieu of some elective courses, however, after a proper comparison of the course content by the concerned department(s), a single or a combination of multiple external courses can be allowed to a student in lieu of some core courses as well.

Also, we have given a free subscription to Coursera to all B. Tech, M. Tech, and Ph.D. students. Students of other programs also have an option to take this facility at a highly subsidized fee.

Extended Profile

1.Programme

1.1	16
Number of programmes offered during the year:	

File Description	Documents
Data Template	No File Uploaded

1.2	3
Number of departments offering academic programmes	

2.Student

2.1	667
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	170
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	619
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	0
Number of revaluation applications during the year	

3.Academic

3.1	321
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of full time teachers during the year	65

File Description	Documents
Data Template	No File Uploaded

3.3 Number of sanctioned posts during the year	73

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	1181

File Description	Documents
Data Template	No File Uploaded

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	34

4.4 Total number of computers in the campus for academic purpose	279

4.5 Total expenditure excluding salary during the year (INR in lakhs)	661.61

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university is active in introducing new ways of learning, with focus on critical new skills, embedding it with entrepreneurialism and dynamism; seeding it with curiosity and modern-day technology, sustainability, ethics, and relevant standards and thus it has been set up as context of Program Specific Outcomes (PSOs). Course Outcomes (COs) of all courses are then designed and defined to meet the requirements of PSO(s) and PO(s).

The curriculum is prepared by the Department Council (all faculty members) which posts discussion and deliberations prepare course structure and syllabus following the guidelines of recognized technical bodies like AICTE, IEEE, ACM, etc. The curriculum is then put forward for inputs of members of the Board of Studies (BoS). The competent apex body empowered to recommend approval to the BoS is the Academic Council. Academic Council and BoS members ensure that the curriculum of every program is contemporary and has relevance to the local/national/regional/global developmental prerequisites.

Figure 1: Academic Governance Structure of JK Lakshmipat University

Credit-driven Internships help to get good exposure to contemporary industrial trends, innovations and implementation of different technologies. Well-crafted courses reflect exemplary innovation in strive of the university to inculcate an updated, relevant and interdisciplinary curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

244

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To encourage deep intellectual, spiritual and moral stimulation, JKLU has deliberately introduced cross-cutting topics related to gender, climate and sustainability, human values, and professional ethics into the curriculum.

JKLU offers opportunities for girls to inspire and take the lead in activities. The university celebrates International Women's Day to raise awareness about gender-related issues every year. The university ensures that women students participate in intra-institutional and inter-institutional competitions.

Most of the courses offered by the Institute of Engineering and Technology have integrated sustainability-related topics into learning goals. Apart from the courses, the university has organized an international conference on the theme of sustainable growth.

The university's philosophy is that human values are developed not just as a consequence of open preaching or teaching in the classroom but by sharing real experiences. The students must complete a social project as part of their curriculum requirement. The aim is to indulge in active citizenship through reflective, cooperative, critically engaging, and responsible action. The students are given a course called Social Ethical and Emotional Learning to ensure that students grow social, ethical, and emotional elements in them.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

233

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

437

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

JKLU is reimagining the education and aspires to become the most innovative higher educational institution by bringing the learning and innovation at the intersection of design, engineering and management. JKLU Students learn by building, not just by doing through the interdisciplinary culture.

Mechanism of Assessment of Learning Level

The system of Continuous Internal Assessment through tests, assignments, presentations, live projects, quizzes, seminars, classroom discussions, write-ups, labs evaluation assesses the progress of students, and provides feedback for further improvement.

Initiatives for Slow Learners

- Periodic feedback sharing
- Special classes such as remedial classes
- Makeup examination
- A student can improve his/her grade in a particular subject through re-registration in the course running in the regular semester.
- University practices a 'mentoring' based education system

Initiatives for Advance Learners

- Scholarships, awards, honor lists and other recognition to encourage them further
- UGC recommended Choice Based Credit System
- Students can earn extra credits by taking up courses from various MOOCs platforms.
- Credit Exchange Program
- Coaching for various competitive exams

Initiatives for Holistic Development of Students

- Programs on critical thinking, motivation, technical skills, leadership skills, mental well-being etc. through guest lectures, workshops, seminars and field visits.
- Opportunity to work on start-up as internship and get support through AIC and IIC, established in the University.
- Creation of opportunities for students to develop cutting edge capabilities, working with industries and expanding horizons through research.
- Association with 'Your Dost', for spiritual and moral development of students.
- Various student clubs, with numerous student-led activities

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
667	65

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Following the mission of the university to practice teaching that inculcates critical thinking and problem solving, it has developed value driven pedagogical model to ensure quality in all its teaching-learning processes. Institution values of Caring, Integrity, and Excellence are the core of this model depicted in Figure 2.3.1.1.

Figure 2.3.1.1 Pedagogical Model at JKLU

The student centric pedagogical approaches of experiential learning, participatorylearning, and problem-solving methodology are adopted and applied through Project Based Learning (PBL) method. These approaches are implemented through multi-dimensional student engagements integrating active engagement, reflective engagement, integrative engagement and collaborative engagement.

Project Based Learning

- The University adopted Project Based Learning (PBL) under the guidance of Olin College of Engineering, Boston, USA.
- Re-designed classroom in the form of Design Studio.
- More than 60% courses have project as an essential component.
- Capstone as well as minor projects are integral part of the University curriculum.

Active Engagements

- Problem solving is an essential component in the courses at the University.
- Students are working on problems related to societal issues or needs.
- Laboratories and workshops are used by all students for hand-on practice.
- Collaboration with GeeksforGeeeks, TalentSprint, UiPath to engage students in solving live problems.

Integrative Engagements

- Sustainable Development Goals as focus area for project-based learning.
- Unique integrated common engineering courses
- Intense thematic weeks by experts from diversified areas.

Collaborative Engagements

- Team based projects and assignments.
- Cross-level Peer Mentoring by senior students

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The integration of ICT with teaching and learning has produced significant positive gains at JKLU in learners' knowledge and skills. The ICT enabled teaching at JKLU is facilitated by

- Wi-Fi enabled classrooms with LCD projectors,
- AIMA virtual Business Lab,
- e-learning resources
- Video Competence and Webinar sessions.

The university has internet connectivity through both LAN and WI-Fi. The campus is 255 Mbps Internet bandwidth. There are more than 6 physical servers, 12 Virtual Servers and more than 60 Virtual Machines running on virtualized server hardware deployed in JKLU Datacenter to support applications.

Collaboration with cloud based e-mail suit, utilizing virtual labs, locating a relevant e-content, having virtual video interactions is now the key competencies of JKLU Faculties.

ICT Tools used by JKLU Faculties

- ICT Enabled Classrooms- The University has 34 modern classrooms equipped with Wi-Fi- Internet, and LCD projectors.
- Online Classes using Video Conferencing- The university has established two amphitheaters that are well equipped with AV, sound and IT-Enabled resources.
- Massive Open Online Courses(MOOCs)- JKLU students can opt for MOOCs available through various platforms such as Coursera, SWAYAM and NPTEL, and get credits as per their course requirements.
- Learning Management Systems (LMS)

TCSiON- The university has contract with TCS for using TCSiON services. It provides lot of facility to faculties and students viz. sharing of assignments, teaching notes, discussion board, course files, and conducting online quizzes along with its usage as

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automated examination system.

Other tools-
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- CANVAS
- MS Teams
- Microsoft Forms
- Virtual Labs.
- Discussion Groups
- Visual Collaboration Tools

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

256

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26.5

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section of JKLU is fully dedicated to conduct the examinations in the most efficient manner and ensures fair and effective exam conduct. Maintaining the inviolability of academic expectations and integrity of examination process, the university has adopted different methods of examinations which are continuous in nature.

IT integration in the examination system:

The examination system has been gradually automated. Online student registration, hall ticket issue and result processing including grading (Absolute and Moderated) are being done using IT enabled examination system. Most of the jobs are accomplished digitally on TCSiON ERP as per following.

- General guidelines for the faculty/invigilators/ Examination Superintendent/Students.
- Examination tree and evaluation components configuration on Examination module.
- Capturing of Marks by course instructors to award grades of courses as per the preconfigured grading scheme.
- Declaration of result of all the assessment components i.e. Quiz, Assignment, Mid-term, End-term, etc
- Publishing the processed grades and SGPA. After publishing, students can view their result on their respective TCSiON ERP account immediately.
- Students may apply for revaluation/ backlogs
- Examination related help file is uploaded for selfanswering the queries of the students/faculties.
- TCSiON ERP mobile App "mTop" is also available.
- Various Examination-related notices are shared on JKLU official Student's group email IDs from time-to- time.

Credit assignment for MOOC Courses: JKLU students are allowed to through various MOOCs platforms such as Coursera, SWAYAM, and NPTEL in curated manner.

Pictorial view of IT integration in examination system at JKLU:

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at the University is intertwined with innovation, critical thinking, research and real-life applications.

Programme Educational Objective, Program Objectives and Programme Specific Outcomes of programs, and Course Outcomes of the courses are characterized, articulated and planned in line with universities' vision, regulatory bodies' standards and global requirements of employers. The PEO, POs, PSOs and COs are prepared in a participatory way, by the faculty members under the guidance of IQAC of the University and external experts.

The University has launched and executed the programs in a planned and systematic way. After having defined PEO, the Objectives of a program are defined at the time of finalization of nomenclature of the program. The program outcomes are inherited from program objectives. The Program specific outcomes are characterised by the specific competencies.

Based on the program objectives and outcomes, structure of courses in a program is planned. The course objectives as well as course outcomes are defined for all the courses. Thereafter, courses are framed with syllabus and assessment plan. The courses as well as the detailed curricula are designed in such a manner that the course objectives in particular, and program objectives and outcomes in general, are fulfilled.

The Course Outcomes of the courses are prepared by using the Bloom's taxonomy aligned with course objectives. Faculty council finalizes the Course Description of courses with CO-PO maps to put-up at Boards of Studies and Academic Council of the University for their approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JKLU has continuous assessment system which includes both formative and summative schema.

Keeping in view of the Program Objectives and Program Specific Objectives, courses in the programs are designed with properly aligned course outcomes (COs). For the evaluation of attainment of POs and PSOs, COs are used. Attainment of COs are evaluated through a proper assessment plan. A threshold value is decided for each one of the courses, and COs in it are attained to a defined level if number of students securing marks greater than or equal to the threshold value is within the set limits. The threshold value ranges between 50% and 70%.

At the University, attainment level of COs has been classified as cited in the following table

Attainment level

Classified as

Criteria

0

Poor

If the percentage of students, getting marks greater than or equal to the threshold value, is less than 15%.

1

Low

If the ..., lies in the range 15% to 49%.

2

Moderate

If the ..., lies in the range 50% and 64%.

3

Substantial

If the ..., is at least 65%.

Attainments of COs of all the courses are gathered and analyzed to see the attainment of POs and PSOs. The minimum acceptable level (target) of attainment of COs of courses is 2.

Four levels of attainment of POs and PSOs :

Attainment level

Classified as

Criteria

0

Poor

If the percentage of courses that have attained their target value or more is less than 40%.

1

Low

If the … 40% and 59%.

2

Moderate

If the … 60% and 79%.

3

Substantial

If the … is at least 80%.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.jklu.edu.in/wp-content/uploads/2022/08/IET-IM-ID-QuestionWiseAnalysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research has been the focus of the University's agenda since its establishment. "Pursue research that leads innovation and enhancement of real-life applications" is one of the mission statements of JKLU for which the University increased facilities in laboratories.

To give adequate thrust and impetus to the research,

training/skilling, and consulting agenda of the University, the Honorable Chancellor, approved the research-related policies effective from the academic year2016-17 which were revised in 2020 and approved by the Research Advisory Board in October 2020. The policy has been implemented at different levels and stages of the university administration. New faculty candidate profiles are closely scrutinized for evidence of research capability that includes publications of repute, grants of patents, and attracting research or consultancy funding. Such contributions are also considered one of the criteria for promoting existing faculty.

To enable broad dissemination of the research policy guidelines, it is posted on the university website as well as every faculty member has been provided with a copy of the same, and they are also counseled on a one-on-one basis periodically. The impact has been a considerable increase in journal and patent publications as well as applications for external grant funding.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

8.25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- In 2012, the Entrepreneurship Cell was established to train and inspire students to becomeentrepreneurs.
- Entrepreneurship and innovation have been incorporated into curricula to instill these qualities in students. Several of these courses were developed by the Wadhwani Foundation – NEN. NEN provided training to faculty members to deliver these courses.
- IP Cell is established to encourage, promote and assist in creation of Intellectual Property byfaculty, students, and staff of University.
- Workshops, Seminars, Start-up events are organized at University.

The AIC-JKLU Foundation was founded as a section 8 company on the JKLU campus in 2019-20. This center has sofar incorporated startups in the areas of energy, eldercare, and other socially relevant areas. AIC hosted diverse kind of activities for students, and startups to help establish an innovation eco-system.

Institution Innovation Council is also playing a key role in building this eco-system in association with AIC-JKLU. Due to efforts and activities in 2019-20, the IIC received five-star recognition and became the only Institute to receive this recognition.

As a result of these efforts related to research and innovation, the University got recognized by the Ministry of Science &Technology, DSIR as a Scientific and Industrial ResearchOrganisation (SIRO).

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work**	**A. All of the above**

2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
32	8

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	**18**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy has been one of the undertakings of JKLU since its inception, as it has close links with the125-year-old JK Organization (JKO) with several business verticals such as JK paper, JK cement, JK tyre,agriculture (JK Seeds), auto and industrial accessories (JK Fenner), Vision systems including retail as wellas defense applications (DELOPT), Defense and Aerospace technologies (Global Strategic Technologies-GST).

The guidelines for undertaking sponsored research and consultancy assignments were deliberated,formulated, and issued in 2016. The intent was to encourage JKLU faculty to undertake research andconsultancy work as a measure of scientific/technical collaboration with outside agencies includingindustries. These guidelines were updated and a revised version was issued in March 2020 enhancing theconsultant share of consultancy fees and including a general Intellectual Property Rights (IPR) procedure.

JKLU has entered into collaboration agreements as well as informal arrangements with other institutions inIndia and abroad that include Consultancy. For example, the MOU with Jindal Stainless CorporateManagement Services Private Limited (JSCMS) intends to promote the use of stainless steel in architecture utilizing the

Design expertise of JKLU Consultants.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Education is critical for the development of a sustainable society. It mirrors the ideal of inclusive growth while owning responsibility for community service. The university engages in a variety of initiatives towardsocietal development, as listed below:

Education and Awareness

JKLU community development club (CDC) organized a week-long contest titled Youth-K-Vichaarto sensitize youth on issues related to corruption and express their thoughts through various activitiesand student Innovation Program emphasized the relevance and awareness of subject matter.

Environment

JKLU collaborated with Jaipur Nagar Nigam Heritage for a month long ambitious Swachhata awareness drive of the government. The citizens, CDC, and the student team collaboratively organized outreach activities at various location.

Health and Wellbeing

To ensure our contribution in this direction two Covid Care Programs in association with Art of Living were organized. The event on Immunity boost and prevention followed by Post Covid Rehabilitation involved training participants on selected yoga and pranayama.

Social Inclusion

To help and reach out the aggrieved senior citizens National Helpline for Senior Citizens (NHSC) supported by Ministry of Social Justice and empowerment, Govt. of Rajasthan was established. It also integrates NGO working in the domain to address the grievances of elderly

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

429

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms:

- **34 class rooms; all are air-conditioned, well furnished,**

ventilated, echo free, supported with Projectors and Wi-Fi Internet to accommodate 30 to 60 batch size comfortably.
- 02 Seminar rooms, 02 training rooms, 03 conference rooms, meeting rooms, tutorial rooms.

Laboratories:

- 57 state of the art laboratories in diverse areas are set up which includes labs on emerging and industry relevant areas like Computer Integrated Manufacturing Lab, Advanced Robotics, Mechatronics Lab, Hydraulic Lab, PLC (programmable Logic Controller) Lab, Industry 4.0 and Business Simulation Lab to name a few which are equipped with most modern setup.

Computing Facility / Equipment:

- Computing Laboratories have been equipped with 279 desktops and workstations. Faculty and key staff are provided with laptops for better mobility. The infrastructure in terms of computing facilities, Internet, Network etc. has been updated regularly.
- The campus is 255 Mbps bandwidth (from two different lease line service providers) enabling to connect students and staff from anywhere and access its applications and services, including LAN infrastructure at the cardinal. JUNIPER has been chosen for Backbone infrastructure. L3 (Juniper 3200,2200 PoE/Non- PoE etc.) switches are deployed at every building block with connectivity with two 4200 Core switches on HAL mode. Further, an access layer has been established on L2 switches (Juniper 2200 switches etc.), with 1 Gig connectivity. Endpoints have been connected via CAT 6. Over 700+ LAN points have been deployed to provide connectivity.

The full text is attached herewith.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides facilities for students, which they're keen on playing table tennis, carrom and chess. The necessary facilities for these games are provided indoor which enable the students to relax and enjoy playing the games during evenings and weekends.

Cricket tournaments are held in University every semester. Branch wise tournaments, hostel tournaments in IPL format (Cricket war), day scholar vs. hostler tournaments, etc. held on campus.

Well-equipped sports facilities with guidance of a qualified physical trainer are made available to students.

- Basket ball

- Tennis

- Volley ball

- Cricket

- Badminton

- Football

- Carom

- Chess

- Culturals: Dance, Drama, Musical Band 'ANUNAD'

- Recreational facilities, gymnasium, yoga center, etc

- Clubs activities

One of the most important parts of the experience of a student's life at JKLU is their engagement in the numerous student-led activities, clubs and events held at the university all year round. These prove to be an ocean of opportunities to contribute to and enrich the campus experience culturally and intellectually. The students are the key drivers of the clubs and activities on the campus and are responsible for the designing, deliberating and implementing various initiatives throughout the year.

Every year during Feb - March, sports competition "SPRADHA" is organized to encourage and indulge students in various sports.

Full text with photographs is attached herewith.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Campus is having 24 hours electricity and water supply, fully backed up by silent DG sets, and round the clock perimeter security.

Sl. No.

Name of Facility

Area / Capacity

1

Bank and ATM

1500 sq. ft.

4

Health & Wellness Centre with Doctor and Nursing Staff having 24 Hours Ambulance Service (Isolation ward for COVID-19 with standard medical equipment)

1400 sq. ft.

3

Mess

10350 sq. ft.

4

Cafeteria

5200 sq. ft.

5

Guest House with 23 rooms

11100 sq. ft.

6

Security Services with Surveillance Cameras (56 CCTV Carmeras)

180 sq. ft.

7

24 Hours Electricity & Water Facilities

(Power Station back up by proper silent DG Sets)

1500 sq. ft.

8

Solar Energy

400 KV Solar Plant

9

Grocery / Utility shop

600 sq. ft.

10

Laundry Facility (7 fully automatic machine Haier, app operated)

450 sq. ft.

11

Fire Fighting with emergency assembly zone (3 Grounds, 115 fire extinguishers)

50000 sq. ft.

12

Incubation Centre

10000 sq. ft.

13

Campus Shuttle Service (6 buses of 27 seater)

162 seating

14

Elevators in Administrative, Hostels and Residential Complexes

5 nos.

15

Residential Facility for Employees (40 flats & 1 Bungalow)

43900 sq. ft.

16

Facilities for differently abled

13 nos. differently abled washroom facility.

17

Parking for two wheelers and four wheelers

30000 sq. ft.

18

High-speed WIFI and Internet Connectivity

150 mbps.

19

Dish TV Connections at Guest House

27 nos.

20

Recreational Facilities

2400 sq. ft.

21

Fraternity Club

120 members

22

Housekeeping Team (2 supervisors managing 30 staff)

32 nos.

23

Maintenance Team (11 technical staff)

11 nos.

24

Pest Control Services (Every alternative day.)

434680 sq. ft.

25

Garbage and E-waste disposal service (ETCO E-WASTE RECYCLER PVT. LTD.)

150 Kg

The full text is attached herewith.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

54.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

All housekeeping activities of LRC are automated by using state-of-the-art KOHA software Library catalog Web OPAC http://lrc.jklu.edu.in is available to users 24x7 from anywhere.

More on LRC (https://www.jklu.edu.in/learning-resource-centre/)

LRC functions as the central academic information dissemination point. Library provide supportive role in teaching, learning and research activities of the university. Location of library overlooks the campus. Ergonomically design furniture and natural lit library create an atmosphere to study, learn and research. It has special collection of design books, namely MP Ranjan Design Resource Centre. The collection of library has more than 14732 books of which 10003 are unique titles in the subjects like Engineering, Management, Architecture, Design, Basic Science, Humanities, and Social Sciences etc. Apart from books there are 1099 CD/DVDs, 1656 bound volumes, 46 PhD Thesis, 684 Project Reports, 125 journals and magazines. Library has rich collection of 600 plus reference books covering Dictionaries, Encyclopedias, and handbooks, yearbooks as well as other reference books. Fiction and general reading books are special items to mention here. Subscribed E-books can be accessed by authorized users. Learning commons space is provided on the ground floor of the library.

Full text with hyperlink is attached herewith.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-	A. Any 4 or all of the above

books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

327

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university provides the below mentioned IT facilities and regularly updates the same to match the latest requirements.

The campus has 255 Mbps optical fiber Internet lease line . Over 1000+ VLAN based centralized managed Gigabit Ethernet LAN points

have been deployed to provide connectivity.

Server infrastructure (36 processing core and 192 GB of RAM) is using IBM X 3650 Servers. The setup is virtualized using Microsoft Hyper- V.

All JKLU Students and staff have Office 365 license (outlook, Teams, SharePoint, 2 TB OneDrive Storage). JKLU IT Infrastructure is connected with Azure Active directory. SOPHOS FIREWALL deployed currently to provide Identity based Secure Internet gateway.

WI-FI services have been provided across the campus with more than 88 latest dual band 802.1 AX/AC series Ruckus Access points .

In 2020-21 – Installation of 100 Mbps lease line link , purchased 350 licenses of SOPHOS cloud endpoint security . Purchased MS Cloud Campus agreement with 4000 Office 365 ProPlus & Windows 10 . Purchased zoom academic license formeetings and Webinar. Purchased 12 Laptops with I5/Ryzen.

ERP is implemented forFinance, Purchase, Academics, HRMS, Exam cell, Payroll, E-Learningand online Fee management.

Licensed software

Microsoft EDU- Cloud ,MAT Lab, SPSS, AutoCAD, Adobe Creative Cloud , ANSYS , CREO, MS SQL Server, Bentley STAD Pro, Windows Server 2019 , MS Project Professional.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
667	279

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **250 MBPS – 500 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

241.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures regular maintenance and upkeep of all infrastructural facilities through maintenance system. The maintenance work is carried out by trained and experienced in house experts as well as outsourced agencies. The university has adequate strength of administrative staff comprising engineers, technicians, lab assistants, wardens, guards, etc., who assist in efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure.

Besides this, university has sufficient staff for managerial and supervising duties, custodial staff for building upkeep and cleaning, maintenance staff for performing skilled jobs like plumbing, electricity repairs and backup power system

The University has dedicated labs, computer labs, classrooms and adequate sports facilities which are free for all to utilize.

The university has respective Director of the institutes who allocates classrooms as per semester curricular / extra co-curricular activities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory, work classes are divided in batches for optimum utilization of resources.

Full text is attached herewith.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

224

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

304

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)	A. All of the above

Awareness of trends in technology

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

JKLU strongly believes in cultivating the potential of its valuable stakeholders (students) for scholarly, technical, and administrative success while synchronously imbibing good human values and improving them as global citizens. The University has put in place the best practices to foster a common link, a democratic attitude, and a sense of solidarity among the students of the University to accomplish this goal.

The Student Council is a body of elected and volunteer students working with a faculty/staff advisor within the structure of a constitution or bylaws to provide a medium for student speech and assistance in university affairs and events, to provide opportunities for student leadership experience, and to promote

student, faculty and community interaction.

The Student Council is composed of all departments around the university, where all departments are equally represented. In total, we have 16 separate positions for our students, representing curricular, cocurricular, and extracurricular activities.

Student Council is made after a rigorous process of

1. Self Nomination and a Presentation by the Candidate before the Panel for Selection
2. and a Personal Interview by the selection panel.

The Student Council is appointed for one academic year and every same year process is repeated for appointing new Student Council. Student Council is primarily working in overview and suggesting improvement in curricular, co-curricular, and extra co-curricular activities at the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Administrative Structure

JKLU has a dedicated Alumni Cell to ensure strong alumni connect and engagement with their alma-mater. This cell is responsible to update the alumni database, maintaining regular communications with them, organize activities and, also to connect them with departments and

administrative offices to engage them with various functions at the University. Following are the members of this cell:

1. Faculty coordinator

1. Alumni coordinator for each program

1. Support staff

The Alumni association is now registered as 'JKLU Jaipur Alumni Association (JKLU-AA)', under 'The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 1958)'. As per rules, all the alumni of the University are the registered members of this association. Existing students may also register in this association as Student Member.

Objectives of JKLU-AA

Few of the objectives, specified in MoA of the association are as under.

- To provide a platform promoting interaction and networking among alumni of the University.

- To help alumni achieve their professional and societal goals

- To facilitate the association of alumni with their Alma Mater

- To contribute to the Institute's vision of being recognized among the world's leading institutions in academics, research, outreach, and innovation

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JK Lakshmipat University, a philanthropic initiative by the Lakshmipat Singhania Foundation for Higher Learning, aims to provide a value-based and innovative learning environment where the students, researchers, and faculty can engage in intellectual, spiritual, and moral academic pursuits, as well as one that promotes holistic development and fosters leadership.

VISION

• To be one of India's most innovative higher education institutions.

MISSION

• Practice teaching that inculcates critical thinking and problem solving,

• Pursue research that leads to innovation and enhancement of real-life applications,

• Offer experience that leads to all round development, and

• Develop a culture that is strongly rooted in interdisciplinarity and learning by building, notjust doing.

VALUES

• Caring for people

• Integrity including intellectual honesty, Openness, Fairness and trust

• Commitment to excellence

The University places an emphasis on developing critical thinking

and problem-solving skills and encourages students to engage in a variety of innovation challenges. Various Centers of Excellence within the University offer students numerous avenues to study outside of the classroom.

JKLU-AIC by Niti Aayog strives to nurture entrepreneurs based on creative ideas.

Academic and administrative governance of the University, as expressed through its many bodies, outlines how diverse stakeholders' actions are structured towards achieving the mission of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JKLU has a well-developed framework of shared authority and responsibility at each level, which enables for internal leadership development resulting in decentralization of authority and a participative approach to decision-making. These includes:

1. Strategic orientation:

JKLU continues to invest in its staff through Faculty Development programs. University made significant investments in promoting academicians from premier institutes.

2. Decentralization and participative management:

At JKLU, all major decisions are made with the participation of various stakeholders. Various committees have been formed to deal the issues. The BOM and advisory boards give strategic direction to the entire University community.

3. Promoting agility and risk taking abilities:

The university continues to innovate in teaching methodology by implementing project-based learning with robust feedback mechanisms and review systems in place.

4. Student empowerment:

The student council provides an appropriate forum to discuss, network, and contribute to numerous University tasks. It gives students the authority to initiate and organize activities.

5. Open Communication & Stakeholder Interaction:

Interactions with all stakeholders are held on a regular basis to ensure that operations are in line with the plans. Students are assigned faculty mentors for open dialogue and handhold them. bi-annual open house for the guardians/parents and alumni gatherings are arranged.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is based on the four areas of its Mission and is rooted in its vision. The University's key pillars include,

- Academic Curriculum

- Faculty Excellence

- Student Experience

- Reputation & Brand

These are strongly grounded on themes, such as

1. Alliances & Affiliations:

The University has a number of alliances and affiliations with leading Universities and organizations. The university is committed to providing the access to world-class education.

2. Operations Excellence:

Ensuring excellence in day-to-day activities through ERP system assists the University in developing a quality culture that is shared by all University members and reflected in all of their actions.

3. Infrastructure & Technology:

The campus features cutting-edge physical and lab infrastructure with 24-hour high-speed Internet access. Modern amphitheater-style and technology-enabled classrooms outfitted with appropriate audio-visual equipment. The Learning Resource Centre offers a range of online and offline learning materials.

4. Governance & Finance:

University procedures are largely influenced and inspired by best practices in industry. Almost all University activities are system-driven, and suitable policies and procedures govern actions. Every academic year, an annual budget is planned, and all expenses are accounted in accordance with the budget.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKLU has a well-defined structure with appropriate levels of hierarchy in place to support the University's effective and efficient functioning. The University's organization and operation can be summarized as follows:

The Board of Management is the apex body of the University. It provides leadership for all academic and administrative issues. Academic Council is the University's major academic body, and employ general oversight over the University's academic policies, subject to the terms of the Act and the Rules, Regulations, Statutes, or Ordinances issued thereunder. Research Advisory Board at the University helps it to strengthen its research agenda. Boards of Studies is responsible for periodically reviewing the curricula and syllabi at the universities. Vice Chancellor is the Principal Executive and the Academic officer of the University.

Pro-Vice Chancellor, Director of the Institutes and Registrar are other important Officers of the University, who are appointed by the Board on the recommendation of the Vice Chancellor.

Senior General Manager (Finance & Administration) plays the role of Chief Finance and Accounts Officer and exercises general supervision over the funds of the University.

Internal Quality Assurance Cell (IQAC) drives and oversees the quality initiatives in various areas at the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has an annual performance appraisal procedure for its academic and non-academic personnel that begins with individual self-evaluation.

- All employees are given the autonomy to select their own key performance indicators in collaboration with their reporting officers, and they are evaluated based on the indications they select.

- Due weightage is given to various areas of contribution such as teaching, research, training, consultancy, administration etc.

- Research Policy and revenue sharing schemes for consultancy and other assignments, seed money for research projects, differential teaching load to let one choose his/her own area of work, work from home facilities, norms for travel and other allowances, academic allowances, conference allowances, perks and perquisites, on-campus accommodation to name a few are some of the interventions that help faculty and staff members

in performing to the best of their abilities.

- **JKLU Fraternity Club also organizes several cultural and sports events for members of the fraternity including their spouses and children every year.**

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for Mobilization of fund:

• A long-term strategic business plan is developed, and the annual budget is updated / revised based on student revenue and expected costs for each academic year.

• All income and expenditures are examined on a regular basis, and appropriate strategies for money mobilization are developed.

• The main sources of revenue are student fees and corporate donations. Bank borrowings had been arranged for initial development of infrastructure.

• Loan interest and repayments are covered by contribution made by group firms and other corporates.

• The University is still not self-sustaining, thus the shortfall in funds is filled by the group companies, the Lakshmipat Singhania Education Foundation, and other corporates through donations, CSR contributions, and donations for R&D initiatives. The funds are mobilized by the CFAO in cooperation with the Vice Chancellor.

Institutional strategies for Optimal Utilization of Fund:

• Utilization of fund is based on need and priority basis as envisaged in the annual budget for both recurring and non-recurring expenditures.

• There are progressive limits for approval and financial delegation to ensure optimal combination of agility and controls.

• The University regularly monitors financial reports (MIS) and cash flow on monthly basis and ensure optimal utilization of fund.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University conducts internal and external financial audits regularly.

Internal Audit:

Internal auditing is performed to maintain strict control over all of the organization's activities. The University is taking the following steps to improve internal auditing:

- The University employs a full-time Sr. General Manager-F&A to oversee internal financial transaction checks and balances.
- M/s Nitin J & Co., Chartered Accountants, Jaipur conducts a concurrent -cum- internal audit on a weekly basis.

Statutory Audit:

The objectives of carrying out statutory audit is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement.

The annual audit conducted for every academic year is done to review financial as well as academic outputs for the academic year, projecting budget for next session and formulating strategic plans.

The University conducts two annual / statutory audits each for financial year and academic year, as under:

- Statutory Audit for Annual Accounts for financial year ending on 31st March and for the academic year ending on 30th June, is being conducted by M/s Lodha & Co., Chartered Accountants, New Delhi.

All audit observations are being rectified before signing of audit reports and follow up notes are also noted for future reference.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Quality has always been the core focus of the University since its inception in 2011. Regular quantitative and qualitative feedback about the teaching learning process, self-appraisal by faculty and non-teaching staff, participative style of functioning in various university matters are some of the quality assurance measures that the University has been undertaking since day-one.

• The first attempt to formalize quality initiatives dates back to 2011 when a committee was constituted for ensuring quality in all its actions. In order to further enhance quality in University's activities, an Internal Quality Assurance Cell (IQAC) was constituted in December 2019 with the representation from academic, administrative sections and alumni also.

• Periodic administration of student feedback, analyzing it, communicating it with faculty members, sharing insights with Competent Authorities for subsequent corrective actions have been the core activities of the Cell.

• Working in alignment with various statutory bodies, the Cell has been able to infuse quality culture that is evident in all activities of the University.

• The Cell also works towards analyzing the term results. Trend analyses of such results have provided some useful insights into the examination system for achievement of learning outcomes of various courses.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for | **A. Any 5 or all of the above**

Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since its foundation, the University has been actively engaged in improving the quality of its academic and administrative sectors.

To stay up with the rapidly changing corporate environment and meet its demands, the program curriculum is constantly revised.

• Another uniqueness was offering courses that helped students to think critically, communicate effectively and solve problems innovatively. A dedicated Centre for Communication and Critical Thinking was established for courses.

• Offering a basket of elective courses from various areas such as Design, Engineering & Technology, Liberal Studies, made it the right choice for those students who wished to excel in their careers.

• The University kept making incremental enhancement of adding new and value added courses in its basket which held its unique value.

• JKLU collaborated with University of Massachusetts, Amherst, University of Florida, IIT Gandhinagar etc. Rajasthan's first AIMA Business Lab was setup to make management education more engaging by simulating the business environment for young management students. JKLU adopted Project Based Learning (PBL) under the mentorship of Olin College of Engineering, Boston, USA.

• The University has TCSION-LMS to manage and facilitate teaching

learning process.

- The University established sharing and caring helpline to help senior citizens during the lockdown.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A gender-sensitive environment is promoted at the university. The University's academic environment fosters sensitivity, respect, and concern for one another. The following steps have been made in compliance with IQAC:

Safety and Security: The campus, including hostels, is monitored by CCTV. Security guards patrol the main gate and the dormitories. There are separate hostels for boys and girls, each with caring and attentive wardens and adequate security systems. According to the provisions of the "Sexual Harassment of Women at Workplace" (Prevention, Prohibition, and Redressal) Act, 2013, the university has a Prevention of Sexual Harassment (POSH) committee. The university offers a Medical Center that handles any medical crises involving female faculty and students. The indiscipline by students is referred to the Discipline Committee.

Counselling: In its ongoing efforts to promote a comprehensive approach to student and faculty wellness, the university has partnered with "Your Dost - India's first and largest online mental health and emotional wellness coach."

Extra-Curricular Activities: Every year, the university observes International Women's Day to educate students about gender issues and to emphasize the importance of gender parity.

Common Room: Boys and girls have separate common rooms in the hostels. Recreational facilities are available in these rooms.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Please refer to the attached file.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Please refer to the attached file.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management:To save water, gardens are irrigated with a drip/sprinkler irrigation system. A sewage treatment system for the campus has been installed. This purified water is subsequently used for gardening and other activities. To avoid stagnation, liquid waste from sources of generation such as the canteen and toilet is discharged as effluent into an appropriate drainage system.

Basic use of water on campus:

Drinking – 1000 KL/month

Gardening – STP treated water/bore well water Kitchen and Toilets–2000 KL/month

Others – 500 KL/month Water storage facility at university:

Overhead Water Tanks - 76 Nos. Underground Water storage tank - 03 Nos.

On the JKLU campus, a sewage treatment plant (STP) with a capacity of 100 KLD is in operation, which aids in the removal of impurities from wastewater, largely from sewage created by the mess, hostel, and other buildings.

E-waste Management: The University has a Memorandum of Understanding (MoU) with M/s ETCO, E-waste Recycler Pvt. Ltd., Jaipur (ISO Certified 9001:2008), which is authorized by the Ministry of Environment and Forest (MoEF), the Government of India, and the Pollution Control Board to lift, recycle, and dispose of e-waste in accordance with their guidelines.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JKLU is a University where students are taught to coexist peacefully while also showing tolerance and respect for one another's diversity. The university has taken the following initiatives to instill in students the principles of peace, harmony, and tolerance:

The university welcomes students of all religions, cultures, and ethnicities and celebrates various cultural, religious and

celebrates a variety of cultural, religious, and regional festivals from around the country, such as Ganesh Mahotsav, Krishna Janmashtami,Vasant Panchmi, Dusshera, Navratri, Holi, Eidand Christmas.

JKLU employs people from all over the country and from various religious backgrounds, which helps to foster a climate of unity in diversity. JKLU has created a culture of robust student-faculty engagement in order to instill a strong value system in students. Faculty members frequently counselstudents on how to build astrong value system. JKLU has zero tolerance for students who deviate from the appropriate values. Several motivating lectures from renowned people in the spiritual and leadership disciplines are delivered.

Students are taught to respect our country as well as its constitution. Republic Day, Independence Day, Teacher's Day, Mahatma Gandhi Jayantiand others are commemorated on campus to express our gratitude to the nation and its leaders.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every citizen of India is bound by certain constitutional expectations, such as respecting the country's ideals, exercising rights, and carrying out the duties and responsibilities that are required of them. The vision and mission of JK Lakshmipat University are in accordance with the values of the Indian constitution.

JKLU commemorates all national festivals and national leaders' birth anniversaries, such as Gandhi Jayanti, Independence Day, Republic Day, Gautam Buddha Jayanti, and so forth. Through these events, JKLU hopes to instill a sense of responsibility in its students and employees.

Courses like Perspectives on Contemporary Issues, involve debates and discussions on a number of topics from various perspectives, to help individuals become more informed and responsible. This course teaches students about constitutional values.

JKLU has conducted awareness programs such as "Session on Combating Covid-19" and also launched a "Sharing-Caring" helpline for senior citizens in Rajasthan. This service is currently available

throughout the country.

JKLU celebrates events like Ekta Diwas, Swami Vivekananda Jayanti, Matrabhasha Diwas, etc. to instill constitutional values in students and employees.

The sessions on "Water Conservation in Buildings," "Problem Solving in Daily Life," "Plantation Activities," and other topics promoted awareness among students and staff about the necessity of conserving water, planting trees, and therefore saving the earth.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has routinely observed worldwide and national remembrance days, events, and festivals.

Curricular, Co-curricular, and Extracurricular activities are all organized by the university and have an equal role in developing the students' careers. These activities promote holistic development by involving students in a variety of cultural, social, national, and international events. The institution takes a pluralistic approach to all religious functions and encourages students and faculty to do the same.

Throughout the year, JK Lakshmipat University organizes a number of activities, such as Gandhi Jayanthi, Teachers Day, Engineer's Day, Science Day, International Yoga Day, International Women Day, and so on.We celebrate Dr. Radhakrishnan's birthday as Teacher's Day on September 5th to observe Guru- Shishya parampara. Gandhi Jayanti is

celebrated in our Institute on October 2nd every year to commemorate Mahatma Gandhi's birth. Besides these cultural events, the University has a Student Life Committee to assist students in making the most of their overall experience at the University and to provide opportunities for leadership and engagement outside of the classroom and academic programs. The student life committee nurtures clubs and works closely together with participating students. The clubs at student life provide a platform to nurture their curiosity and groom their interest and skills. Various clubs established at the University cater to the technical, cultural, social, recreational, health and welfare needs of the students and provide them a platform to excel in their area of interest.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Establishment of Centre for Communication & Critical Thinking (CCCT)

JKLU founded the Centre for Communication & Critical Thinking (CCCT) with this idea. A space that nurtures and develops potential leaders who can think critically to solve problems and communicate effectively.

Objectives of the Centre

CCCT partners with students to help them:

Communicate effectively and concisely -- both written and verbal

Develop critical thought -- skills in analyzing and synthesizing issues and arguments Nurture overall personality development of learners

Show awareness and appreciation of different perspectives from other cultures Develop employability skills

The Practice:

The Centre works with students alongside their academic programs through credit courses, a communication lab, and organizing events.

Obstacles faced/ Problems encountered:

There were a few obstacles to achieving the objectives of CCCT.

There wasn't any reference point for the courses that we had designed. Students were apprehensive about the new courses.

We faced challenges in making the courses engaging and relevant for the student. Getting the right faculty to teach courses like there was another big challenge. At one point in time, there were only two persons in the CCCT.

Evidence of Success:

Centre's contribution towards capacity building of students is being acknowledged by our alumni as one of the important aspects that have helped them to become better professionals. The improvement in the summer internship and students' final placement was very apparent.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's Industry Immersion program reflects the vision of value-based innovative learning and the objective of instilling learning through comprehension, knowledge advancement, and skill development.

Industry Immersion is an area distinctive to the University's priority and thrust. University has distinct industry immersion programs for its students such as project-based learning from 1st year, industry internships through Practice Schools (PS-I and PS-II) for engineering students, and Summer Internship Program (SIP) for BBA and MBA students. Such internships provide students with an opportunity to grow professionally, identify personal strengths and weaknesses, apply learned theory to practical situations, and gain an appreciation of the roles, duties, and responsibilities pertaining to the work that the students have chosen as their career.

These programs vary in their levels of interaction with industry. It has been observed that not many Universities in India provide two internships mandatorily, especially at the undergraduate level; whereas JKLU provides two internships for engineering students.

Students learn workforce-related skills during industry internships

through their industry mentors.

Since JKLU strongly believes that students should apply their learning in real-world situations, they have to work on their live projects under the guidance of both Industry and Faculty mentors. They periodically connect and discuss students' performance and ways to improve it.

The outcome of the Industry Immersion program may be observed as enhancement of student skills, confidence, adoption of the right career path, employment, and enhancing the brand value of the University.

7.3.2 - Plan of action for the next academic year

JKLU is planning during 2021-22:

- During admissions process, the applications by women students will be encouraged by having more liberal criteria for scholarships.
- Conduction ofmore events on constitutional values and diversity & inclusion.
- Lift installations in IET and IM blocks.
- Approval of Hostel construction.